



Surveyors Creek Public School

Framework for teaching online – Stage 1, Term 3 Week 8

Below is a learning schedule for you to follow. You will need access to a digital device to complete the following activities. You may need help from a parent/carer. You are also able to access Mathematics, Bug Club and any other website that your teacher has given you access to. Complete all activities in your Homework book or an exercise book. Write the date on your activities to keep track. Bring in your workbook on the day you're scheduled to attend school. Provided are the login details to access the Inquisitive programs.

Remember: On Sunday, 5th September, we celebrate Father's Day.

Class To Do		inquisitive
QR Code	Link	
	<input type="text" value="http://inq.co/class/268i"/>	
Access Code		
<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="6"/>
<input type="text" value="3"/>		

Year 1

Spelling Words		Extension	Tricky words
boil	spoil	destroy	around
coin	joy	annoying	three
join	boy	avoid	eight

Year 2

Spelling Words		Extension	Tricky words
branches	plates	lunchboxes	favourite
splashes	catches	sandwiches	should
benches	draws	whispers	shouldn't

Have a go at helping with preparing meals, under supervision.

Morning

English

Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.

Spelling

Write your spelling words in a workbook or on a slide. Watch the InitialLit video on the Google Slide. Complete the following worksheets.

Year 1 - InitialLit1 Lesson 100 a

Year 2 - InitialLit2 Lesson 67 a

Handwriting

Letter Yy

Use your best handwriting style to write the following.
Monday 30th August.

Yy Yy Yy Yy Yy Yy Yy Yy Yy Yy Yy Yy

Yolanda's yellow yoghurt is yummy.

Draw a yellow pattern or a picture of some yellow yoghurt.
OR

Complete the handwriting lesson by watching the video
[Handwriting Yy](#)

Storybook: Picnic by John Burningham. Watch and listen to the story. (Year 1 and 2)

📺 **Picnic by John Burningham, read aloud by Story Time with**

1. Plan a picnic for your family.

2. Make a list or draw what you would like to pack. Make sure you include lots of healthy foods too.

3. What games will you play at your picnic?

4. Where can you have your picnic if it rains? Think about your local area. Places and Spaces.

5. Make a poster to advertise your picnic. Remember to include, when, where, what, how etc.

***[See the example at the end of this framework.](#)

Middle

Mathematics

Number of the Day

Number of the Day Stage One - 71

Number of the Day Extension - 671

Number of the Day Extension - 5671

Problem

You will need:

- a collection of things to sort
- a clear space to do your sorting

Sort your collection of things into groups. Put all the things that are similar together in the groups. Organise your groups so that you can compare how many are in each group. Draw the groups you made. Start your drawing from a horizontal line. Which thing did you have the most of? Which thing did you have the least of?

Extension

Luke was having trouble trying to think of a story to write. He decided to ask his friends for help. He asked them, "What do you like reading stories about?" Here is what he found out.

- Daniel and Jared like robots.
- Corey likes super heroes.
- Rohan likes cars and robots.
- Liam likes cars and super heroes.
- Jonathon, Jeff and Eli like super heroes.
- Bailey likes

Super Heroes and car stories.
Luke decided to organise the information he collected into the table provided.
Finish filling in the table.

Type of story	Number of people (tally marks)	Number of people (number)
Robots	III	3
Cars		
Super heroes	IIII I	

Afternoon

Health

Preventative Practices

1. Discuss things in everyday life that keep you safe, e.g. wearing a seatbelt in the car, crossing the road safely, being aware of food allergies, listening to instructions, wearing a hat/sunscreen.

2. Watch the safety video *Sun Safety* which shows how to be safe in the sun.
<https://www.youtube.com/watch?v=7UWvqNeqX6E>

3. Write a list of examples of protective clothing and equipment that help to keep us safe in the sun.

4. Why are these items important?

Who am I? I am blue, I am number 1, I am friends with Percy and Toby and you'll for sure hear me when I come. I am _____ the _____.

Morning

English

Sign into your Google Classroom using your DET email and password. Click on the slide assignment to view the tasks.

Spelling

Write your spelling words in a workbook or on a slide. Choose 2-6 words and write them in interesting sentences or make a short story. Remember capital letters and full stops. Remember your sentences must make sense.

