



Surveyors Creek Public School

Framework for teaching online –Year 2, Term 4 Week 3

Below is a learning schedule for you to follow. You will need access to a digital device to complete the following activities. You may need help from a parent/carer. You are also able to access Mathletics, Bug Club and any other website that your teacher has given you access to. Complete all activities in your Homework book or an exercise book. Write the date on your activities to keep track. Bring in your workbook on the day you're scheduled to attend school.

Year 2

Spelling Words "Review"		Extension	Tricky words
notebook	huge	Choose three words for your own extension	woman
reheat	thumb		women
cycle	wrap		

Did you know? Bees are found everywhere in the world apart from Antarctica.

Morning

English

Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.

Spelling

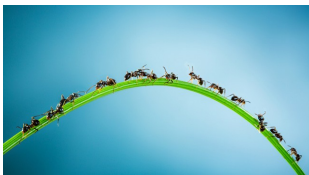
Write your spelling words in a workbook or on a slide. Watch the InitialLit video on the Google Slide. Complete the following worksheets.

Year 2 - InitialLit2 Lesson 79 a

Handwriting

You can click on the video [Letter A](#) and complete the lesson OR Write a row of capital A and lowercase a in your book, then copy the tongue twister or make up your own. Then make a pattern using colour and the letter A at the end. Can you turn the A into an ant??

aA aA aA aA aA and Amazing ants at Adelaide march around.



Storybook - The Koala Who Could

▶ The Koala Who Could I By Rachel Brig...

Click the link to read the story.

Complete the storybook worksheet attached to the framework.

Middle

Mathematics

Number of the Day

Learning to count, identify numbers, and understand quantity are a few of the essential concepts. Repeated experiences build understanding and fluency with numbers. These experiences help expand knowledge and learn new ideas. A strong number sense is vital for future understanding of more complex math topics. Students choose one level to complete daily.

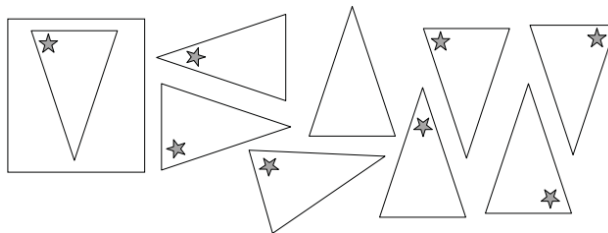
Number of the Day Stage One - 56

Number of the Day Extension - 456

Number of the Day Extension – 3456

Problem

Look carefully at the shape in the box. Which of the other shapes are the same as the one in the box? U Draw a cross on the shapes that are the same.



Draw a shape of your own on a piece of paper and cut it out.

Draw a star near one side of the shape.

Draw what your shape looks like.

Draw what your shape looks like when it has been turned around half way.

Draw what your shape looks like when it has been turned around one quarter.

On another sheet of paper, draw what your shape looks like when you have flipped it over.

Watch the Youtube video *Shapes: Flips, Slides, Turns*

<https://www.youtube.com/watch?v=AH4VsH8mlqs>

Afternoon

Art

Mandalas

A mandala is a circular structure with radial symmetry, meaning that the design radiates out symmetrically (the same on one side as the other) from the center. It is one of nature's more wonderful and perfect configurations

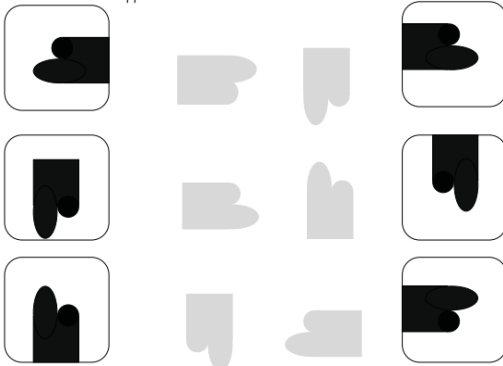
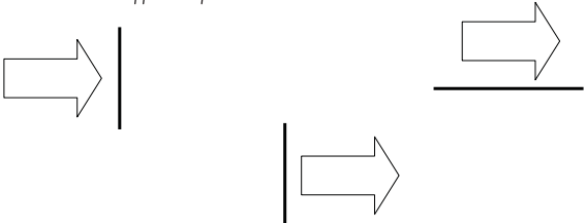
(Have a look at the pictures attached to the framework for more inspiration)



Steps to make your own mandala...

