



Framework Timetable for Support Unit students, Term 3 Week 1, Tuesday - Friday

Below is a learning schedule for you to follow. You will need access to a digital device to complete the following activities. You may need help from a parent/carer. You are also able to access Mathletics, Bug Club and any other website that your teacher has given you access to. Complete all activities in your Homework book or an exercise book. Write the date on your activities to keep track. Bring in your workbook on Monday 19th July.

Entry and Exit from School for those students attending school from the 13th -16th July will be a split EXIT. Once again, we will be using house groups for this and to make it easier on families. **Thorpe** and **Sauvage** will exit out the back gate and **Rafter** and **Freeman** will exit out the front gate of the school from 13th -16th July. Exit will be at normal time 3:10pm. ***Only the front gate will be open in the morning for drop off, the back gate will be closed. The Support Driveway will be open for vehicles only (no walk-ins).

Storyline Online – The SAG-AFTRA Foundation’s award-winning children’s literacy website, Storyline Online, streams videos featuring celebrated actors reading children’s books. <https://www.storylineonline.net/about-us/>

Learn How To Type: <https://www.typingclub.com/>

Weatherzone: <https://www.weatherzone.com.au/nsw/sydney/glenmore-park>

Mathletics: <https://login.mathletics.com/>

Student log ins should be in front cover of Communication Book or Homework Book

Behind The News: <https://www.abc.net.au/btn/stories/>

Some good YouTube links:

Good Morning Sunshine song: <https://www.youtube.com/watch?v=W7q1bHK8te0>

Let’s Get Fit: Count to 100: <https://www.youtube.com/watch?v=1dkPouLWCyc>

Cosmic Kids Yoga: https://www.youtube.com/results?search_query=cosmic+kids+yoga

Elf Sight words #1: <https://www.youtube.com/watch?v=Epplgnilutw>

Elf Sight words #2: <https://www.youtube.com/watch?v=Rs1Sr-AtK3Y>

Elf Sight words #3: <https://www.youtube.com/watch?v=25n6hqUAZuo>

Elf Sight words #4: <https://www.youtube.com/watch?v=glHYbA4L5Jw>

Phonics songs: <https://www.youtube.com/watch?v=BELIZKpi1Zs>

Solar System song: https://www.youtube.com/watch?v=BZ-qLUij_A0

and Planets Song: <https://www.youtube.com/watch?v=mQrlgH97v94>

Planet comparisons: <https://www.youtube.com/watch?v=i93Z7zljQ7I>

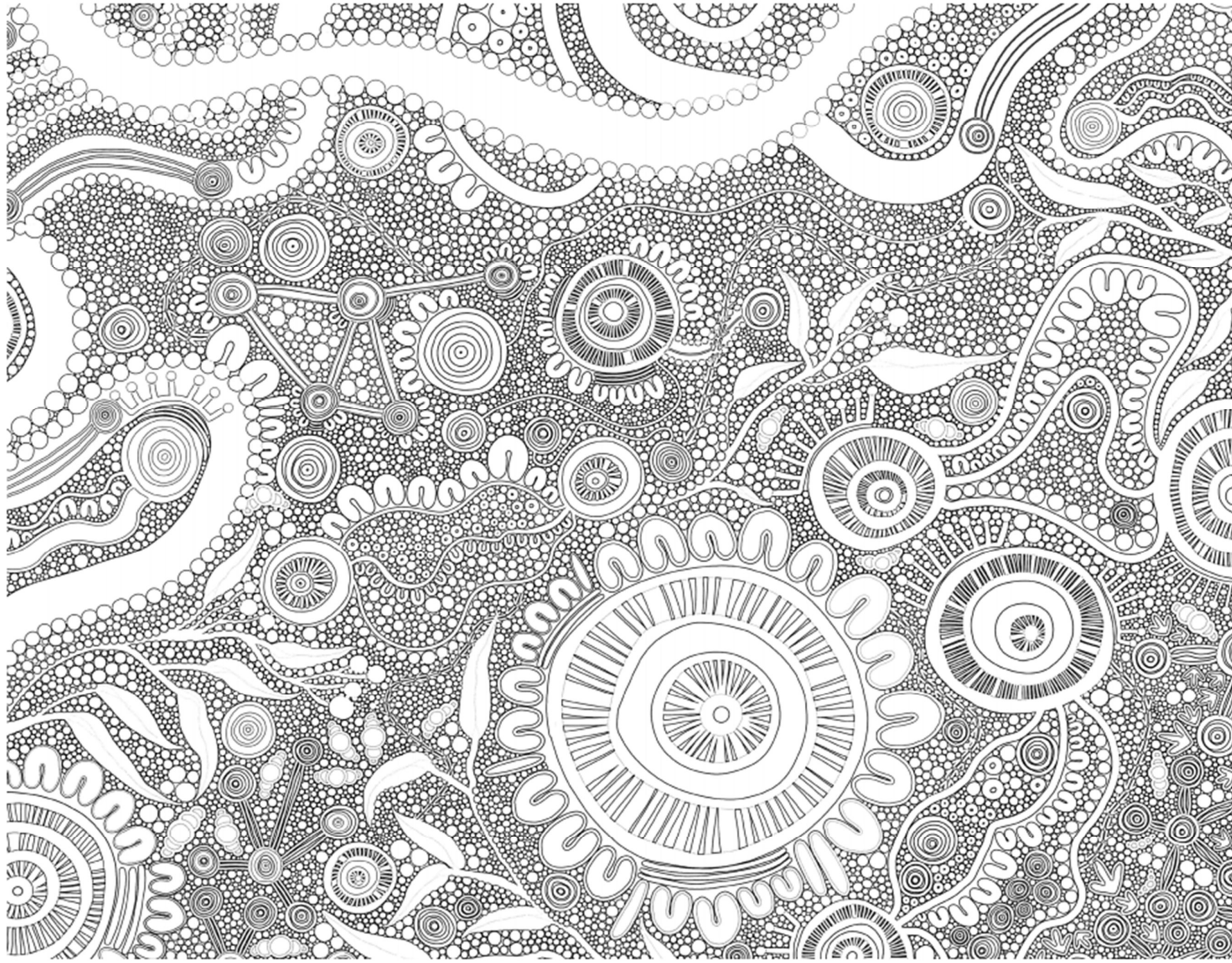
On YouTube, students also enjoy: JustDance, Go Noodle and Blazer Fresh

T3 W1	Morning Session		Middle Session		Afternoon Session
<p>Tuesday 13/07/21</p>	<p>KLA English <u>Task 1: Morning Routine</u> Good morning song on YouTube. Check in 'How are you feeling?' What is the weather like today? <i>Look outside and check on Weatherzone</i></p> <p><u>Task 2: Fitness</u> Get Fit 100 or GoNoodle or Just Dance on YouTube or go for a walk/ run.</p> <p><u>Task 3: Snack & Story</u> Listen to a story (YouTube, Storyline Online), parent read or read a book whilst eating some fruit or vegetables.</p>	<p><u>Task 4: Sight Words</u> Watch, listen and read Elf Sight Words on YouTube.</p> <p><u>Task 5: News</u> Tell some news about what things you have done over the last week or weekend. Write at least three sentences about what you did (ask an adult to write it for you to copy if you need help). Draw a picture to illustrate your news.</p> <p><i>If finish early, draw on whiteboard or paper.</i></p>	<p>Drop Everything and Read 10-15 minutes of quiet reading.</p> <p>KLA Mathematics <u>Task 1 Times Tables Revision</u> Watch a sing along of a 2x Times Table song of your choice on YouTube. Write out your 2x tables.</p> <p><u>Task 2: Warm Up</u> Have students walk in a straight line. Ask how they kept their balance. Have students carry a ball, bucket or heavy book in one hand. Describe how it felt. Discuss topics light and heavy.</p>	<p><u>Task 3: Hefting</u> In partners, put 10 objects in a bag, students take turns to remove 2 objects and compare by hefting. lego, counters, pencils, etc.</p> <p><u>Task 4: online maths</u> Targetting maths activity or Log in to Mathletics and complete number activities for subtraction, until you have earned at least 500 mathletics "Mathletics Live" or "Cool Maths Games".</p> <p>Have an ACTIVE BREAK - Maybe Just Dance on YouTube or GoNoodle</p>	<p>Drop Everything and read or draw or colour-in NAIDOC picture. 10-15 minutes of a quiet activity.</p> <p>Library Lesson 1: Learning Intention: Identify the Author's Purpose of a particular book. 1. Listen to the story Harry the Dirty Dog https://storylineonline.net/books/harry-the-dirty-dog/ 2. Give the following information to someone in your family. * Is the story written to entertain us or inform us? * Is it a piece of fiction (Story Book) or Non- Fiction (Information Book) *Who is the Author and Illustrator? *What was your favourite character and part of the story? *Would you recommend this book to someone else to read? Why?</p> <p>Pack up 2.50pm Transport starts 2.55pm End of day bell goes at 3.10pm</p>