Story/Writing/ Comprehension - Summarise. Year 1

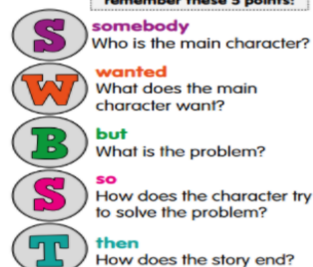
Sylvester And The Magic Pebble.

Watch the following story, or read a story of your choice.

[Sylvester and the Magic Pebble](#)

Summary of Sylvester and the Magic Pebble.

When summarising a story, remember these 5 points:



Writing: Year 2

Think of a place you would like to take your family on a holiday.

- Where would you go?
- What would you do?
- What would you see?

Click on the link [Travel Guide](#) and research a country you would like to go to. Find the information and create a 'Travel Guide' for your family. You can complete your research on the slide or on the sheet attached to this framework.

Middle

Mathematics

Number of the Day

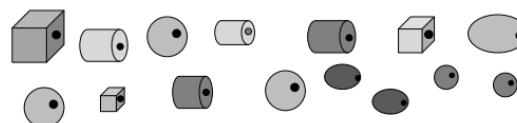
Number of the Day Stage One - 80

Number of the Day Extension - 780

Number of the Day Extension - 6780

Problem

Jade wants to sort her collection of beads to get ready to make a necklace. These are her beads.



What groups could she make?

Write a name or draw a label for each of the groups she could make. Draw lines to join the ones that go together.

Extension

Monica is going to make colourful bracelets for her friends. She asks them what their favourite colours are. Here is what she found out.

Colour:	Number of people who like this colour:	Number of people who like this colour:
Pink	III II	7
Red	III III I	II
Yellow	III	3
Blue	III III	8

Monica made a graph of her findings. She used one colour for each square. Colour in the squares for her to finish the graph. The pink colour is finished.

Pink																			
Red																			
Yellow																			
Blue																			

Afternoon

Geography

Features of Places –

Activities in Water (Lesson 3, cont)

Focus Question: *What built features are in oceans, rivers and lakes?*

View Glenmore Park on Google Earth

<https://earth.google.com/web/> to find a natural water feature close to the school. Locate the built features that can be seen in the water.

Design something new that could be built in an ocean, river or lake. Write a sentence to explain how it would be used.

Ask for permission first. Have a go at watering the garden and indoor plants.

Morning**English**

Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.

Spelling

Write your spelling words in a workbook or on a slide. Complete the following worksheets.

Year 1 - InitiaLit1 Lesson 100 b

Year 2 - InitiaLit2 Lesson 67 b

Reading Read a book/books of your choice for 20 min. OR Go to Bug Club and read.

<https://www.activelearnprimary.com.au/login?c=0>

Writing: Informative texts - Dinosaur facts T Rex

Click on the link to watch the video below.

<https://www.youtube.com/watch?v=jljloAuNFNs>

Year 1. Complete the T Rex fact file at the end of this framework.

Year 2 What would a day in the life of a T Rex be like?

Write a story about a T Rex.

Remember to use some interesting facts.

****See template at the end of this framework.

Middle**Mathematics****Number of the Day**

Number of the Day Stage One - 19

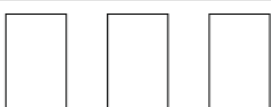
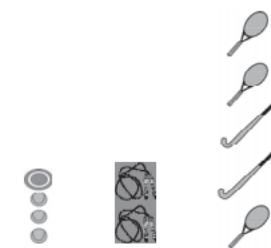
Number of the Day Extension - 219

Number of the Day Extension - 3219

Problem

Luke was helping to sort the class sports equipment. He put the things he found into the following groups.

What name could you give to each of the 3 groups? Write a name for each under the line. Add these things to the graph.



Decide where each should go. Draw them in the right group.

Extension

Monica is going to make colourful bracelets for her friends. She asks them what their favourite colours are. Here is what she found out.

Colour:	Number of people who like this colour:	Number of people who like this colour:
Pink	II	6
Red	I	11
Yellow		2
Blue		8

Fix what is wrong with the table. There are a few mistakes.

Afternoon**Wellbeing Wednesday****Art**

Draw a dinosaur.