1. Collect your materials. You might like to go on a nature walk and see what you can collect.
2. Find a space that is large enough for your mandala to grow. You might like to use the oval, your backyard or the nature strip out the front of your house.
3. Start with a centerpiece. It might be a single flower or leaf.
4. Work your way around the centre in a circular pattern.
5. Keep adding another circular pattern around each layer, play with placing leaves pointing out to create a star shape.
6. Take a photo and leave it there for other people to enjoy. Post a photo to our class.

Did you know? There are more than 1,000 kinds of bats in the world.

Morning	Middle	Afternoon
<p>English Sign into your Google Classroom using your DET email and password. Click on the slide assignment to view the tasks.</p> <p>Spelling Write your spelling words in a workbook or on a slide. Choose 2-4 words and write them in an interesting sentence or sentences. Remember capital letters and full stops. Remember your sentences must make sense.</p> <p>Comprehension - Find the main idea Sometimes we can predict the main idea from the title and picture or from repeated words in a text. The main idea is also often in the first or last sentence. Read the two texts attached and answer the following questions for each text.</p> <ol style="list-style-type: none"> 1. What is the main idea of the passage? 2. How do you know and what information did you use? <p>Writing- Acrostic Poem An acrostic poem is a word or person's name written vertically down the side of a page. These letters are used to begin each line of the poem. Today you are going to draft your own acrostic poem about a special person in your life, a friend, famous person or an animal. Think about words to describe them, add in adjectives (describing words) and aim to add one, two or three describing words in each line.</p> <p>Super Cool Happy On time Outdoor play Learning</p>	<p>Mathematics Number of the Day Number of the Day Stage One - 90 Number of the Day Extension - 890 Number of the Day Extension – 7890</p> <p>Problem Help Holly to put her puzzles back together. Which pieces belong? Draw a line to show where the puzzle piece goes. They have not been turned or flipped.</p>  <p>Which of the puzzles are really the same just turned around? Holly wants to make a pattern using this shape. What will it look like if she flips it over the line? Draw the flipped shape.</p>  <p>Optional Complete Worksheet <i>Quarter and Half Turns (A)</i></p>	<p>Geography Weather and Seasons – Seasonal Changes (Lesson 3) <u>Focus Question:</u> How do we know what the weather will be?</p> <p>Discuss the following questions with an adult: How do we predict weather? What clues can we look for to help us predict weather? What tools do we use to predict the weather?</p> <p>Listen to the storybook Big Rain Coming by Katrina Germein https://www.youtube.com/watch?v=OIhkV491UyE</p> <p>Stephen talks about big rain because the story is set in the north of Australia. The north of Australia is different from the rest of Australia. It has two seasons, not four, the Wet Season and the Dry Season.</p> <p>Look at the Indigenous weather map http://www.bom.gov.au/iwk/ and choose a place to complete the Geography worksheet. How are our seasons in Glenmore Park different to the Indigenous seasons of your chosen place.</p>

Did you know? Australia has the most amount of reptiles in the world - over 750 different species!

Morning

Middle

Afternoon

Wellbeing Wednesdays



Build a fort or cubby house using sheets (ask permission first)	Draw a treasure map. Have a family member find the treasure	Create a menu and help prepare lunch or dinner	Do something nice for your parents or carers	Play hide and seek with your family members
Design a new board game and play it with your family	Design a car track for your toy cars 	Enjoy a picnic in your garden / backyard	Read quietly outside in the sun (wear a hat)	Bake a cake or cupcakes 
Paint a rock and leave it for someone to find	Design a fitness routine ... star jumps, push ups, skipping	Call a friend or a family member 	Dress up for your class Zoom with Crazy Hair	Write a letter to a friend or family member
Dress up for your class Zoom in your PJs	Do some gardening 	Make some playdough or slime	Do some Yoga and stretch your body and mind	Play a game like 'What's the time Mr Wolf?'

Did you know? Tomatoes and avocados are actually fruits, not vegetables.

Morning

English

Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.

Reading

Read a book/books of your choice for 20 min. OR
Go to Bug Club and read.

<https://www.activelearnprimary.com.au/login?c=0>

Spelling

Write your spelling words in a workbook or on a slide.
Complete the following worksheets.

