



Surveyors Creek Public School

Framework for teaching online – Stage 1, Term 3 Week 10

Below is a learning schedule for you to follow. You will need access to a digital device to complete the following activities. You may need help from a parent/carer. You are also able to access Mathematics, Bug Club and any other website that your teacher has given you access to. Complete all activities in your Homework book or an exercise book. Write the date on your activities to keep track. Bring in your workbook on the day you're scheduled to attend school. Provided are the login details to access the Inquisitive programs.

Class To Do
inquisitive

QR Code

Link
<http://inq.co/class/268i>

Access Code

5
1
6
3

Year 1 Contractions 1 | English Song for Kids | Reading & Writing Skills | Gramm...

Spelling Words		Contractions	
you are	I've	I will	don't
you're	are not	I'll	will not
I have	aren't	do not	won't

Year 2

Spelling Words		Extension	Tricky words
fridge	smudge	orange	interesting
judge	fudge	strange	would
edge	huge	porridge	wouldn't

Monday 13/9/2021

Did you know? On this day in **1969**, "**Scooby-Doo Where are You**" by Hanna-Barbera debuts on CBS in the USA. How many years ago was that? ____

Morning

English

Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.

Spelling

Write your spelling words in a workbook or on a slide. Watch the InitiaLit video on the Google Slide. Complete the following worksheets.

Year 1 - InitiaLit1 Lesson 106 a

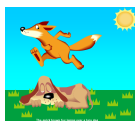
Year 2 - InitiaLit2 Lesson 70 a

Handwriting - Revision.

Monday 13 September.

The quick brown fox jumps over the lazy dog.

Dd Qu Bb Pp Kk Zz Yy Gg Jj Hh Vv



Storybook: 'Hist'! (Poem attached)

You are going to look at a poem called Hist! written by C. J. Dennis, an Australian poet born 140 years ago! Some of the words sound a bit old, but we can still understand them.

This poem is about some children who wander through a park on a dark night. The title is 'Hist!'. 'Hist' means 'Shhhh' After reading the poem, answer the following questions.

Verse 1: Do you think the park is big or small? How do you know?

Verse 2: What was the noise the children heard? How do you think the children are feeling?

Verse 3: What scared the children this time?

Middle

Optional

Mathematics

Number of the Day

Number of the Day Stage One - 11

Number of the Day Extension - 311

Number of the Day Extension - 1311

Optional

Make a flexangle.

Flexangles (templates at the end of the framework.

Watch the video to see how to make one.

<https://www.youtube.com/watch?v=77J0AZtoVpQ>



Afternoon

Health

Seeking Help

1. Discuss the difference between 'little accidents' and 'big accidents' using the scenarios on this website: <http://www.gwsjoeys.org.au/wp-content/uploads/2011/10/littlebigaccidents.pdf>

2. Brainstorm the kinds of situations/accidents that would require the assistance of each emergency service, eg bush/house fire - fire department.

3. Introduce students to the concept of ringing 000 in an emergency. Discuss the key messages. Students practise dialling 000 and reporting an accident with virtual/play phones.

4. Students review their photo frame from the previous lesson on trust. Discuss whether they included any emergency services in their 'trust mind map'. Decide whether they want to add fire/police/ambulance to the people they trust.

Did you know? On this day in **1959**, the first man-made object **Luna 2** crash landed on the **Moon**. It was the first man-made object to reach the Moon.

Morning

English

Sign into your Google Classroom using your DET email and password. Click on the slide assignment to view the tasks.

Spelling

Write your spelling words in a workbook or on a slide.

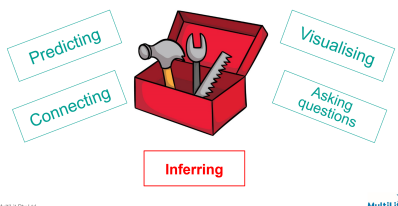
Choose 2-4 words and write them in an interesting sentence or sentences.

Remember capital letters and full stops. Remember your sentences must make sense.

Comprehension - Infer

Today we are going to use all the comprehension strategies that we have learnt to help us to understand what we are reading.

Read the story attached, 'Party on the Ice' This is a story about a children's party at an ice-skating rink. Complete the attached worksheet for Tuesday.



Writing: The Magic Carpet

Use the picture of The Magic Carpet in the framework to complete the writing task Year 2. Year 1 finish the story.

Year 1: Story Starter!

The boy sat down on his fluffy carpet. Suddenly the carpet began to move from side to side. The boy held on tightly as the carpet began to move off the ground circling around and around. Up, up up the boy went....

- Can you continue the story? What happened next?

Year 2: Story starter!

The boy leant to his left and swooped around another corner. He never felt more alive than when he was on his magic carpet.

Finding a straight stretch of road he urged the carpet to top speed, sending plumes of dust from the ground all around him. He quickly approached a woman dressed in black carrying a bowl of fruit...

Choose one of the points to write about below.

- Can you continue the story?
- Can you write instructions about how to fly a magic carpet?

Middle

Mathematics

Number of the Day

Number of the Day Stage One - 22

Number of the Day Extension - 122

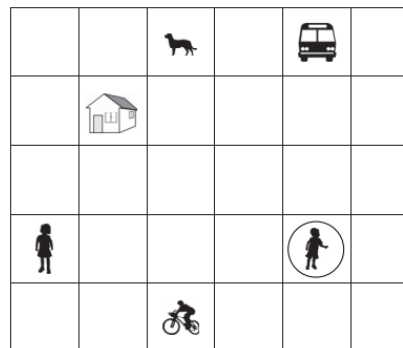
Number of the Day Extension - 2122

Problem

Tell an adult how to get from your bedroom to your backyard. Draw a sketch of the path you described. Walk from your bedroom to your backyard. Take your sketch with you to see if you have drawn everything that you see. Make changes to your sketch if you need to. Write labels on your sketch to name all of the things you have included.

Extension

Mitchell is standing on this grid. He wants to get to his house or his bicycle.



What path will he have to take to get there? Tell an adult how

Mitchell will get to the house or to his bicycle. Use some of the words below in your directions.

Work out where Mitchell is going. Draw a cross over the place you finish at. Move ahead 1 space. Turn left and go forwards 2 spaces. Turn right and go forwards 2 spaces.

Was this the best way to get to there?

Afternoon

Features of Places – Change (Lesson 4 cont.)

Focus Question: How do the features of places change?