<https://www.youtube.com/watch?v=rcWUFyIUuXo>

You will need paper, pencils, texta, colours.

Colour your completed dinosaur. Enjoy!



Who am I? I can be scary, I can be entertaining and funny, I paint my face and I create animals from plastic. Who am I? I am a _ _ _ _ _ .

Morning	Middle	Afternoon																						
<p>English</p> <p>Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks.</p> <p>Reading Read a book/books of your choice for 20 min. OR Go to Bug Club and read. https://www.activelearnprimary.com.au/login?c=0</p> <p>Year 1 and 2</p> <p>Comprehension - Visualising - When we read a story or listen to one, we can visualise what is happening...like seeing a movie in our head. Read a book of your choice and draw a series of events that you visualised as you were reading.</p> <table><tr><td>First</td><td>Next</td><td>Then</td><td>Finally</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> <p>Writing: Using your pictures above, retell the story you visualised. Did your pictures help you remember all the details?</p>	First	Next	Then	Finally					<p>Mathematics</p> <p>Number of the Day</p> <p>Number of the Day Stage One - 23 Number of the Day Extension - 123 Number of the Day Extension - 2123</p> <p>Problem</p> <p>The students in 1H are making muffins for afternoon tea. They need to know how many of each type to make. Here is what they found out.</p> <div><div>chocolate vanilla choc chip banana</div><div>   </div><div><div>Each  is one student.</div></div><p>What types of muffin mix will they need to buy? 1H can make 8 muffins with their banana muffin mix. Is this enough?</p><p>Extension</p><p>Aidan's group found out what pets the children in their class have. Use the graph to complete the table.</p><div><table><tr><td>Dog</td><td></td></tr><tr><td>Cat</td><td></td></tr><tr><td>Bird</td><td></td></tr></table><p>Two more children joined their class. John has a dog and a bird. Braden has fish and a cat. Change the table and graph to show this.</p></div><table><tr><th>Type of pet</th><th>Number of children</th></tr><tr><td>dog</td><td></td></tr><tr><td>cat</td><td></td></tr><tr><td>bird</td><td></td></tr></table></div> <td><p>Special Fathers Day activity:</p><p>It's time to design a cookie and package them up as a fathers day treat! Shhhh dont tell the person you're giving them to.</p><p>You can give them to Dad or a special someone you appreciate.</p><p>We have provided a simple cookie recipe below, your challenge is to add ½ a cup of filling to create a unique cookie recipe some ideas might be:</p><ul style="list-style-type: none">• ½ Cup choc chips• ½ dried fruit• ½ apple chopped and a dash of cinnamon<p>The possibilities are endless, have a think of what yummy additions you think would go well in your cookie recipes. Be sure to take a photo of your cookie and let us know what flavour you decided.</p><p>First you'll need to start with this cookie base, then add your flavor of choice.</p><ul style="list-style-type: none">• 200g butter, at room temperature• 155g (3/4 cup, firmly packed) brown sugar• 2 eggs• 300g (2 cups) plain flour<p>Preheat oven to 180C. Grease 2 baking trays with melted butter. Add all ingredients in a bowl and mix, then mix in your flavours of choice. Roll 2 teaspoons portions of the mixture into balls. Place, about 5cm apart, on the prepared trays. Use a fork to flatten slightly. Bake for 8 minutes or until golden and just cooked through. Set aside on the trays for 10 minutes to cool.</p><p>Once your cookies are cool, you might like to make a card and package them up ready to gift on Fathers Day.</p></td>	Dog		Cat		Bird		Type of pet	Number of children	dog		cat		bird		<p>Special Fathers Day activity:</p> <p>It's time to design a cookie and package them up as a fathers day treat! Shhhh dont tell the person you're giving them to.</p> <p>You can give them to Dad or a special someone you appreciate.</p> <p>We have provided a simple cookie recipe below, your challenge is to add ½ a cup of filling to create a unique cookie recipe some ideas might be:</p> <ul style="list-style-type: none">• ½ Cup choc chips• ½ dried fruit• ½ apple chopped and a dash of cinnamon <p>The possibilities are endless, have a think of what yummy additions you think would go well in your cookie recipes. Be sure to take a photo of your cookie and let us know what flavour you decided.</p> <p>First you'll need to start with this cookie base, then add your flavor of choice.</p> <ul style="list-style-type: none">• 200g butter, at room temperature• 155g (3/4 cup, firmly packed) brown sugar• 2 eggs• 300g (2 cups) plain flour <p>Preheat oven to 180C. Grease 2 baking trays with melted butter. Add all ingredients in a bowl and mix, then mix in your flavours of choice. Roll 2 teaspoons portions of the mixture into balls. Place, about 5cm apart, on the prepared trays. Use a fork to flatten slightly. Bake for 8 minutes or until golden and just cooked through. Set aside on the trays for 10 minutes to cool.</p> <p>Once your cookies are cool, you might like to make a card and package them up ready to gift on Fathers Day.</p>
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Friday 3/9/2021