Year 2 - InitialLit2 Lesson 79 b

Comprehension - Finding the main idea

Read the attached text, titled Koalas, and answer the following questions.

3. What is the main idea of the passage?
4. How do you know and what information did you use?

Writing

If you could go anywhere, where would you go and why?

Use the writing sheet attached and write about if you could go anywhere, where would you go and why would you go there. Think carefully about your sentence structure, including capital letters, full stops and interesting words.

Middle

Mathematics

Number of the Day

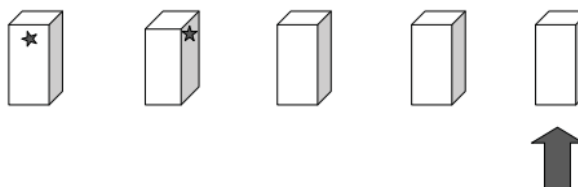
Number of the Day Stage One - 21

Number of the Day Extension - 321

Number of the Day Extension - 4321

Problem

Look at the pattern on the blocks below. The last block is missing its star. Where will the star go? Draw the star on the block.



Optional

Complete Worksheet *Flip, Slide and Turn - Grid Mystery Picture 1*

Afternoon

Science

Earth's Resources – Everything Comes from Something (Lesson 2)

Focus Question: How do we use Earth's natural resources?

We may buy things from the shops, but everything we get comes from Planet Earth. The food we eat, the clothes we wear and the houses we live in, all come from natural resources.


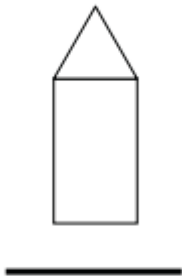
Play word tag with a sibling or adult. Take turns to list things we use and where you think they come from. The word bank will help you determine where things come from.

Word Bank	
Soil	Sand
Plants	Animals
Rocks	Minerals
Water	Air

Complete the Science worksheet.

Friday 22/10/2021

Did you know? A group of frogs is called an army.

Morning	Middle	Afternoon
<p>English Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.</p> <p>Spelling Write your spelling words in a workbook or on a slide. Choose 2-4 words and write them in an interesting sentence or sentences. Remember capital letters and full stops. Remember your sentences must make sense.</p> <p>Reading Read a book/books of your choice for 20 min. OR Go to Bug Club and read. https://www.activelearnprimary.com.au/login?c=0 Complete the book review attached to the framework...</p> <p>Storybook - The Koala Who Could  The Koala Who Could I By Rachel Bright Jim Field I Jana's B... Click the link to read the story. Complete the storybook worksheet attached to the framework.</p> <p>Grammar - Adverbs An adverb can give us more information about a verb. It can tell us how to do something. For example, using the verb walk, the adverb will tell us how we will walk. Walk carefully, walk quickly, walk slowly, walk sensibly. Complete the grammar worksheet attached to the framework.</p>	<p>Mathematics Number of the Day Number of the Day Stage One - 12 Number of the Day Extension - 234 Number of the Day Extension - 1234</p> <p>Problem Matthew glued these 2 shapes together. Then he flipped it over the line and turned it half way round. What will his shape look like now? Make a picture in your mind of how the shape changed and then draw it.</p>  <p>Optional Complete Worksheet <i>Flip, Slide and Turn - Grid Mystery Picture 2</i></p>	<p>Music - The Lion Sleeps Tonight During this lesson students will have the opportunity to use body percussion and to explore different rhythms.</p> <p>To sing along to music. 1. Watch this "The Lion Sleeps tonight" song clip with lyrics https://www.youtube.com/watch?v=O8milJNj_W0 or https://youtu.be/s6qCD1rO_BQ 2. Clap out Pumba's rhythm 3. Sing along with Pumba marching clockwise to the beat 4. Clap out Timon's rhythm 5. Sing along with Timon marching anticlockwise around the room</p>

Have a great weekend! We are looking forward to seeing you all at school on Monday!

Name: _____

Instructions: Read the sentences. Two words in each sentence have been spelled incorrectly. Circle the words and write them correctly on the lines below. Choose from the letter combinations in the brackets.

1. Jay missed the trayn and was lait for work. (ai / a_e)

2. The little boi got upset when he lost his gold coyn. (oi / oy)

3. Oliver will meat his new soccer teem this afternoon. (ee / ea)

4. The little whyte dog sleeps inside at nite. (igh / i_e)

5. The brave monky went to the lion's partee. (ey / y)

6. Could I please have a nue pot of gloo? (ue / ew)

7. Don't disterb the bird on the purch. (er / ur)

8. Dad eats his towst very sloaly. (oa / ow)

Instructions: Add 'ing' to the verbs below. Write the whole word. You may need to drop the 'e' or double the final consonant.

