


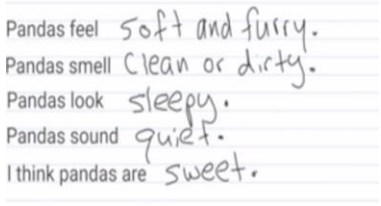
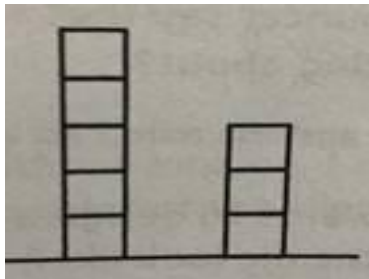


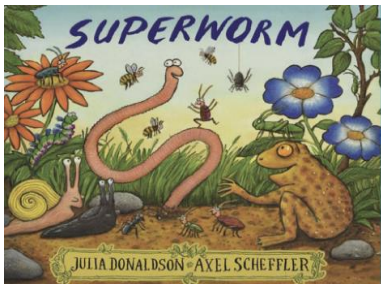

Term 3 Week 8 Kindergarten Home Learning Framework

	Morning Session	Middle Session	Afternoon		
Monday 30/8	<p>9:30am DAILY ZOOM MEETING</p> <p>English: Writing Complete the writing activity with Mrs Lockley to practise stretching a sentence. Link to come through SeeSaw. Non-Digital Option: Make the basic sentence “I have a pet.” more interesting. Add extra words to stretch the sentence. There is a worksheet at the end of the document to help you if you need.</p> <p>English: InitialLit Follow along with the Kindy teachers as we start to explore new sounds, this week is /g/. Link to come through SeeSaw. Complete the SeeSaw activity or worksheet at the end of this document.</p> <p>Digital Brain Break Optional Activity: Get Yo Body Movin’ - Dance-A-Long https://www.youtube.com/watch?v=XXH0EAKzPcM</p>	<p>English: Character <u>Learning Intention:</u> <i>To identify the role of characters in a story and draw a picture/describe a main character in a book.</i></p> <p>Instructions: https://drive.google.com/file/d/1GxysT6Kfoi1SKcosFjAsPZEXfsq-5E-V/view</p> <p>Listen to or read 'Alexander's Outing'. https://www.youtube.com/watch?v=KgQq168OVvo</p> <p>After listening to the story:</p> <ul style="list-style-type: none">▪ Tell your teacher or an adult at home who the main character is in the book?▪ Tell them how you know this is the main character.▪ Draw a picture in your workbook and talk about a character. What words could you use to describe the character?	<p>Mathematics: Length-Informal Units</p> <p>Warm up: Watch the following videos: Measuring using informal measurements: https://youtu.be/2wUsdsae0ro</p> <p>Watch this video to understand some mistakes that people make when using informal measurements. https://www.youtube.com/watch?v=q8o7n-AOSCO</p> <p><u>Learning Intention:</u> <i>To use informal measurement to measure familiar items</i></p> <p>SeeSaw task - Measure pictures of objects using counters. First make an estimate of the height/length of the object before using the materials to measure.</p> <p>Non-Digital Option: Using the templates provided, use counters (or another small object like paperclips) to measure how tall they are. Estimate first before measuring and recording your answer.</p>	<p>PDHPE: Road Safety Lesson 2</p> <p><u>Learning Intention:</u> <i>to understand the meanings of traffic lights and how they help us keep safe on the roads.</i></p> <p>Watch the traffic lights song https://www.youtube.com/watch?v=Ow1i916uYYU</p> <p>Discuss what each traffic light colour is, where it is on the light and what it means.</p> <p>Complete the SeeSaw activity for Road Safety or as a paper worksheet attached at the end.</p> <p><u>Digital Brain Break Optional Activity:</u> The Freeze game Dance https://www.youtube.com/watch?v=0ebf3dGGdFg</p>	<p>Father’s Day Craft <i>Making a Father’s Day Card.</i></p> <p>If you want, you can make this card for anyone that is special in your life.</p> <ul style="list-style-type: none">• You’ll need coloured paper/card, white paper/card, googly eyes and a paddle pop stick• OR just do a drawing of an ice-block on paper and colour it in <p>Draw and cut an ice-block shape from your coloured card/paper. Glue on eyes and on the paddle pop stick and then glue onto the white card. Label with “Dad, you’re the coolest” (or use the name for whoever you’re making your card for).</p>
				 <p>homeschoolpreschool.net</p>	