- Think back to last week's lesson. You conducted a survey to find out which feature people most wanted to see added to your area in the future. Write the feature down and complete a PMI chart of your thoughts.
- Draw a picture of your design for this new feature

Did you know? On this day in **1928**, Scottish bacteriologist Alexander Fleming discovered **penicillin**. It is used to treat **certain infections caused** by bacteria such as pneumonia and other respiratory tract infections, scarlet fever, as well as ear, skin, gum, mouth, and throat infections.

Morning**English**

Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.

Spelling - Optional

Write your spelling words in a workbook or on a slide. Complete the following worksheets.

Year 1 - InitialLit1 Lesson 106 b

Year 2 - InitialLit2 Lesson 70 b

Reading - Optional

Read a book/books of your choice for 20 min. OR
Go to Bug Club and read.

<https://www.activelearnprimary.com.au/login?c=0>

Wellbeing Wednesday

Choose an activity from the Wellbeing Chart

Wellbeing Wednesdays				
Build a fort or cubby house using sheets (ask permission first)	Draw a treasure map. Have a family member find the treasure	Create a menu and help prepare lunch or dinner	Do something nice for your parents or carers	Play hide and seek with your family members
Design a new board game and play it with your family	Design a car track for your toy cars	Enjoy a picnic in your garden / backyard	Read quietly outside in the sun (wear a hat)	Bake a cake or cupcakes
Paint a rock and leave it for someone to find	Design a fitness routine ... star jumps, push ups, skipping	Call a friend or a family member	Dress up for your class Zoom with Crazy Hair	Write a letter to a friend or family member
Dress up for your class Zoom in your PJs	Do some gardening	Make some playdough or slime	Do some Yoga and stretch your body and mind	Play a game like 'What's the time Mr Wolf?'

Middle**Optional****Mathematics****Number of the Day**

Number of the Day Stage One - 18

Number of the Day Extension - 518

Number of the Day Extension - 1518

Wellbeing Wednesday

Choose an activity from the Wellbeing Chart

Wellbeing Wednesdays

Build a fort or cubby house using sheets (ask permission first)	Draw a treasure map. Have a family member find the treasure	Create a menu and help prepare lunch or dinner	Do something nice for your parents or carers	Play hide and seek with your family members
Design a new board game and play it with your family	Design a car track for your toy cars	Enjoy a picnic in your garden / backyard	Read quietly outside in the sun (wear a hat)	Bake a cake or cupcakes
Paint a rock and leave it for someone to find	Design a fitness routine ... star jumps, push ups, skipping	Call a friend or a family member	Dress up for your class Zoom with Crazy Hair	Write a letter to a friend or family member
Dress up for your class Zoom in your PJs	Do some gardening	Make some playdough or slime	Do some Yoga and stretch your body and mind	Play a game like 'What's the time Mr Wolf?'

Afternoon**Wellbeing Wednesday**

Choose an activity from the Wellbeing Chart

Thursday 16/9/2021

Did you know? On this day in **1956**, David Seth Kotkin, known professionally as **David Copperfield**, was born. He is the most successful **magician** in history. Copperfield's career of over 40 years has earned him 11 Guinness World Records and a star on the Hollywood Walk of Fame.

Morning

English

Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.

Reading Read a book/books of your choice for 20 min. OR Go to Bug Club and read.

<https://www.activelearnprimary.com.au/login?c=0>

Comprehension - Infer

Reread the story attached, 'Party on the Ice'

This is a story about a children's party at an ice-skating rink. Complete the attached worksheet for Thursday.

Writing:



Think about posing an interesting question such as

- What if everyone in the world knew what you were thinking?
- What if you had magical powers?
- What if your pet dog could talk?

Write a short piece of writing starting with your own 'What if' ... question.

Think of what you are going to write about and plan a piece of writing that has a beginning, middle and end.

Middle

Mathematics

Number of the Day

Number of the Day Stage One - 29

Number of the Day Extension - 429

Number of the Day Extension - 3429

Problem

Braden made a sketch of the path he takes from the school gate to his classroom.

Here is Braden's description of how he gets to his classroom.

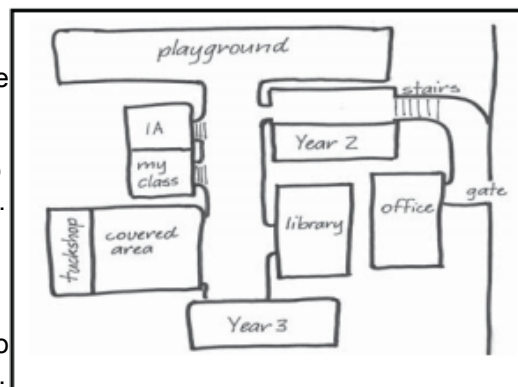
Fill in the missing words. Write the correct words in the spaces.

"I go _____ the gate and walk along the _____. Then I go _____ the stairs and _____ the year 2 room. I turn left and walk _____ the path until I get to my classroom."

Extension

Mitchell has changed his location on the grid provided on the Maths worksheet, image 1. Draw 5 objects on the grid for him to find.

Write directions that describe how Mitchell can reach each of the objects you drew. Object 1 Object 2 Object 3 Object 4 Object 5



Afternoon

Science: Forces and Energy

Lesson 4-Forces on Water (cont)

Focus Question: How do forces move things through water?

- Log on to the Inquisitive website <http://inq.co/class/7YMYH> (Access Code:7970)

Hands on investigation

We are going to investigate how we can push and pull a piece of foil to make it float.

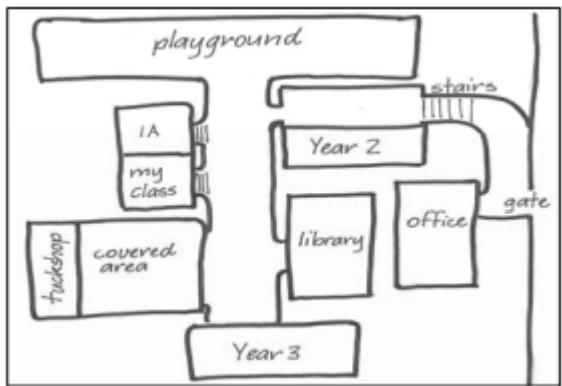
Think about the features you think a boat needs.

Draw a design for your foil boat. Don't forget to include these features.

Make your boat and work through the checklist provided

Friday 17/9/2021

Did you know? **September 17** is **International Country Music Day**. **Slim Dusty** is a famous Australian country music singer-songwriter, guitarist and producer. Who are **Lee Kernaghan** and **Keith Urban**? Talk to your family about Australian country music. Have you heard **Waltzing Matilda**?