Have a go at helping with hanging out the clothes and folding the washing.

Remember: On Sunday, 5th September, we celebrate Father's Day.

Morning	Middle	Afternoon
<p>English Sign into your Google Classroom using your DET email and password. Click on today's google slide assignment to view the tasks. Read each day if you can.</p> <p>Spelling Write your spelling words in a workbook or on a slide. Choose 3-6 words and write them in interesting sentences.</p> <p>Example: ' <i>The excited boy gave a shout of joy when he found a rare gold coin.</i> '</p> <p>Storybook : Year 1 & 2 Now we are Six. Poem - Forgiven. https://www.youtube.com/watch?v=n9LEO_ANbqQ Watch and listen to the poem. You can read along too, by pausing the video on the pages you want to read.</p> <p>Answer these questions:</p> <ul style="list-style-type: none">• What does forgiven mean?• Why did Nanny get confused and let the beetle out?• What is Nanny certain of?• Who was to blame for the beetle getting out? Why?• Did Christopher forgive his Nanny? How do you know? <p>Optional Think of a time when you forgave someone. (Think about a time when your friends or someone you know hurt your feelings or did something to you that you did not like.) Write about what happened and how it ended. Maybe someone broke or lost your favourite toy.</p> <p>OPTIONAL Year 1 &2 Recite a part of the poem that is your favourite, to a member of your family. You can record yourself reading if you like. Remember to use a good volume and expression.</p>	<p>Mathematics Number of the Day Number of the Day Stage One - 54 Number of the Day Extension - 454 Number of the Day Extension - 5454</p> <p>Maths Games Choose a game to play from the list:</p> <ul style="list-style-type: none">- Combinations to 20 (https://www.youtube.com/watch?v=C2Z43e05WP0&t=124)- Trading Game- Wishball Hundreds https://education.abc.net.au/home#!/media/1387717/wishball-hundreds.htm- 101 and You're Out! https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/contexts-for-practise/101-and-youre-out- Building Towers https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/contexts-for-practise/building-towers- See this link for more games https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/contexts-for-practise	<p>Kitchen Garden Sign into the Kitchen Garden Google Classroom using your DET email and password.</p> <p>Complete the activities that Mrs. Firth has set for you.</p> <p>Access Code: m57aurc</p> <p>Library Listen to the story 'Anemone is not the Enemy' on Storybox Library. https://storyboxlibrary.com.au/</p> <p>Username – scps1 Password – scps1</p> <p>Draw your own Anemone with some friends. Think about what the environment looked like where they live. What did you like most about the story?</p>

Instructions: Read the following words. Colour the words with the spelling 'oi'.

noisy	train	spoil	foil
book	boil	boy	coin
moist	oil	moon	join
leaf	shirt	toilet	own

Instructions: Read the words in the box. Choose the word that fits best in each sentence and write it in the blank. Read the sentences to your partner.

join	point	coin	soil
------	-------	------	------

1. A _____ is round, and gold or silver.
2. We will plant the seeds in some _____.
3. Can you _____ to the one you want?
4. You can _____ our team.

Instructions: Read the following words. Colour or highlight the words with the spelling 'oy'.

easy	boy	annoy	play
joy	enjoy	growl	soy
flake	lawn	destroy	home
convoy	employ	silly	boil

Instructions: Read the words in the box. Choose the word that fits best in each sentence and write it in the blank.
Read the sentences to your partner.

destroy boy enjoy toy annoy

1. The _____ gave a shout when he saw his friend.
2. Did you _____ the show last night?
3. I like to play with my _____ car set.
4. My sister likes to _____ me by eating all my food.
5. The hot sun will _____ our snowman.