T3 W1	Morning Session		Middle Session		Afternoon Session
<p>Wednesday 14/07/21</p>	<p>KLA English <u>Task 1: Morning Routine</u> Good morning song on YouTube. Check in 'How are you feeling?' What is the weather like today? <i>Look outside and check on Weatherzone</i></p> <p><u>Task 2: Fitness</u> Get Fit 100 or GoNoodle or Just Dance on YouTube or go for a walk/ run.</p> <p><u>Task 3: Snack & Story</u> Listen to a story (You Tube, Storyline Online), parent read or read a book whilst eating some fruit or vegetables.</p>	<p><u>Task 4: Sight Words</u> Watch, listen and read Elf Sight Words on YouTube.</p> <p><u>Task 5: Spelling</u> Write a shopping list of at least ten items. Get a parent or adult to help if needed. Rewrite list to practice.</p> <p><u>Task 6: Handwriting</u> Practise writing your name, address and either your home phone number (if you have one) or a parent's mobile phone number. Ensure that you are correctly forming the letters in your name.</p> <p><i>If finish early, draw on whiteboard or paper.</i></p>	<p>Drop Everything and Read 10-15 minutes of quiet reading.</p> <p>KLA Mathematics <u>Task 1 Times Tables</u> <u>Revision</u> Watch a sing along of a 5x Times Table song of your choice on YouTube. Write out your 5x tables.</p> <p><u>Task 2: Warm Up</u> Skip counting by 5's to 100, forwards and backwards.</p>	<p><u>Task 3: Measuring using informal units.</u> Using scales, students gather a variety of objects and estimate the mass in cubes or lego. Write estimation on a piece of paper then check using scales. Is it the same?</p> <p><u>Task 4: online maths</u> Targetting maths activity or Log in to Mathletics and complete number activities for subtraction, until you have earned at least 500 mathletics points, then play "Mathletics Live" or "Cool Maths Games".</p> <p>Have an ACTIVE BREAK - Maybe Just Dance on YouTube or GoNoodle</p>	<p>Drop Everything and read or draw or colour-in NAIDOC picture. 10-15 minutes of a quiet activity.</p> <p>Science/PDHPE Design an obstacle course. Make sure you consider space, time and different exercises.</p> <p>Set up and complete your obstacle course. How long did it take? What worked, what didn't?</p> <p>Pack up 2.50pm Transport starts 2.55pm End of day bell goes at 3.10pm</p>

T3 W1	Morning Session		Middle Session		Afternoon Session
Thursday 15/07/21	<p>KLA English</p> <p><u>Task 1: Morning Routine</u> Good morning song on YouTube. Check in 'How are you feeling?' What is the weather like today? <i>Look outside and check on Weatherzone</i></p> <p><u>Task 2: Fitness</u> Get Fit 100 or GoNoodle or Just Dance on YouTube or go for a walk/ run.</p> <p><u>Task 3: Snack & Story</u> Listen to a story (You Tube, Storyline Online), parent read or read a book whilst eating some fruit or vegetables.</p>	<p><u>Task 4: Sight Words</u> Watch, listen and read Elf Sight Words on YouTube.</p> <p><u>Task 5: Spelling</u> Write a list of your favourite toys - at least ten items. Get a parent or adult to help if needed. Rewrite list to practice.</p> <p><u>Task 6: Handwriting</u> On a computer with a keyboard, go onto website: https://www.typingclub.com/ And start to learn how to type. Practice as often as you like!</p> <p><i>If finish early, draw on whiteboard or paper.</i></p>	<p>Drop Everything and Read 10-15 minutes of quiet reading.</p> <p>KLA Mathematics</p> <p><u>Task 1 Times Tables Revision</u> Watch a sing along of a 10x Times Table song of your choice on YouTube. Write out your 10x tables.</p> <p><u>Task 2: Warm Up</u> Skip counting by 10's to 100, forwards and backwards.</p>	<p><u>Task 3: Measuring</u> Have 3 cups and fill each with something different (water, sand, cubes) Predict if they will weigh the same as they are in a cup that is the same size. Why? Why not? Check using scales. Reflect on activity through discussion. When would we use this? What careers use this measuring system?</p> <p><u>Task 4: online maths</u> Targetting maths activity or Log in to Mathletics and complete number activities for subtraction, until you have earned at least 500 mathletics points, then play "Mathletics Live" or "Cool Maths Games".</p>	<p>Drop Everything and read or draw or colour-in NAIDOC picture. 10-15 minutes of a quiet activity.</p> <p>Watch Behind the News, current episode.</p> <p>Discuss the areas that interested you with your family.</p> <p>Challenge: Write a sentence about a new fact you learnt and how you feel about it.</p> <p>JUST DANCE</p> <p>Pack up 2.50pm Transport starts 2.55pm End of day bell goes at 3.10pm</p>