Morning	Middle	Afternoon
<p>English Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks. Read each day if you can.</p> <p>Spelling Write your spelling words in a workbook or on a slide. Choose three words from your spelling list and use them to write three sentences. Try writing compound sentences for extension. A compound sentence is two smaller sentences joined by and, but, because etc. Example: "I threw the basketball but I missed the target by a large distance.</p> <p>Storybook: 'Hist'! (Poem attached) Reread the poem Hist! After reading the poem, answer the following questions. Verse 4: Where do the children think the sound 'Kok!...Korrock!' came from? Do you think it sounds like a frog croaking? What do the children think of their adventure at the end of this verse? Verse 5: What are the children excited to see? Verse 6: Did the children really laugh, joke around and whistle all the way? How did they really behave? Do you think they've learned a lesson? Why/why not?</p>	<p>Mathematics Number of the Day Number of the Day Stage One - 45 Number of the Day Extension - 345 Number of the Day Extension - 2345</p> <p>Problem Draw a line to show the path that Braden would take from the library to his classroom.</p>  <p>Write about the path Braden would take or tell your teacher.</p> <p>Extension Refer to the Maths Worksheet, Image 2. Mitchell is standing in the circle. Describe a path he can take to get to his friend. Mitchell can't go through the shaded squares.</p>	<p>Kitchen Garden Sign into the Kitchen Garden Google Classroom using your DET email and password. Complete the activities that Mrs. Firth has set for you. Access Code: m57aurc</p> <p>Library Learning Intention: To enjoy a piece of poetry Read the poem by Kenn Nesbitt – <i>I let my Sister cut my Hair</i> Draw a picture to go with the poem. Extra fun activity – Can you name the books using the Emojis?</p>

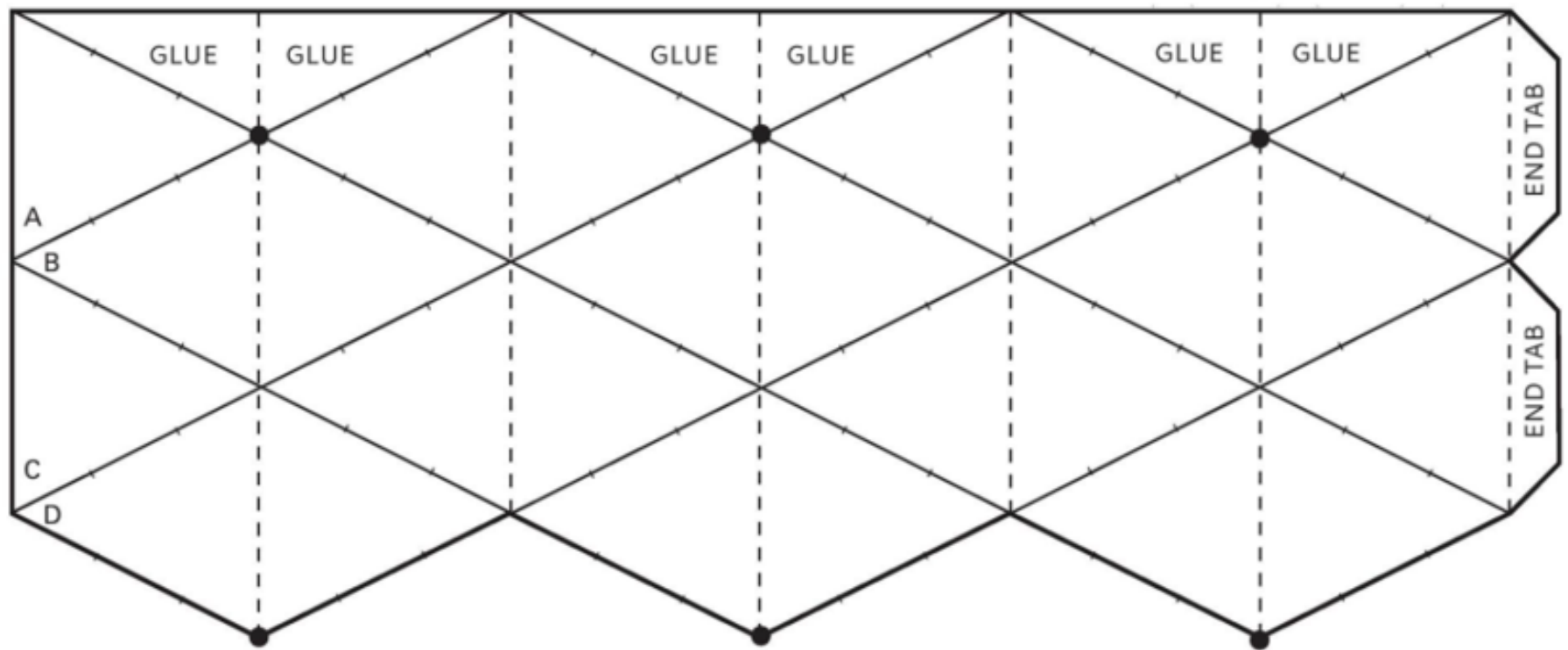
End of Term 3.

Great work everyone!

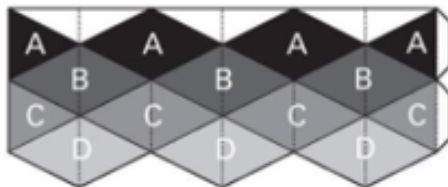
Have a Safe Break.

Take care!

Flexangle Template



Pattern Guide



Instructions:

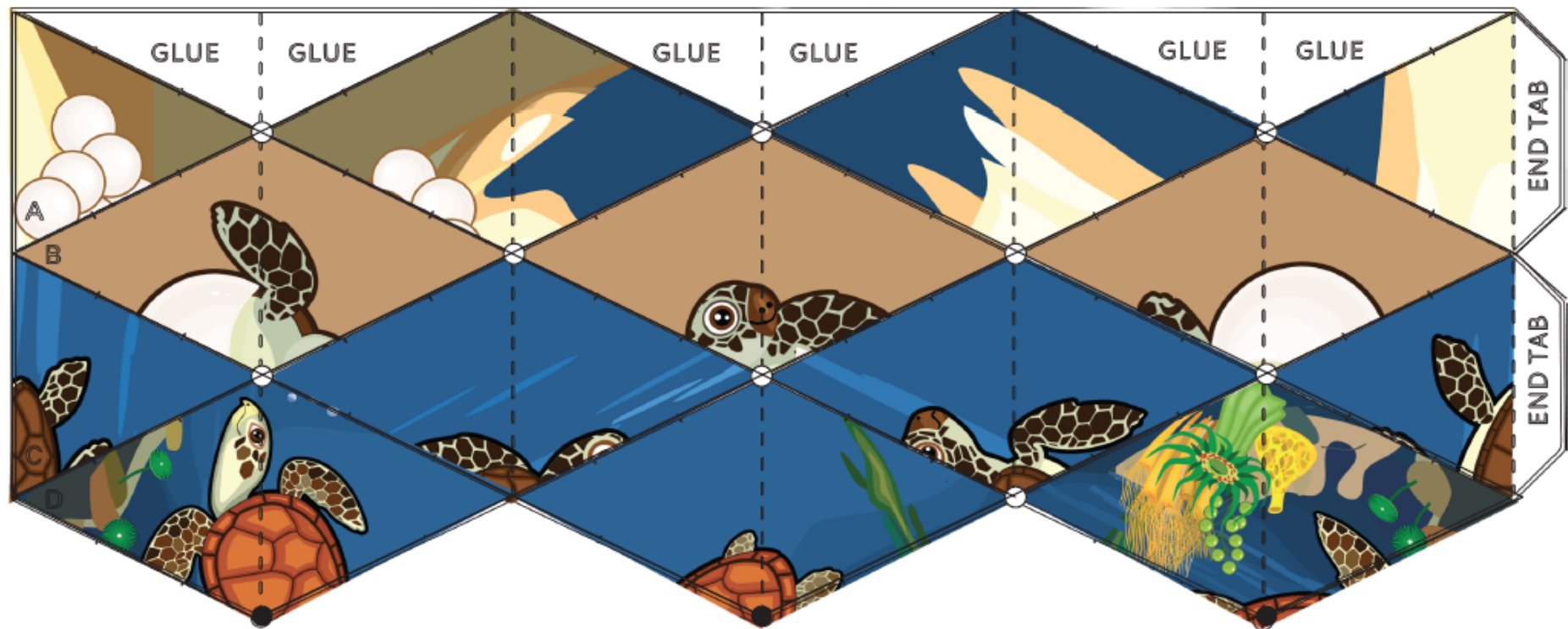
1. Draw different designs in each row of triangular sides. Refer to Pattern Guide for row layout. Be sure to connect the designs at the tick marks.
2. Cut along bold line.
3. Crease dashed lines face to face. Unfold.
4. Crease diagonal lines back to back. Unfold.
5. Gently fold paper to match dot to dot and form a tube.
6. Add glue on tabs marked GLUE and press together.
7. Add glue on end tabs and tuck into open end of tube. Press to seal.

Life Cycle of a Sea Turtle

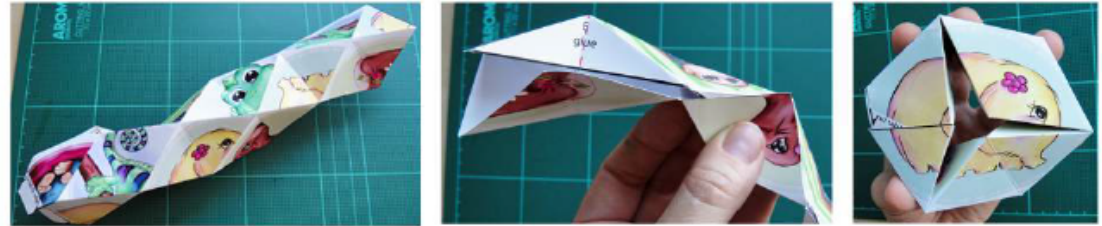
1. Eggs are layed in the sand on beaches.
2. Hatchling. After the eggs hatch baby sea turtles head to the water.
3. Juvenile Turtle. While sea turtles are growing they stay in the ocean water and don't go on land.
4. Adult Turtle. Adult female sea turtles go to beaches every 2 to 5 years to lay eggs. Adult males very rarely return to land.

Interesting facts about sea turtles:

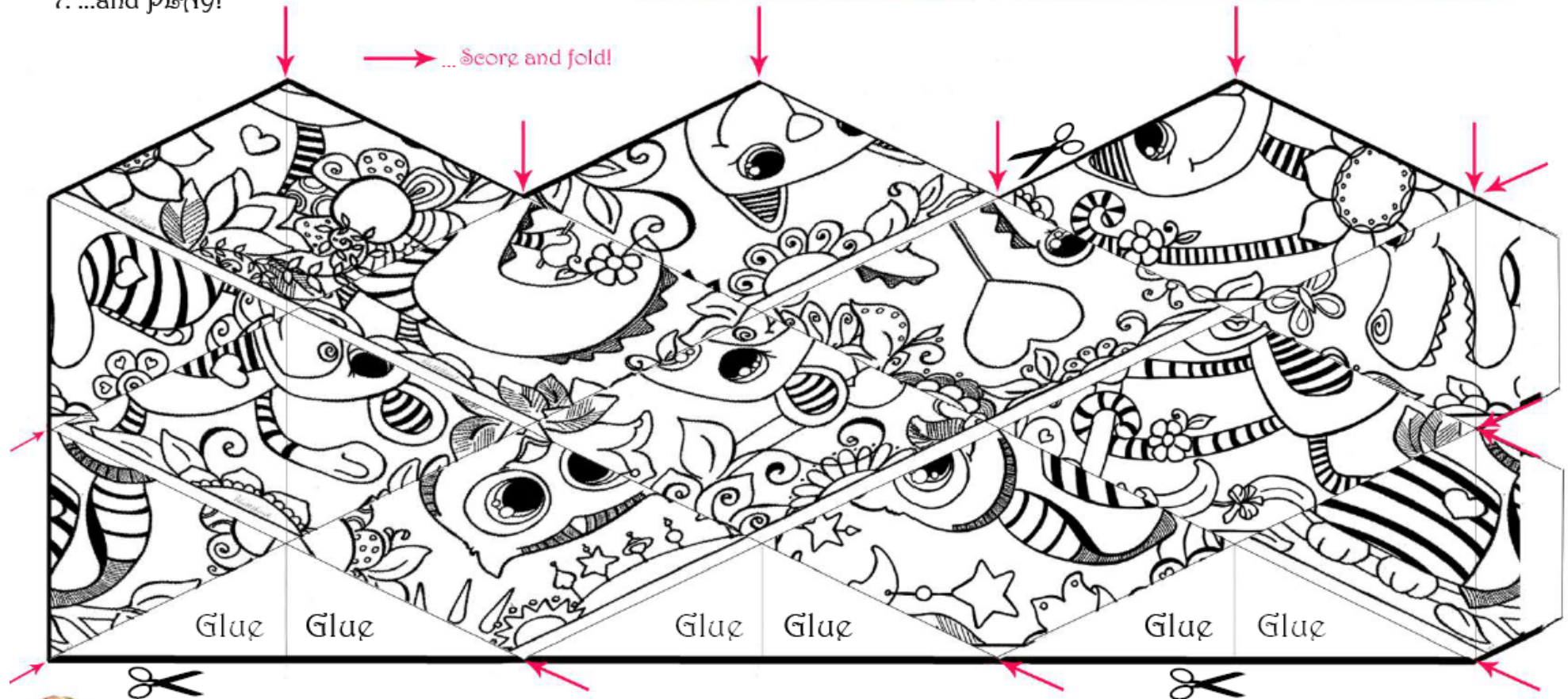
- Sea turtles live in almost every ocean in the world.
- Sea turtles cannot retract their heads and legs into their shell like other turtles.
- Sea turtle colors vary from yellow to greenish to black, depending on the species.
- Sea turtles live up to 50 years or more!