Morning Session		Middle Session		Afternoon	
Tuesday 31/8	<p>9:30am DAILY ZOOM MEETING</p> <p>English: Handwriting Our new sound is the sound /g/. Practise skywriting with the video to warm up first https://www.youtube.com/watch?v=b-S55JBXTo</p> <p>Then complete the handwriting worksheet at the back of the document OR non-digital write the letter ‘g’ at least 10 times in your neatest and correct formation handwriting.</p> <p>English: InitialLit Follow along with the Kindy teachers as we start to explore new sounds, this week is /g/. Link to come through SeeSaw. Complete the SeeSaw activity or Non-Digital Option go on a sound hunt around your house for items that start with the sound /g/.</p> <p><u>Digital Streaming Brain Break Optional Activity:</u> Choose an animal on Taronga TV and watch their live stream to see what they’re up to at the zoo. https://taronga.org.au/taronga-tv</p>	<p>English: Writing</p> <p><u>Learning intention:</u> <i>To use your five senses and describing words to make your writing more interesting.</i></p> <p>Describing words are known as adjectives. Adjectives describe people, places and things.</p> <p>Describe the Autumn picture. Remember to use describing words, such as orange, crunchy, dry and beautiful.</p> <ul style="list-style-type: none">■ I can see...■ I can hear...■ I can smell...■ I can feel...■ The leaves are like... <p>Some adjectives you can use are:</p> <ul style="list-style-type: none">■ cold■ yellow■ pretty■ red■ windy.■ <p>Choose some of your describing sentences to write down.</p> 	<p>Mathematics: Length - Informal Units</p> <p><u>Learning Intention:</u> <i>To use informal measurement to measure familiar items</i></p> <p>Warm up: Listen to the story “If the Shoe Fits,” by https://www.youtube.com/watch?v=7U1_8PNL50c</p> <p>Brainstorm a list of informal measurements you could use to measure objects.</p> <p>Measure the length of your shoe with different units of measurement (for example, blocks, paper clips, leaves, finger spans etc.). Trace your shoe and draw a green spot as start and a red spot for the end) to guide lining up the units. Remember when we measure using other units of measurement we need to have no gaps or overlaps and it needs to stay the same unit.</p> <p>See if you can measure something else in your house using your informal unit.</p>	<p>Library</p> <p><u>Learning Intention:</u> <i>Listen to a CBCA shortlisted book. Draw an Anemone.</i></p> <p>Listen to the story ‘Anemone is not the Enemy’ on Storybox Library.</p> <p>https://storyboxlibrary.com.au/</p> <p>Username - scps1</p> <p>Password - scps1</p> <p>Draw your own Anemone with some friends. Think about what the environment looked like where they live.</p> <p>If you haven’t yet, take a photo of you with your favourite book or dressed up as your favourite character from a book. Upload to SeeSaw. The teachers will send them to Mrs Burke for Book Week at the end of this term.</p> <p><u>Non-Digital Brain Break Optional Activity:</u> Balloon volleyball - blow up a balloon. Don’t let it touch the floor. How many taps did you get before it hit the floor?</p>	<p>STEM Challenge:</p> <p><u>Learning intention:</u> <i>To design and build a paper shoe to fit your foot.</i></p> <p>Rules</p> <ol style="list-style-type: none">1. First draw up your shoe design so that you can visualise what it will look like.2. When making the shoe, you can only use the materials on the list, but you don’t have to use all of the materials.3. After you have made your shoe, you can use any materials you like to decorate it! <p><u>Materials allowed</u></p> <ul style="list-style-type: none">· paper· cardboard· tape· scissors· 50 cm string· pencil· ruler  <p>Like designing? Watch these clips to find out how designers create products https://iview.abc.net.au/show/so-you-want-to-be-a-designer</p>