T3 W1	Morning Session		Middle Session		Afternoon Session
Friday 16/07/21	<p>KLA English</p> <p><u>Task 1: Morning Routine</u> Good morning song on YouTube. Check in 'How are you feeling?' What is the weather like today? <i>Look outside and check on Weatherzone</i></p> <p><u>Task 2: Fitness</u> Get Fit 100 or GoNoodle or Just Dance on YouTube or go for a walk/ run.</p> <p><u>Task 3: Snack & Story</u> Listen to a story (YouTube, Storyline Online), parent read or read a book whilst eating some fruit or vegetables.</p>	<p><u>Task 4: Sight Words</u> Watch, listen and read Elf Sight Words on YouTube.</p> <p><u>Task 5: Spelling</u> Write a list of pets/animals - at least ten. Get a parent or adult to help if needed. Rewrite list to practice.</p> <p><u>Task 6: Handwriting</u> On a computer with a keyboard, go onto website: https://www.typingclub.com/ And start to learn how to type. Practice as often as you like!</p> <p><i>If finish early, draw on whiteboard or paper.</i></p>	<p>Drop Everything and Read 10-15 minutes of quiet reading.</p> <p>KLA Mathematics</p> <p><u>Task 1 Times Tables Revision</u> Watch a sing along of a 4x Times Table song of your choice on YouTube. Write out your 4x tables.</p> <p><u>Task 2: Warm Up</u> Skip counting by 4's to 100, forwards and backwards.</p> <p><u>Task 3: Dice Addition</u> Roll 2 dice. Students have to add the two numbers together. Continue this for 10 rounds or more.</p>	<p><u>Task 3 Problem</u> Show/ draw your working out for the following worded problem. Ruby's cat eats a small can of cat food each morning and night. How many cans of cat food does it eat in a week? Can you draw 7 groups of 2?</p> <p><u>Task 4: online maths</u> Targetting maths activity or Log in to Mathletics and complete number activities for subtraction, until you have earned at least 500 mathletics points, then play "Mathletics Live" or "Cool Maths Games".</p>	<p>Drop Everything and read or draw or colour-in NAIDOC picture. 10-15 minutes of a quiet activity.</p> <p>Warm-up: Open YouTube on your device, select one Just Dance. Set your device up where you can watch... Now DANCE! Main activity: Select a Cosmic Kids Yoga activity... Now do YOGA! Cool-down: Select a Go Noodle dance or song with movements... and MOVE IT!</p> <p>Pack up 2.50pm Transport starts 2.55pm End of day bell goes at 3.10pm</p>



REAL
COUNTRY

Artwork: Care For Country by Maggie-Jean Douglas (Jubbli Gubbi)

When creating 'Care for Country' I kept in mind that this means spiritually, physically, emotionally, socially and culturally - I chose to create a bright and vibrant artwork that included the different colours of the land but showed how they come together in our beautiful country and to make people feel 'togetherness' for the future. I've included communal people, animals and bush medicines spread over different landscapes of red dirt, green grass, blue and white waterways to let everyone in the many ways our country can and has healed us throughout our lives and journeys.

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NAIDOC Week

4-11 JULY 2021

#NAIDOC2021 #HealCountry