- | | | | |
|--------------|-------|-------------|-------|
| follow + ing | _____ | take + ing | _____ |
| clap + ing | _____ | drink + ing | _____ |
| swim + ing | _____ | smile + ing | _____ |
| march + ing | _____ | get + ing | _____ |

Name: _____

Instructions: Read the sentences. Two words in each sentence have been spelled incorrectly. Circle the words and write them correctly on the lines below. Choose from the letter combinations in the brackets.

1. It is a purrfect day to go serfing. (ur / er)

2. I didn't enjoi the show because of the noyse. (oy / oi)

3. It was rayning, so we couldn't plai outside. (ay / ai)

4. The busy teecher had an important meating. (ee / ea)

5. The little donkee is standing in an empteypaddock. (y / ey)

6. We must rescyoo the sinking cruel (ew / ue)

7. I don't know whie the moon is so bryt. (y / igh)

8. Penny put her raincowt on after looking out the windoa. (ow / oa)

Instructions: Add 'ing' to the verbs below. Write the whole word. You may need to drop the 'e' or double the final consonant.

enjoy + ing _____

quit + ing _____

dance + ing _____

borrow + ing _____

begin + ing _____

explore + ing _____

avoid + ing _____

include + ing _____



The Koala Who Could

Name: _____

Kevin the Koala was afraid to get down from his tree. Have you ever been afraid to try something new or different? Did you try it? Did you like it?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing practice.

Monday Art Lesson Inspiration



Kookaburra

Have you heard a kookaburra's call? It sounds like a laugh, but the kookaburra is not really laughing. The kookaburra's loud call is a warning to other birds to stay away.



Where do kookaburras live?

Kookaburras live in trees. They can be found in eastern Australia, Tasmania and south-west Western Australia.

Colour

Kookaburras are white and brown. They blend in with the colours around them. Camouflage makes it harder for predators to see them.

Hunting

The kookaburra's strong beak helps it to catch food. Kookaburras eat meat and feed on insects, worms, lizards and snakes. When kookaburras hunt, they perch above their prey and stay very still before they pounce.

Nest

Kookaburras make their nests in tree hollows. As the young kookaburras grow up, they often stay to help their parents with the new baby birds.



My Favourite Season

Summer is the **best** season. I **love** blue, sunny skies. I **love** running barefoot on soft sand. I **love** long holidays that seem to go on forever. There are many reasons to love summer.

There are so many **great** things to do in summer. You can play outside on long, sunny days and stay up later. When I think of summer, I think of swimming and splashing in the waves. I think of camping out and staring at the stars on warm nights.

Just think of the **wonderful** sounds, tastes and smells of summer. Close your eyes and imagine the cicadas buzzing in the trees. Don't you just **love** the smell of fresh rain after an afternoon storm on a very hot day? Just thinking about ice cream cones and juicy mangoes and watermelons makes me hungry!

Everyone seems happier in the summer. You **must** agree that summer is the **best** time of the year.



Year 2 - Location and Transformation - Questions

Name _____

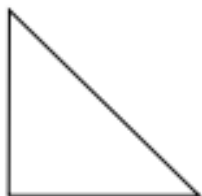
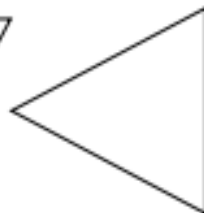
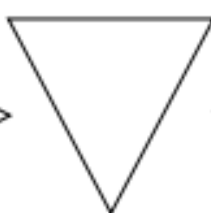
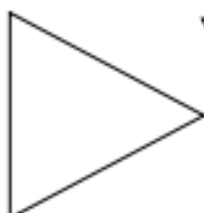
Date _____

Quarter and Half Turns (A)

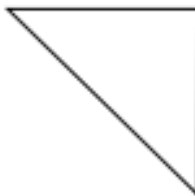
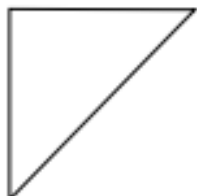
- ① Colour the correct shape after each turn.



quarter turn



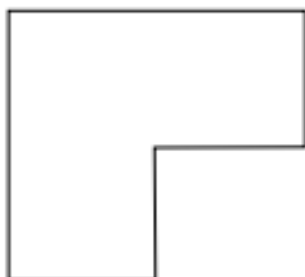
half turn



- ② This shape has turned one-quarter. Draw the new shape.