Hattifant's Kaleidocycle ~ Stripy Animals



7. ...and play!



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www.hattifant.com

Name: _____

Instructions: Draw a line from the words to their contractions.

I am	won't
did not	can't
cannot	I'm
is not	didn't
will not	isn't

Instructions: Read the sentences. Circle each contraction in the sentence. Choose the words that make up the contraction. Write the sentences into your exercise book.

have not	will not	I am	did not	is not
----------	----------	------	---------	--------

1. I didn't know you could surf. _____ + _____
2. I haven't found the lost sock. _____ + _____
3. Blake won't come over for a swim. _____ + _____
4. I'm turning seven next week. _____ + _____
5. That isn't my bag. _____ + _____

Name: _____

Instructions: Read the sentences. Find the contraction that goes with the underlined words and write it in the empty box. Write your own sentence using the contraction on the line below.

didn't

don't

can't

isn't

shouldn't

1. We do not have any pets.



2. I cannot come to your house.



3. I should not be late for school.



4. I did not know you had a twin sister.



5. That is not my hat.



Name: _____

Instructions: Read the sentences. Circle the words spelled with '_dge' or '_ge'. Write the words in the table below.

1. I took the large orange out of the fridge.
2. Molly ate a huge wedge of chocolate fudge.
3. The boy fell off the edge of the stage when I gave him a nudge.
4. The new bridge looks quite strange.
5. The judge made a pledge to change his ways.

_dge (8 words)	_ge (6 words)

Instructions: Use the '_dge' or '_ge' words from the table above to answer the clues.

1. A place to perform: _____
2. An important person: _____
3. Two words that mean 'big': _____

Instructions: Read the sentences. Circle the words that have been spelled correctly. Write the words on the lines.

1. He put his school (bage / badge) on his jacket. _____
2. Don't forget to shut the (fridge / frige) door! _____
3. I let the rabbit out of the (cage / cadge). _____
4. The bird was sitting on the window (lege / ledge). _____



Name: _____

Instructions: Read the sentences. Circle the words spelled with '_dge' or '_ge'. Write the words in the table below.

1. The teenage boy eats porridge for breakfast.
2. How much will they charge for a new birdcage?
3. The partridge made her nest in the large hedge.
4. Be careful to dodge the drawbridge on your way into the castle.
5. I need to change the hinges on the squeaky door.

_dge (5 words)	_ge (6 words)

Instructions: Use the '_dge' or '_ge' words from the table above to answer the clues.

1. A type of bird: _____
2. 13 to 19 years old: _____
3. Move quickly to avoid something: _____

Instructions: Read the sentences. Circle the words that have been spelled correctly. Write the words on the lines.

1. He had a (smuge / smudge) of dirt on his face. _____
2. I saw a (hedgehog / hegehog) in the forest. _____
3. I ate a (lardge / large) piece of birthday cake. _____
4. Don't forget to (recharge / rechargde) your phone! _____

Hist!

By C.J. Dennis

Hist! Hark!
The night is very dark,
And we've to go a mile or so
Across the Possum Park.
Step light,
Keeping to the right;
If we delay, and lose our way,
We'll be out half the night.
The clouds are low and gloomy. Oh!
It's just begun to mist!
We haven't any overcoats
And – Hist! Hist!

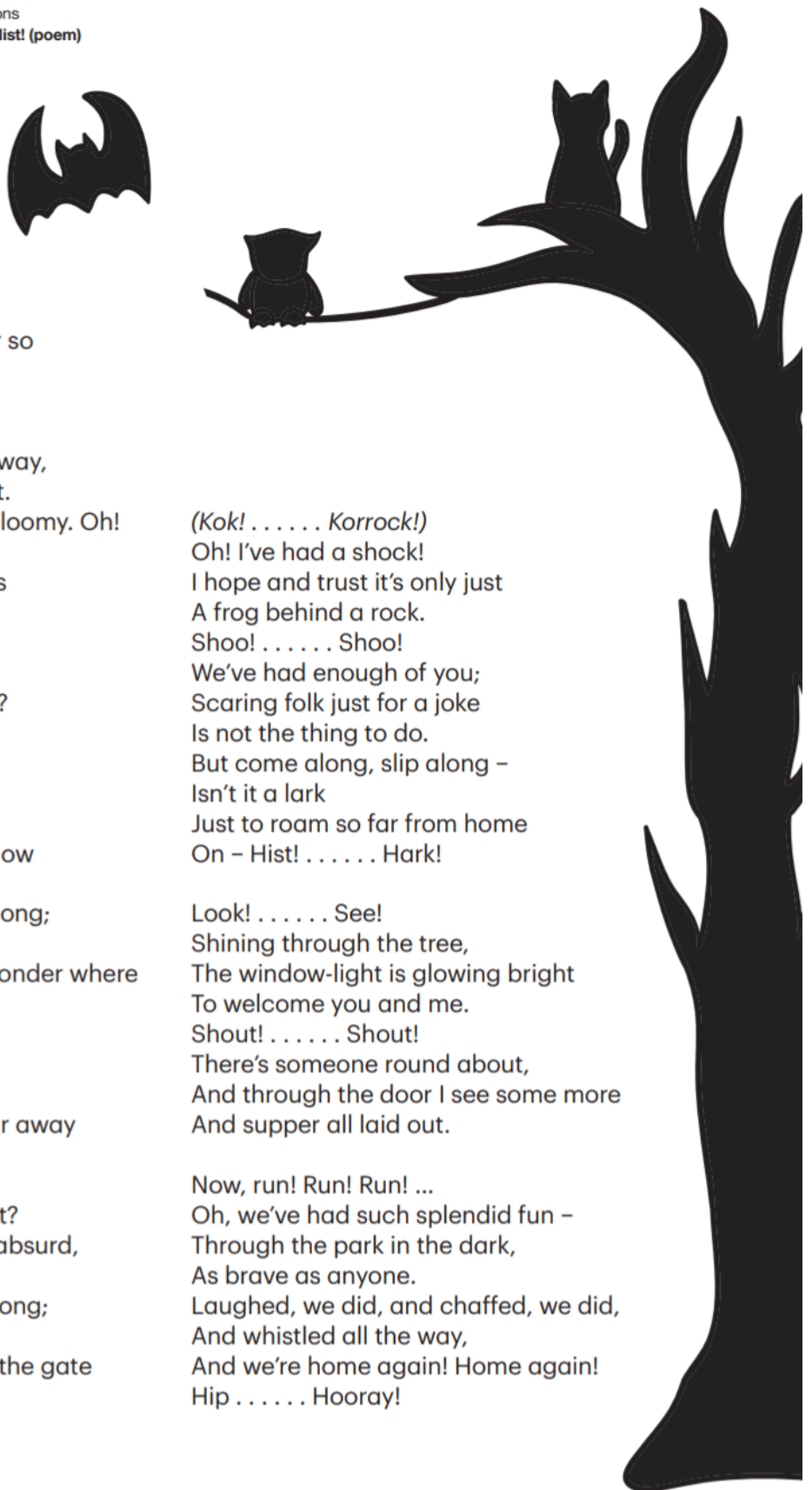
(Mo poke!)
Who was that that spoke?
This is not a fitting spot
To make a silly joke.
Dear me!
A mopoke in a tree!
It jarred me so, I didn't know
Whatever it could be.
But come along; creep along;
Soon we shall be missed.
They'll get a scare and wonder where
We – Hush! Hist!