Name: _____

Note: If a noun ends in 'ch', 'sh', 'x', 'ss' or 'zz', we add the suffix 'es' to make the plural form (more than one).

Instructions: Write the plural for the nouns below by adding 's' or 'es'. Read the words.

Add suffix 's'	Add suffix 'es'
room _____	bunch _____
toy _____	wish _____
pencil _____	box _____
friend _____	class _____
light _____	dish _____
window _____	sandwich _____

Instructions: Read each sentence. Add 's' or 'es' to the noun in brackets to make the plural form. Write the word on the line. Read the sentences to a friend.

- There are many _____ in the trees. (bird)
- We used our _____ when we went camping. (torch)
- The grey cat had six little _____. (kitten)
- Please dry the _____ before you put them away. (dish)
- I saw two _____ in the bush at night. (fox)
- I put the set of _____ in my pocket. (key)

Instructions: Read each word. Circle the word that has been spelled correctly in each pair. Write the word on the line.

- peachs / peaches _____
- bushes / bushes _____
- boxs / boxes _____
- matchs / matches _____

Name: _____

Note: If a noun ends in 'ch', 'sh', 'x', 'ss' or 'zz', we add the suffix 'es' to make the plural form (more than one).

Instructions: Write the plural for the nouns below by adding 's' or 'es'. Read the words.

cupcake _____	chair _____
branch _____	eyelash _____
light _____	balloon _____
address _____	suffix _____
sandwich _____	computer _____

Instructions: Circle two of the plural nouns above and use each one in a sentence.

- _____
- _____

Instructions: Hunt for and circle the plural nouns. Sort them by their suffix – 's' or 'es'. Write them in the table.

On Sunday morning, we went to the beachside markets. There were hundreds of stalls selling many different things. There were bright shirts, silly hats and dresses with pretty sashes, along with cards, watches and gifts.

I liked the toys the best. I spent all my money on stunt cars, bouncy balls and little toy foxes.

After that, I got some sandwiches and some peaches to take home. It was a fun day!

's' (11)	'es' (6)
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Monday 30 August **Picnic.**

Example of a Picnic Poster.



List what you will bring.

List the foods and drinks you will bring to your picnic.
Don't forget cups, plates, blankets, games, etc. to add to your list.





Writing A Summary

A summary is a shortened version of a longer reading that tells the basic ideas of the reading.

Be sure to:

- Keep your summary short (3 – 5 sentences)
- Write about the main ideas
- Use both your words AND key words from the text
- Do not include your opinion or how you feel about the topic!

Teach THIS

When summarising a story, remember these 5 points:

- S** **somebody**
Who is the main character?
- W** **wanted**
What does the main character want?
- B** **but**
What is the problem?
- S** **so**
How does the character try to solve the problem?
- T** **then**
How does the story end?

Use the prompts in this poster to write your summary in your book. Remember a summary is a short retell of the main events that happened.

SUMMARISE - Sylvester and the Magic Pebble. Year 1

Type your work on the slide or in your book.

Learning Intention

We are learning to
summarise



My Summary.



Sylvester found...



He wanted to..