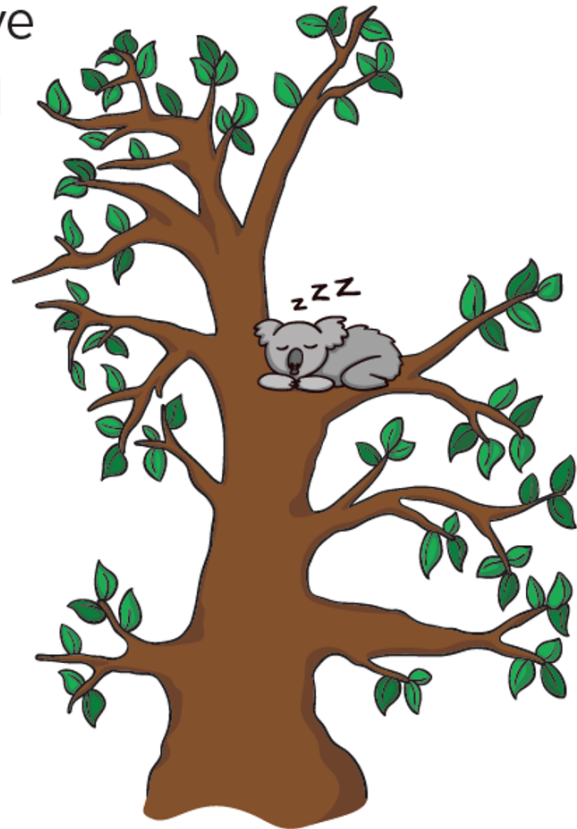


- ③ This shape has turned one-half. Draw the new shape.



Koalas

The koala is one of the sleepest animals on the planet. Koalas sleep much more than we do. Koalas live in gum trees and feed on gum leaves. Gum leaves do not give koalas much energy so they need to sleep for most of the day.



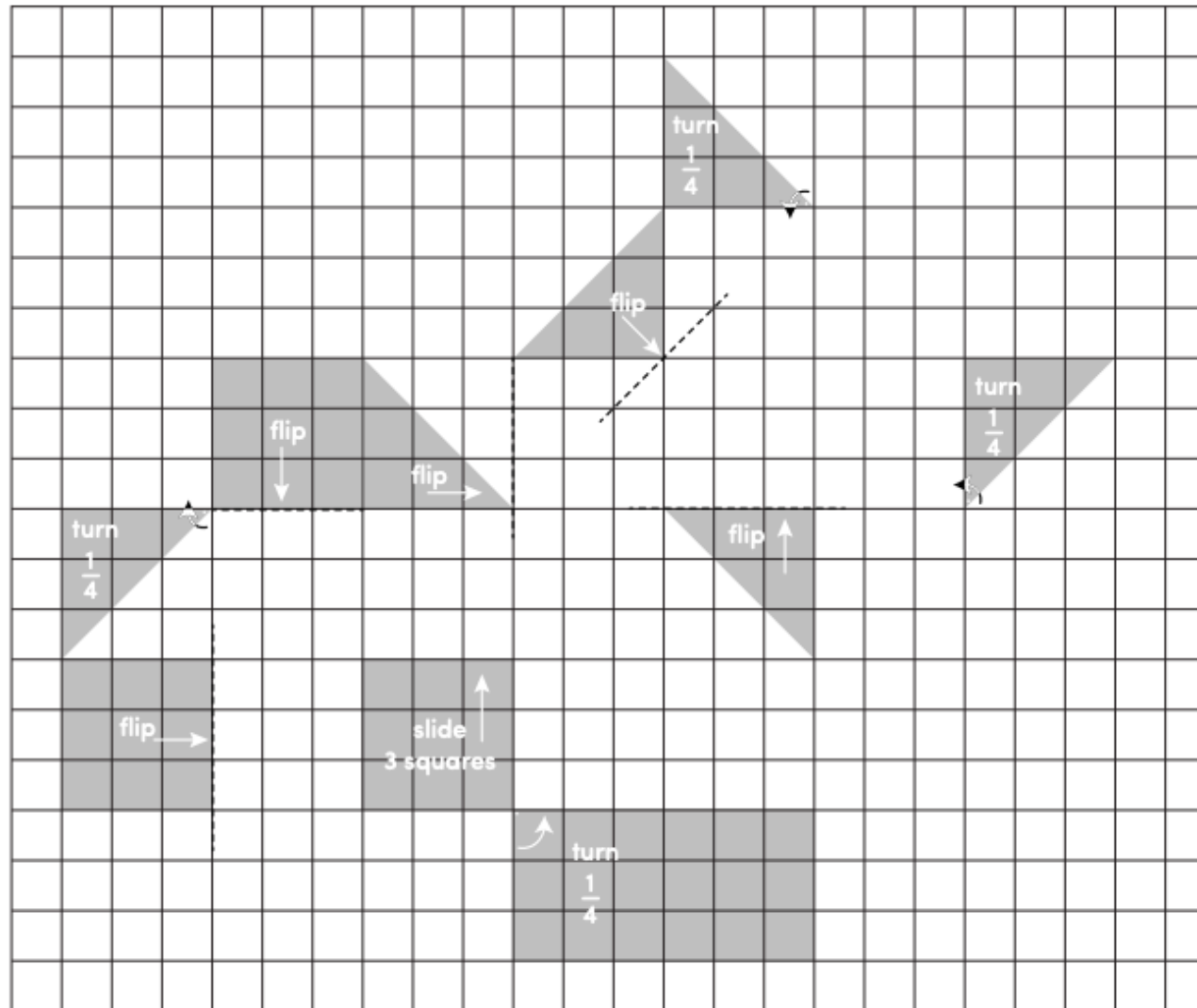
**If you could go anywhere, where
would you go and why?**