Ssh! Soft!
I've told you oft and oft
We should not stray so far away
Without a moon aloft.
Oo! Scat!
Goodness! What was that?
Upon my word, it's quite absurd,
It's only just a cat.
But come along; haste along;
Soon we'll have to rush,
Or we'll be late, and find the gate
Is – Hist! Hush!

(Kok! Korrock!)
Oh! I've had a shock!
I hope and trust it's only just
A frog behind a rock.
Shoo! Shoo!
We've had enough of you;
Scaring folk just for a joke
Is not the thing to do.
But come along, slip along –
Isn't it a lark
Just to roam so far from home
On – Hist! Hark!

Look! See!
Shining through the tree,
The window-light is glowing bright
To welcome you and me.
Shout! Shout!
There's someone round about,
And through the door I see some more
And supper all laid out.

Now, run! Run! Run! ...
Oh, we've had such splendid fun –
Through the park in the dark,
As brave as anyone.
Laughed, we did, and chaffed, we did,
And whistled all the way,
And we're home again! Home again!
Hip Hooray!





PARTY ON THE ICE



Archer was invited to Jack's ice-skating party. The party started at 2 o'clock on Saturday afternoon. Archer wore thick socks and a warm jumper, even though it was hot outside.

Most of the children had been ice-skating before and skated into the middle of the rink. Soon, they were gliding and turning in wide circles. Archer suddenly felt very nervous about trying something he had never done before. He was afraid of falling on the ice.

Jack's dad helped Archer to get started. He showed him how to put on his skates and how to move on the ice. Archer took a few wobbly steps onto the ice rink. It was hard to keep his balance, so he clung to the side rail to stop himself from falling.

Slowly, Archer moved away from the edge of the rink and smiled as he skated by himself. Even falling over was fun. Now Archer wants to have his own ice-skating party.





Lesson 38

Inferring: Party on the Ice

Finding details

1. **Who** is the main character in the story? _____
2. **Who** is having the party? _____
3. **When** did Archer go to the party? _____
4. **Who** helped Archer put on his skates? _____
5. **How** did Archer stop himself from falling over?

Sequence

6. Number these events in order from 1 to 3

- | | |
|--------------------------|------------------------------------|
| <input type="checkbox"/> | Jack's dad helped Archer |
| <input type="checkbox"/> | Archer skated by himself |
| <input type="checkbox"/> | Archer was invited to Jack's party |

Inferring

Archer took a few **wobbly** steps onto the ice. It was hard to keep his balance, so he **clung** to the side rail to stop himself from falling.

7. What does **wobbly** mean?
☐ moving from side to side ☐ loud and hard ☐ jumping
8. What does **clung** mean?
☐ fell ☐ pushed ☐ held on tightly

Maths Worksheet

Image 1

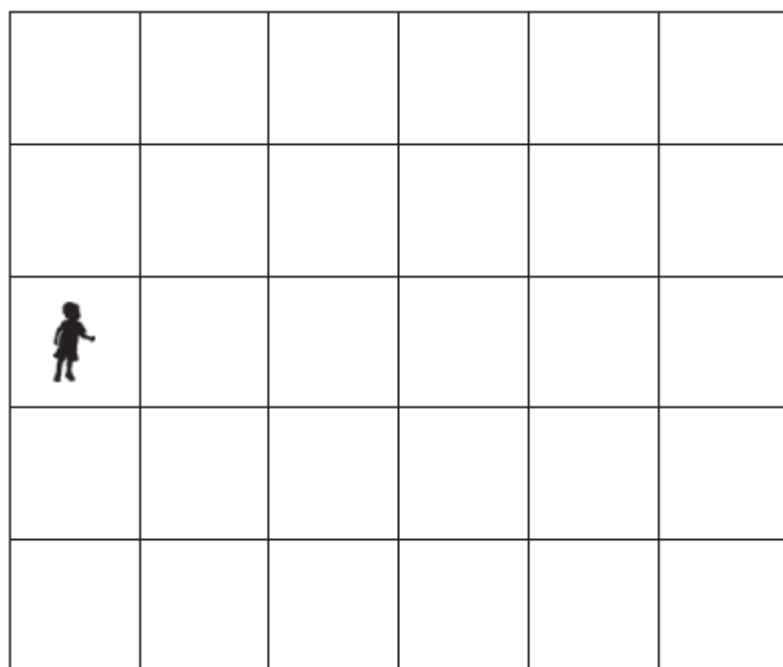
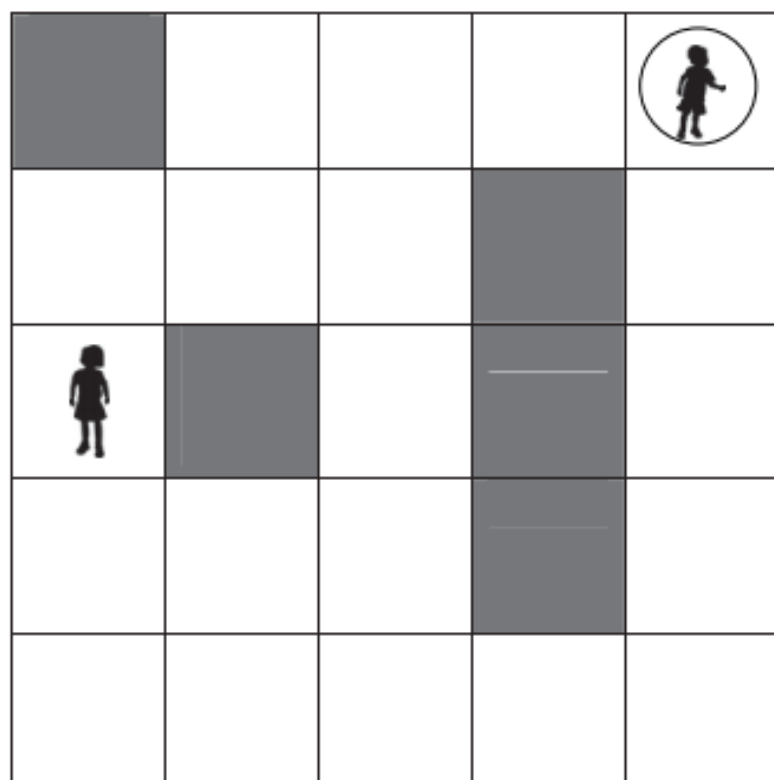