	Morning Session	Middle Session	Afternoon		
Wednesday 1/9	<p>9:30am DAILY ZOOM MEETING</p> <p>English: InitialLit Follow along with the Kindy teachers as we start to explore new sounds, this week is /g/. Link to come through SeeSaw. Complete the SeeSaw activity or draw pictures of at least 5 different things that you can think of the sound /g/.</p> <p>English: Writing Complete the Father’s Day writing activity with Mrs Lockley. Link to come through SeeSaw.</p> <p>Non-Digital Option- Complete the attached worksheet at the end of this document for your Dad. The 2nd page is a great page for a special person of your choice.</p> <p><u>Digital Brain Break Optional Activity:</u> Star Wars Chase Fitness Workout https://www.youtube.com/watch?v=ubpfJ7rvbxQ</p>	<p>English: Writing <u>Learning Intention:</u> <i>To use your five senses and describing words to make your writing more interesting.</i></p> <p>Describe a panda. Remember to use describing words, such as black, soft, big and cuddly. Find Miss Browne’s example below.</p> <p></p> <ul style="list-style-type: none">■ Pandas feel...■ Pandas smell...■ Pandas look...■ Pandas sound...■ I think pandas are... <p>Some adjectives you can use are:</p> <ul style="list-style-type: none">■ large■ gigantic■ sleepy■ fuzzy. <p>Extension: Use adjectives to describe something else. You can describe your pet if you have one, or draw a picture of someone in your family or a favourite toy and use adjectives to describe them.</p>	<p>Mathematics: Data</p> <p>Warm up: https://youtu.be/zF_dBk8EPDk</p> <p><u>Learning Intention:</u> <i>To understand that data is information and interpret data given</i></p> <p>Complete the Data worksheet on SeeSaw or attached to the end of this document.</p> <p>Now that you know what data is, what might this be a graph of? What could be added to this graph to make it easier to understand? Talk to your grown up about this.</p> <p></p> <p>Optional Extension Activity: Watch the Numberjacks – ‘A Record in the Charts’ Episode https://www.youtube.com/watch?v=uVshEkdclfg</p>	<p>PDHPE: Dealing with feelings</p> <p>Use the facial expressions on the picture to show how you are feeling today. Write a short sentence to explain how you are feeling and why you are feeling that way.</p> <p>On SeeSaw - Record how you would be feeling in response to the scenarios. (See feelings scenarios at the end of the framework)</p> <p>Non-Digital Option Discuss with a family member how you would be feeling in response to the scenarios at the end of this framework.</p>	<p>Sport:</p> <p>Here are some videos of challenges as well as learning to skip and running while you skip. If you do not have a skipping rope you can use your imagination and skip without a rope.</p> <p>Jump rope work-out for Primary kids https://www.youtube.com/watch?v=44wt7DfDZ3E</p> <p>Kids heart challenge shows you some basic jumps.</p> <p>Skills 1- https://www.youtube.com/watch?v=DCzhrVmowQ0 .</p> <p>Skills 2 https://www.youtube.com/watch?v=0cOyhcvlGs</p> <p><u>Digital Brain Break Optional Activity:</u> Zoo Animal Chase https://www.youtube.com/watch?v=9nHDu7QoaQ</p>

Morning Session		Middle Session		Afternoon	
Thursday 2/9	<p>9:30am DAILY ZOOM MEETING</p> <p>English: InitialLit Follow along with the Kindy teachers as we start to explore new sounds, this week is /g/. Link to come through SeeSaw. Complete the SeeSaw activity or try to write 5 different words that you can think of that begin with the sound /g/.</p>	<p>English: Writing</p> <p><u>Learning Intention:</u> <i>To write 1 or 2 sentences; using capital letters, full stops, finger spaces, sky/grass/ground letters.</i></p> <p><u>Draw and Write</u> Follow the instructions on the sheet to draw the picture of a dog. When you have drawn your picture, write 1 or more sentences about your dog.</p> <p>Can you use describing words and stretched sentences to make your writing more interesting?</p> <p><u>Digital Streaming Brain Break Optional Activity:</u> Jump up Dance https://www.youtube.com/watch?v=52pdktAMDe4</p>	<p>Mathematics: Data</p> <p><u>Learning Intention:</u> <i>To understand that data is information and interpret data given</i></p> <p>Warm up: https://www.youtube.com/watch?v=ZcGb5u2qigY</p> <p>Look at the beach items on the sheet attached or on SeeSaw. Complete the graph for the items that you have found at the beach.</p> <p>Survey your family or friends in person or on the phone. Ask them which is their favourite, donut or cake? Record their responses by using tally marks. Use the data you have collected to create a graph. Complete on SeeSaw or on the non-digital worksheet attached.</p> <p>Optional Extension Activity: Watch the Numberjacks – ‘Data Day’ Episode https://www.youtube.com/watch?v=dbK_sRYO8-k</p>	<p>Fitness:</p> <p>Watch the small space fitness circuit with Robert Deacon: https://www.youtube.com/watch?v=z6SCEnqw9Wg</p> <p>Create your own small space fitness circuit at home If you like you can record/take photos of your fitness circuit to share on Seesaw.</p> <p><u>Digital Streaming Brain Break Optional Activity:</u> Sid Shuffle https://www.youtube.com/watch?v=uMuJxd2Gpxo&list=PLR8_yuSw9XIANoTYroTBhDzEsEINrf9S</p>	<p>Science: Push and Pull</p> <p>Lesson 5 – Levels of Understanding</p> <p><u>Learning Intention:</u> - To present our toy. - To see how much we have learnt about the movement of objects.</p> <p>This week you will have had a chance to present your toy, you can take a photo/make a video and post it on SeeSaw.</p> <p>Your activity for today is to show how much you have learnt about the movement of objects. Complete the sheet ‘<u>Looking at levels of understanding</u>’.</p>
	<p>English: Father’s Day reading Listen to the story read by Mrs Franzke. Complete the worksheet attached at the end of this document. Draw your own illustrations for the different parts of the book. Upload your illustrations to your teacher via SeeSaw.</p>				