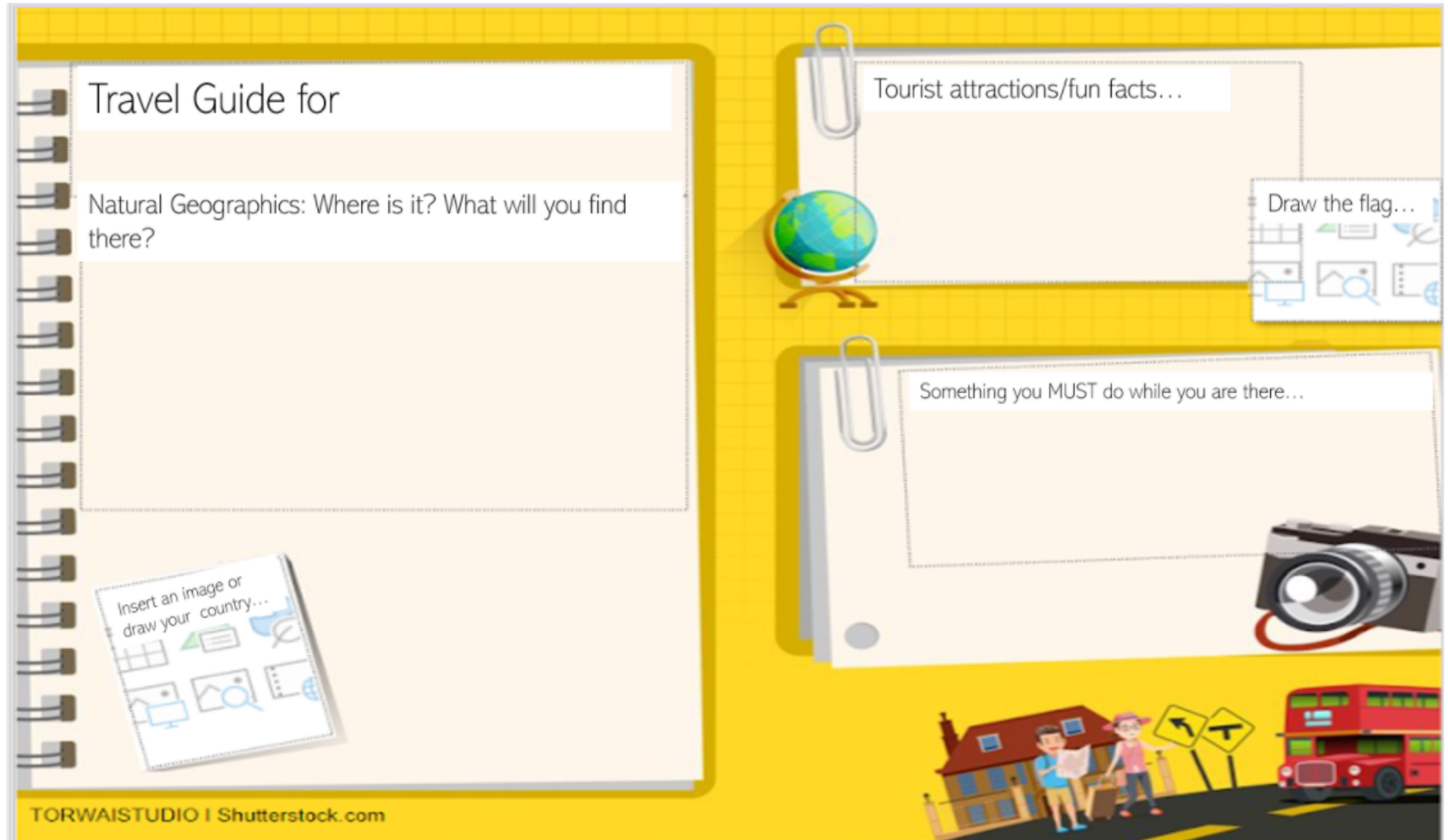
But he was turned into a



He solved the problem when

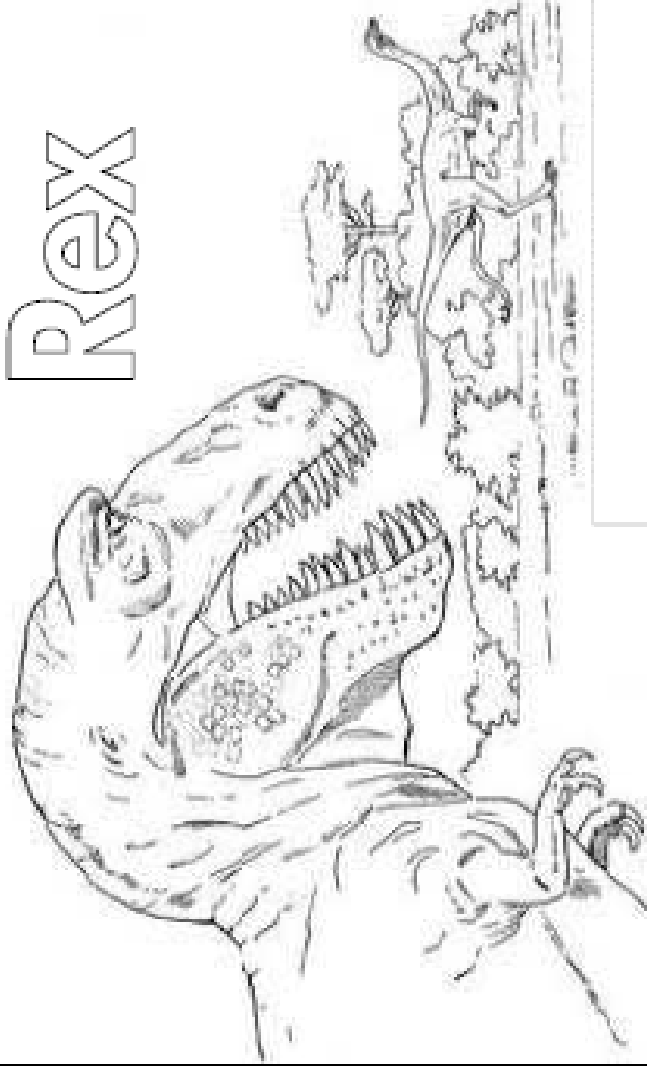


Finally he..





Tyrannosaurus Rex



© The British Library

How big was Tyrannosaurus Rex?

What did Tyrannosaurus Rex eat?

How did Tyrannosaurus Rex catch its prey?

When did Tyrannosaurus Rex live?

It lived 65 million years ago in the cretaceous period just before dinosaurs became extinct.

T-Rex was tall one of the biggest carnivores. It was 6 metres tall and 12 metres long.

It had a strong sense of smell and a very powerful bite. T-Rex had strong legs and could run fast.

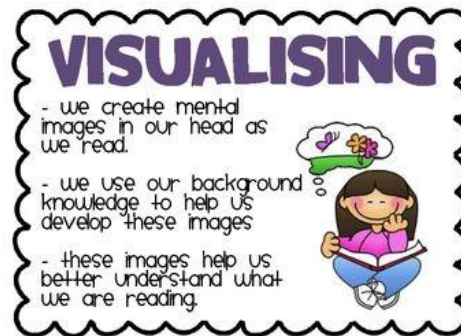