Image 2



I let my Sister cut my Hair

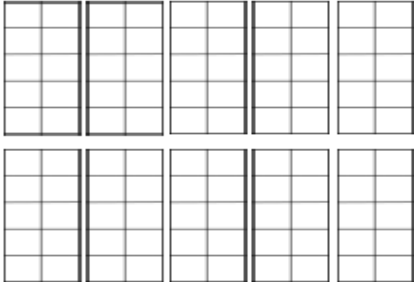
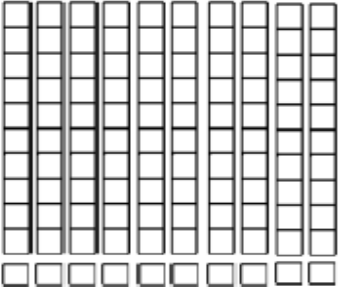
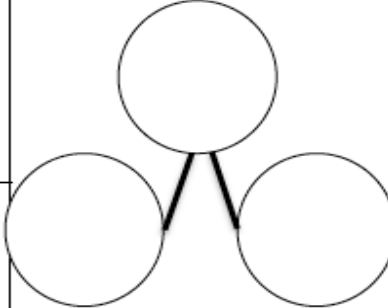
I had to get a haircut.
It was looking much too long.
I let my sister cut it.
I mean, what could she do wrong?
She clipped some bald spots here and there.
She whacked the sides a little.
And then she shaved a three-inch stripe
directly down the middle.
She chopped some sections super short,
left others long and wild,
then shaved one eyebrow off before
she looked at me and smiled.
I don't think that I'll let her
give me haircuts anymore.
Or maybe I'll just wait a while;
at least until she's four.

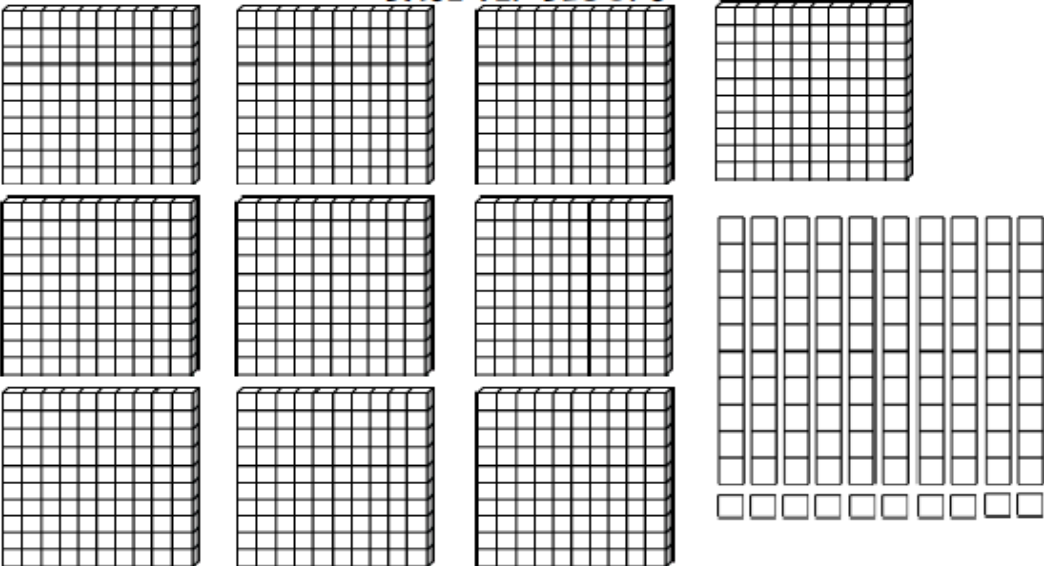
— Kenn Nesbitt

Draw yourself with a very wacky haircut

Can you name the books using the Emoji pictures?

1. 🌈🐟
2. 🐕➡️🎩
3. 🖐️🐟, 🖐️🐟, 🟠🐟, 🟠🐟
4. 🕷️🕸️🐷
5. 🐷🐷🐷🐺
6. 🧒🐻🐻🐻
7. 🟢🔍🍣
8. 🖐️🏃🐰
9. 🧒🍑
10. 🐛🍏🍐🍊🍭🍦🦋
11. ✨. 🌳
12. 🧑🐣
13. ❓🟢🐏
14. 🐍🐬🐺🦊
15. 🍫🍞👛
16. 🗑️🐔

+1	-1	+10	-10	WORD				
TENS FRAMES 	BASE TEN BLOCKS 	PLACE VALUE <table border="1" data-bbox="994 517 1292 724"> <tr> <td>TENS</td> <td>ONES</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	TENS	ONES			EXPANDED FORM	ODD/EVEN
TENS	ONES							
TALLY	NUMBER OF THE DAY			NUMBER BOND				
	WORD PROBLEM							