	Morning Session	Middle Session	Afternoon		
Friday 3/9	<p>9:30am DAILY ZOOM MEETING</p> <p>English: Phonics Complete the sound revision activity on SeeSaw OR Non-Digital Option Draw a picture for every sound you know. Can you make your own alphabet of pictures?</p> <p>English: Tricky words Complete the Tricky Words activity with Mrs Lockley, link to come on SeeSaw OR Non-Digital Option Say and write all the tricky words you know. You can use the Tricky Word Tree at the end of this document to help</p> <p><u>Digital Streaming Brain Break Optional Activity:</u> Whole body dance stretch: https://youtu.be/EYDDtTJ6TtQ</p>	<p>English: Reading/Writing</p> <p>Before reading:</p> <ol style="list-style-type: none">1. Have you seen a worm? How do worms move? What other creatures can you see on the cover? Where do you find these sorts of creatures? Have you ever seen any of them?2. Predict what the story might be about. What sorts of things do you think a Superworm might do? Why are all the animals smiling at Superworm? What do you think will happen?  <p>3. Read or watch the story: https://www.youtube.com/watch?v=7Jnk3XApKBg</p> <p>After listening to the story: Summarise the story. Write what happened in the beginning, the middle and the end. Draw a picture to go with your writing.</p>	<p>Mathematics: 2D Shapes</p> <p><u>Learning intention:</u> <i>To identify 2D shapes around your home.</i></p> <p>Warm up: Play a game on the Top Marks – Maths Games Website https://apps.mathlearningcenter.org/geoboard/</p> <p>Can you: make a 2D robot using paper, cardboard or recycled materials? Talk about the shapes you used to create your robot?</p> <ul style="list-style-type: none">■ What shapes on your robot can you see in your bedroom? Draw them.■ What shapes can your robot see in your kitchen? Draw them.■ What shapes can your robot see in your backyard? Draw them. <p><u>Non-Digital Brain Break Optional Activity:</u> Play a board game or card game with a family member</p>	<p>Geography: School Trip!</p> <p><u>Learning Intention:</u> <i>To draw a picture map that shows the features we pass on the way to school.</i></p> <p><i>What is a map? How are they helpful?</i> Talk about this with a friend or family member.</p> <ul style="list-style-type: none">● A map helps us understand location. The location of places is ‘where they are.’● Maps can be helpful if we want to get to somewhere we haven't been before or show the location of a place. <p>Non-digital:</p> <ul style="list-style-type: none">● Close your eyes and imagine that you are on your way to school from your house. What are some of the features you pass along the way? Do you pass by a lake, pond, shops, petrol station, trees, houses, buildings, parks or cars?● Complete the ‘School Trip!’ worksheet at the end of the framework by drawing a simple map of how you get to school. Don’t forget to include the path/road you travel on and what features you pass on the way. <p>Digital:</p> <ul style="list-style-type: none">● Complete the assigned Geography Seesaw activity for the day. ‘School Trip!’.	<p>Art: Father’s Day Craft</p> <p>Complete a special Craft as Father’s Day is this weekend! This craft can be made for anyone special that you wish to celebrate such as your Dad, grandfather, uncle, or mum.</p> <p>Colour in the donut worksheet at the end of this document. Draw a picture of you in the centre or glue a photograph. Write a nice message to your Dad (or your special person).</p> <p>If you do not have a printer, draw a picture of a donut, a picture of you and your special person and write the funny saying ‘donut you know I love you a hole bunch’ and a nice message.</p> <p>How to draw a donut https://www.youtube.com/watch?v=OaiT-PWTcig&t=13s</p> 