Tyrannosaurus Rex was a carnivore. It ate meat. It used its sharp teeth to eat the dinosaurs it hunted.

Wednesday 1 September - Writing Dinosaur story T Rex Year 2

Wednesday 1 September - Writing Dinosaur story T Rex Year 2

[illegible]

Thursday 2 September. Visualising / Retell (You can use this worksheet **or** make up your own.) Year 1 and 2



FIRST	NEXT	THEN	FINALLY

RETELL:

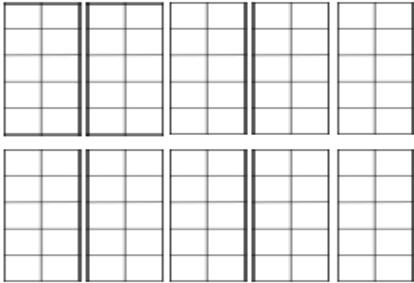
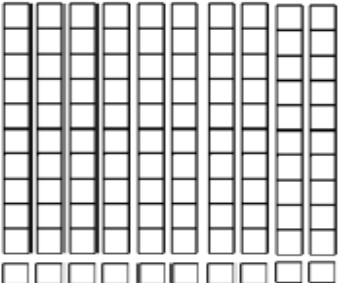
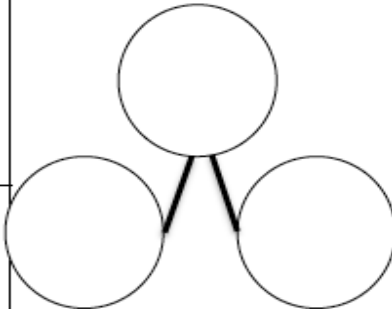
9

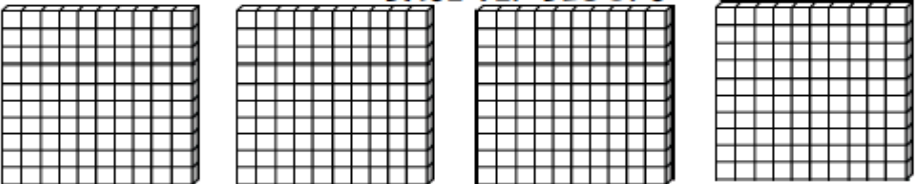
Draw two built features you might find in oceans, rivers or lakes.	Draw the activities people might do there.