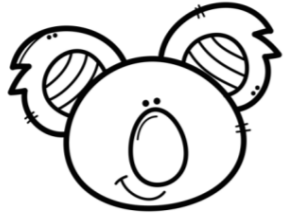
Name: _____

Date: _____

Flip, Slide and Turn – Grid Mystery Picture 1



Move the shapes to new positions to create a picture on the grid. Flip, slide or turn each of the shapes as shown. Colour the shape in its new place.



The Koala Who Could

Name: _____

Characters

Setting

Problem

Solution

Adverbs

Instructions: Each of the adverbs in the box has an opposite to match (e.g., quickly/slowly). Fill in the first sentence using one adverb, then fill in the next sentence using the opposite adverb.

e.g., The elephant trod heavily on the ground.
The dancer walked lightly on her feet.

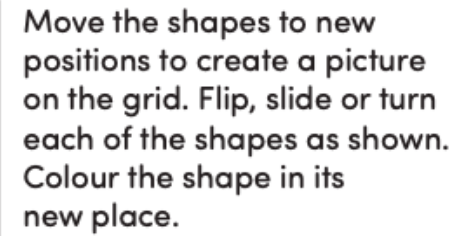
loudly / quietly
quickly / slowly

sadly / happily
gently / roughly

lightly / heavily
rudely / politely

1. The girl sang _____ while she walked home.
The girl looked _____ at her broken toy.
2. The children were reading _____ in their rooms.
The children were yelling _____ in the playground.
3. Ella _____ took the eggs out of the nesting box.
Ella _____ grabbed the toy from her brother.
4. Joe had plenty of time, so he got out of bed _____.
Joe got dressed _____ and rushed out the door.
5. They listened _____ while the teacher was talking.
They _____ pushed to the front of the line.

Instructions: Write two sentences, using an opposite adverb in each sentence (e.g., quickly/slowly).





Book Review

Title: _____ Author: _____

What was the book about? _____

What three things did you like about the book? Explain why.

1. _____

2. _____

3. _____

What was your favourite part and why? _____

Explain three things that you didn't like about the book? Explain why.