MAGIC 300 WORDS

PEARL	RUBY	SAPPHIRE	JADE	AMBER
black	baby	book	air	Autumn
blue	body	class	cold	ball
brown	brother	draw	earth	beautiful
dark	children	end	field	bike
eight	dad	front	fire	doll
green	eye	hold	flower	fun
hour	face	learn	ground	game
light	family	letter	grow	happy
minute	feet	line	hot	music
month	friend	list	land	party
nine	house	page	moon	race
orange	kids	paper	plant	ride
red	leg	picture	rain	season
second	love	sentence	sea	song
seven	men	sound	sky	Spring
six	mum	spell	space	Summer
ten	parent	start	star	together
week	person	story	sun	toy
white	sister	study	win	watch
yellow	women	word	world	Winter

Monday - Writing: Stretching Sentences

STRETCH A SENTENCE

Who?

Is doing what?

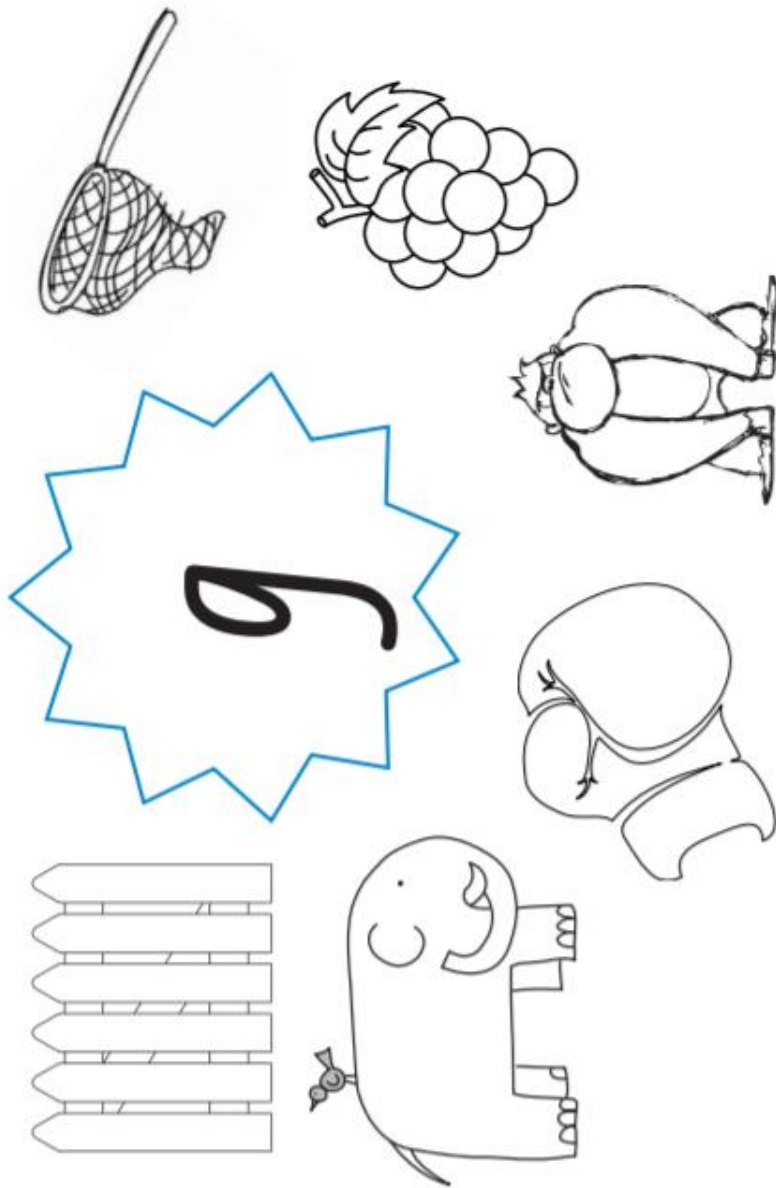
Where?

With who?

Why?