+1	<p style="text-align: center;">BASE TEN BLOCKS</p> 		DOUBLE THE NUMBER						
-1									
-10			EXPANDED FORM						
-10									
+100	<p style="text-align: center;">PLACE VALUE</p> <table border="1" style="margin: auto;"> <tr> <td style="text-align: center; width: 50px;">H</td> <td style="text-align: center; width: 50px;">T</td> <td style="text-align: center; width: 50px;">O</td> </tr> <tr> <td style="height: 60px;"></td> <td></td> <td></td> </tr> </table>	H	T	O				NUMBER OF THE DAY	MAKE THE BIGGEST NUMBER WITH THE DIGITS
H		T	O						
-100									
ROUND TO NEAREST 100	ODD/EVEN		NUMBER PATTERN USING THE NUMBER <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 24px;">,</div> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 24px;">,</div> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 24px;">,</div> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 24px;">,</div> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> </div>						
ROUND TO NEAREST 10	ADDITION NUMBER SENTENCE		SUBTRACTION NUMBER SENTENCE						

+1	-1	+10	-10	+100	-100	+1000	-1000	WORD				
ODD/EVEN		ADDITION OR SUBTRACTION NUMBER SENTENCE	PLACE VALUE				EXPANDED FORM	ROUND TO NEAREST 10 ROUND TO NEAREST 100 ROUND TO NEAREST 1000				
			<table border="1"> <tr> <td>TH</td> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	TH	H	T			O			
TH	H	T	O									
HALF		NUMBER OF THE DAY						DOUBLE				
		WORD PROBLEM										



6 Write the feature most people wanted. _____

Do a PMI for the feature.

P

M

I

Plus (good things)	Minus (bad things)	Interesting things

7 Draw a picture of your design for a new feature.



4

You are going to investigate how to push and pull a piece of foil to make it float.



List some things you think a boat needs to make it float.

5

Draw your boat design and label it.

6

Follow this procedure to do your investigation.

Tick these things as you do them:

- ☐ get a piece of foil
- ☐ make the foil into a boat
- ☐ test your boat on the water
- ☐ make some changes to your boat to improve the way it floats
- ☐ move your boat on the water without touching it
- ☐ add something to your boat to make it go faster
- ☐ make your boat change direction.





Home Learning Music Activities K-6 By Mrs Razay



Here is a collection of music activities you can do while learning at home. You could take a photo, do a short video, record the sound or write about your experience. You may also choose or create your own music learning activities, but be sure to share your ideas with your classroom teacher. As for Kindergarten students you can use any musical app on your iPad or parents iPhone with parental permission.

Chair Drumming. Use some chopsticks or straight sticks from the garden. Drum along to your favourite songs. Listen carefully to keep the beat.



Audio Recording. Use a computer, Ipad or tablet recording program such as 'GarageBand' to create a soundtrack. Use sounds from around the house. Make sure there is a steady pulse. (GarageBand is free to download, and you know how to use it!)



Play an Instrument. Play an instrument you are familiar with or try another one you have at home. Use music we have played in school or find songs on the internet.



Write a song. Put some chords you know into a pattern. Add some lyrics. You can sing or rap a poem or story to your chord pattern. You could sing or rap your own words to an instrumental piece of music like a Karaoke backing track.



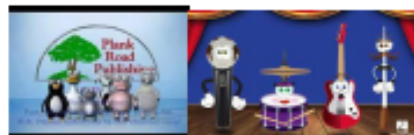
Make an Instrument with materials from around the home. (Make sure you get permission to use things.) It needs to have at least 5 different pitches/sounds. Play and record your instrument. My favourite is a spannerphone. What can you create?



Sing Karaoke. Search for your favourite song as a Karaoke version with lyrics. Sing along. Make sure you are in pitch and projecting your voice with clear diction (words).



Youtube learning. Watch music education videos from MusicK8.com and 'The Music show'. Teach someone about what you learn.



Music Project. Do some research about a musical style, a famous composer or your favourite music band or artist. Present it in Power Point with clips to share with the class. Or as a poster.



The Elements of Music. Create a poster, PowerPoint or video, to teach other students about the elements of music. Focus on one element each time. (Pitch, Duration, Dynamics, Structure, Texture, Beat, tone colour)



Wellbeing Wednesdays



Build a fort or cubby house using sheets (ask permission first)	Draw a treasure map. Have a family member find the treasure	Create a menu and help prepare lunch or dinner	Do something nice for your parents or carers	Play hide and seek with your family members
Design a new board game and play it with your family	Design a car track for your toy cars 	Enjoy a picnic in your garden / backyard	Read quietly outside in the sun (wear a hat)	Bake a cake or cupcakes 
Paint a rock and leave it for someone to find	Design a fitness routine ... star jumps, push ups, skipping	Call a friend or a family member 	Dress up for your class Zoom with Crazy Hair	Write a letter to a friend or family member
Dress up for your class Zoom in your PJs	Do some gardening 	Make some playdough or slime	Do some Yoga and stretch your body and mind	Play a game like 'What's the time Mr Wolf?'

Dear Parents and Carers,

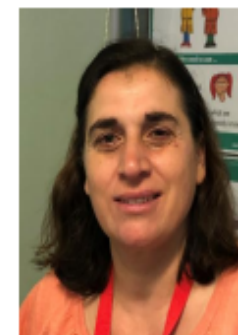
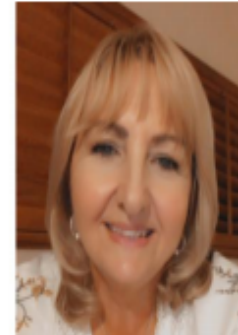
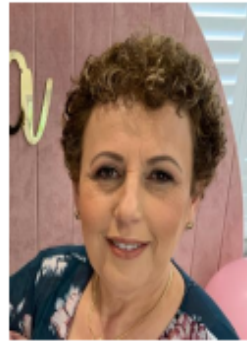
We understand the enormous responsibility and challenges that Remote Learning places on parents, carers and students as you had to create time, space, routine, and support for learning at home.

Our sincerest appreciation to our parents, carers, and students for your incredible patience and flexibility during this challenging time.

This is a situation like no other and we genuinely appreciate your support and recognition of the job we are trying to do in continuing to educate, support and care for your children, our students.

We are so proud of our students and of their resilience. We wish you all a safe school break and we look forward to seeing you in Term 4.

Take care. Mrs Borg and Stage 1 teachers.



Mrs Borg, Miss Addison – 2A, Mrs Daschke – 2D, Mrs Dowling – 2J, Mrs Innes – 1I, Miss Howard – 1H, Mrs Clerke – 1CB, Mrs Bradley – 1CB, Mrs Burke – Librarian, Mrs Razay – RFF: Music, Mrs Blackwell – Back-to-Front-Maths coordinator