1. _____

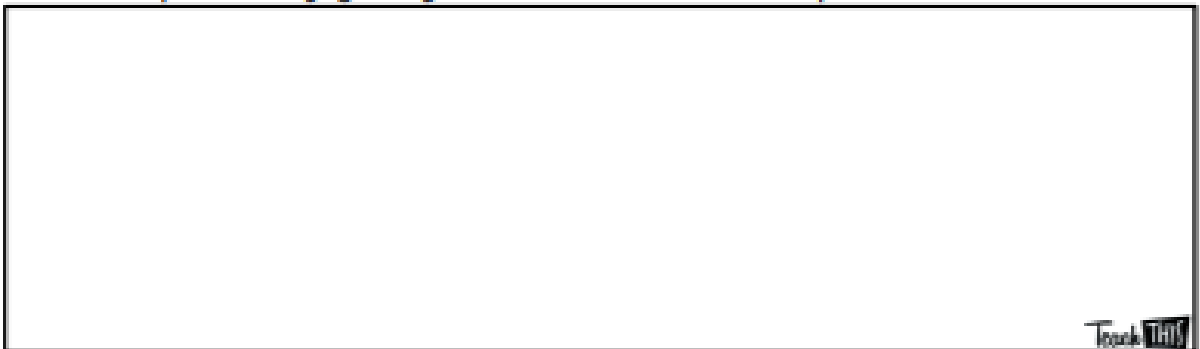
2. _____

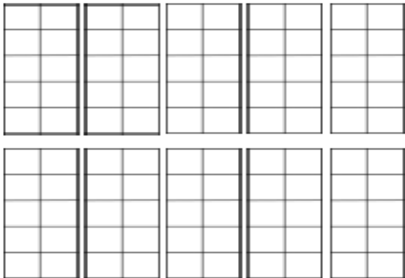
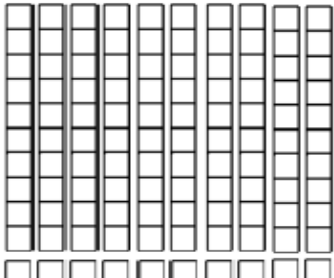
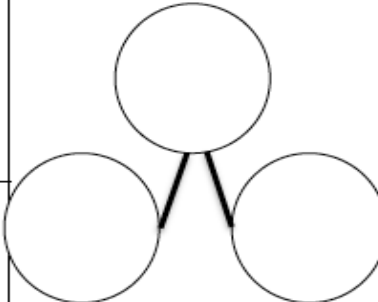
3. _____

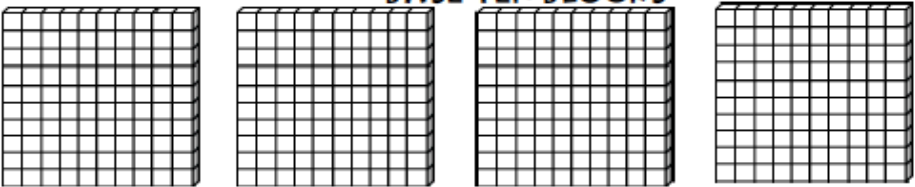
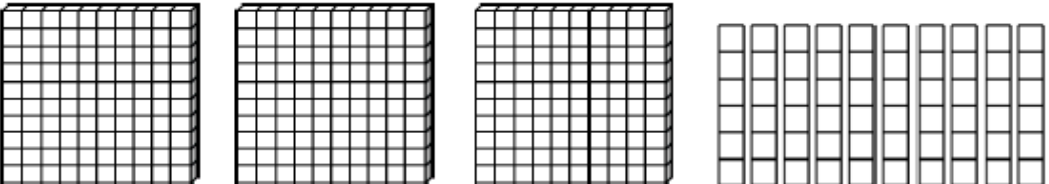
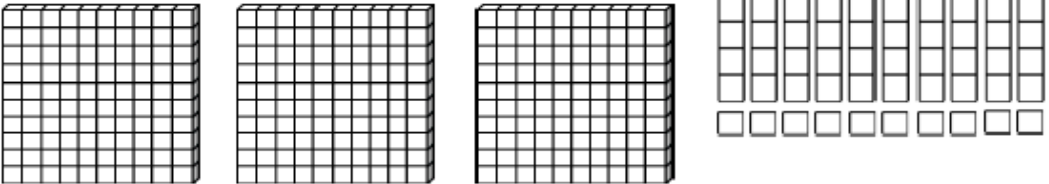
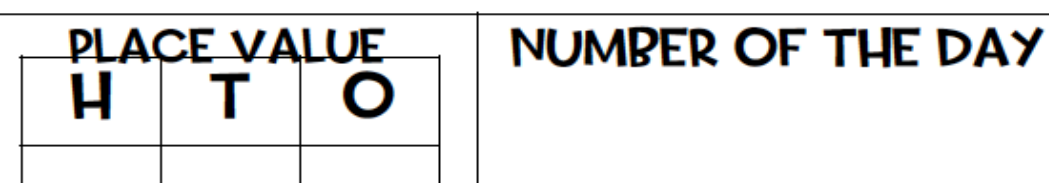
Who was your favourite character and why? _____