10

Design something new that could be built in an ocean, river or lake.

What would this feature be used for? _____

+1	-1	+10	-10	WORD				
TENS FRAMES 	BASE TEN BLOCKS 	PLACE VALUE <table border="1" data-bbox="994 512 1292 719"> <tr> <td>TENS</td> <td>ONES</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	TENS	ONES			EXPANDED FORM	ODD/EVEN
TENS	ONES							
TALLY	NUMBER OF THE DAY			NUMBER BOND 				
	WORD PROBLEM							

+1	<p style="text-align: center;">BASE TEN BLOCKS</p> 		DOUBLE THE NUMBER						
-1									
-10			EXPANDED FORM						
-10									
+100	<p style="text-align: center;">PLACE VALUE</p> <table border="1" style="margin: auto;"> <tr> <td style="text-align: center; width: 50px;">H</td> <td style="text-align: center; width: 50px;">T</td> <td style="text-align: center; width: 50px;">O</td> </tr> <tr> <td style="height: 60px;"></td> <td></td> <td></td> </tr> </table>	H	T	O				NUMBER OF THE DAY	MAKE THE BIGGEST NUMBER WITH THE DIGITS
H		T	O						
-100									
ROUND TO NEAREST 100	ODD/EVEN		NUMBER PATTERN USING THE NUMBER <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 24px;">,</div> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 24px;">,</div> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 24px;">,</div> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 24px;">,</div> <div style="border: 2px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> </div>						
ROUND TO NEAREST 10	ADDITION NUMBER SENTENCE		SUBTRACTION NUMBER SENTENCE						

+1	-1	+10	-10	+100	-100	+1000	-1000	WORD
ODD/EVEN		ADDITION OR SUBTRACTION NUMBER SENTENCE	PLACE VALUE				EXPANDED FORM	ROUND TO NEAREST 10 ROUND TO NEAREST 100 ROUND TO NEAREST 1000
			TH	H	T	O		
HALF		NUMBER OF THE DAY						DOUBLE
		WORD PROBLEM						



Home Learning Music Activities K-6 By Mrs Razay



Here is a collection of music activities you can do while learning at home. You could take a photo, do a short video, record the sound or write about your experience. You may also choose or create your own music learning activities, but be sure to share your ideas with your classroom teacher. As for Kindergarten students you can use any musical app on your iPad or parents iPhone with parental permission.

Chair Drumming. Use some chopsticks or straight sticks from the garden. Drum along to your favourite songs. Listen carefully to keep the beat.



Audio Recording. Use a computer, Ipad or tablet recording program such as 'GarageBand' to create a soundtrack. Use sounds from around the house. Make sure there is a steady pulse. (GarageBand is free to download, and you know how to use it!)



Play an Instrument. Play an instrument you are familiar with or try another one you have at home. Use music we have played in school or find songs on the internet.



Write a song. Put some chords you know into a pattern. Add some lyrics. You can sing or rap a poem or story to your chord pattern. You could sing or rap your own words to an instrumental piece of music like a Karaoke backing track.



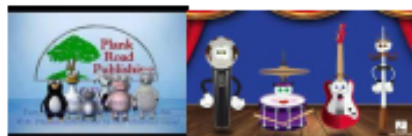
Make an Instrument with materials from around the home. (Make sure you get permission to use things.) It needs to have at least 5 different pitches/sounds. Play and record your instrument. My favourite is a spannerphone. What can you create?



Sing Karaoke. Search for your favourite song as a Karaoke version with lyrics. Sing along. Make sure you are in pitch and projecting your voice with clear diction (words).



Youtube learning. Watch music education videos from MusicK8.com and 'The Music show'. Teach someone about what you learn.



Music Project. Do some research about a musical style, a famous composer or your favourite music band or artist. Present it in Power Point with clips to share with the class. Or as a poster.



The Elements of Music. Create a poster, PowerPoint or video, to teach other students about the elements of music. Focus on one element each time. (Pitch, Duration, Dynamics, Structure, Texture, Beat, tone colour)