Who would you recommend the book to and why? _____

Draw a picture of your favourite character or part:



+1	-1	+10	-10	WORD				
TENS FRAMES 	BASE TEN BLOCKS 	PLACE VALUE <table border="1" data-bbox="976 544 1267 743"> <tr> <td>TENS</td> <td>ONES</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	TENS	ONES			EXPANDED FORM	ODD/EVEN
TENS	ONES							
TALLY	NUMBER OF THE DAY			NUMBER BOND 				
	WORD PROBLEM							

+1	<p>BASE TEN BLOCKS</p> 		DOUBLE THE NUMBER									
-1			EXPANDED FORM									
-10												
-10												
+100	<p>PLACE VALUE</p> <table border="1"> <tr> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	H	T	O				NUMBER OF THE DAY	MAKE THE BIGGEST NUMBER WITH THE DIGITS			
H		T	O									
-100												
ROUND TO NEAREST 100	ODD/EVEN	<p>NUMBER PATTERN USING THE NUMBER</p> <table border="1"> <tr> <td> </td> <td>,</td> <td> </td> <td>,</td> <td> </td> <td>,</td> <td> </td> <td>,</td> <td> </td> </tr> </table>			,		,		,		,	
	,		,		,		,					
ROUND TO NEAREST 10	ADDITION NUMBER SENTENCE		SUBTRACTION NUMBER SENTENCE									



9 Draw pictures in the boxes to show the different seasons.

My place	
Seasons	Pictures

Aboriginal and Torres Strait Islander place	
Seasons	Pictures



7

Fill the shopping basket. Draw and label something you play with, you eat and you wear. Think of the natural resources used to make your objects.

**Use**

Wooden chair



Tree

Play**Eat****Wear**



Home Learning Music Activities K-6 By Mrs Razay



Here is a collection of music activities you can do while learning at home. You could take a photo, do a short video, record the sound or write about your experience. You may also choose or create your own music learning activities, but be sure to share your ideas with your classroom teacher. As for Kindergarten students you can use any musical app on your iPad or parents iPhone with parental permission.

Chair Drumming. Use some chopsticks or straight sticks from the garden. Drum along to your favourite songs. Listen carefully to keep the beat.



Audio Recording. Use a computer, Ipad or tablet recording program such as 'GarageBand' to create a soundtrack. Use sounds from around the house. Make sure there is a steady pulse. (GarageBand is free to download, and you know how to use it!)



Play an Instrument. Play an instrument you are familiar with or try another one you have at home. Use music we have played in school or find songs on the internet.



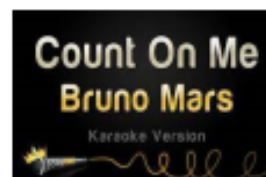
Write a song. Put some chords you know into a pattern. Add some lyrics. You can sing or rap a poem or story to your chord pattern. You could sing or rap your own words to an instrumental piece of music like a Karaoke backing track.



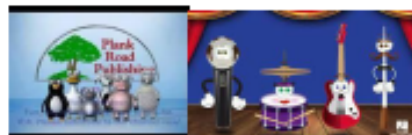
Make an Instrument with materials from around the home. (Make sure you get permission to use things.) It needs to have at least 5 different pitches/sounds. Play and record your instrument. My favourite is a spannerphone. What can you create?



Sing Karaoke. Search for your favourite song as a Karaoke version with lyrics. Sing along. Make sure you are in pitch and projecting your voice with clear diction (words).



Youtube learning. Watch music education videos from MusicK8.com and 'The Music show'. Teach someone about what you learn.



Music Project. Do some research about a musical style, a famous composer or your favourite music band or artist. Present it in Power Point with clips to share with the class. Or as a poster.



The Elements of Music. Create a poster, PowerPoint or video, to teach other students about the elements of music. Focus on one element each time. (Pitch, Duration, Dynamics, Structure, Texture, Beat, tone colour)