Monday - InitialLit Sound /g/

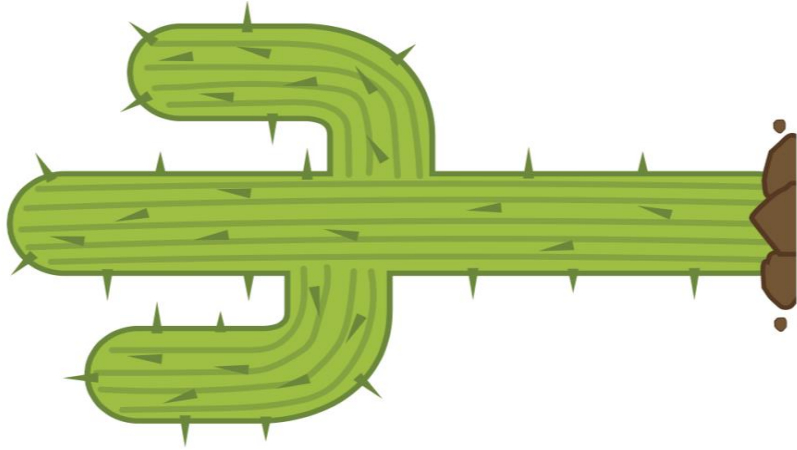
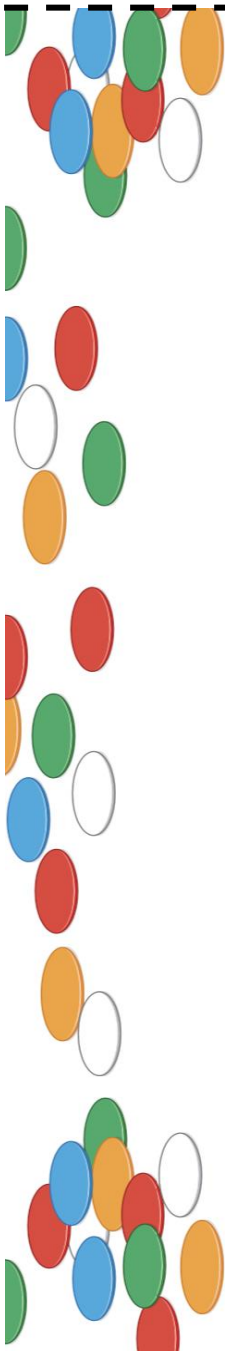
Name: _____



e	n
g	e
d	n
g	e
g	e

Materials: Coloured pencils
Instructions: Draw a line from the letter 'g' to the /g/ pictures. Colour in the pictures that start with /g/. Draw a line from the picture to its beginning sound. Trace inside the letter. The first one has been done as an example.

Monday - Maths: Measuring Length with informal units



Estimate: I think it is counters tall.

Measure: I know it is counters tall.



Estimate: I think it is counters long.

Measure: I know it is counters long.

Monday - Maths: Measuring Length with informal units



Estimate: I **think** it is counters long.

Measure: I **know** it is counters long.



Estimate: I **think** it is counters long.

Measure: I **know** it is counters long.

Monday - Maths: Measuring Length with informal units



Estimate: I **think** it is counters tall.

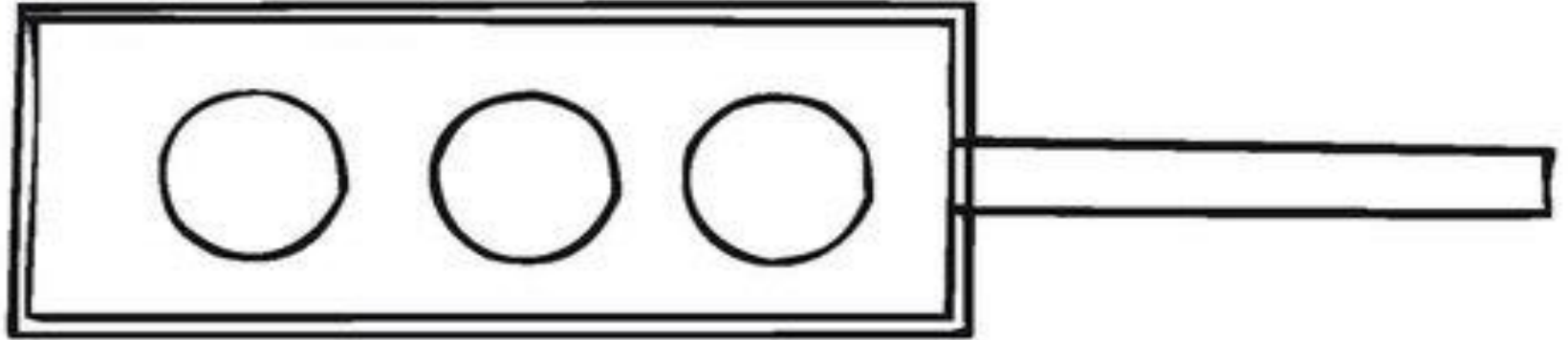
Measure: I **know** it is counters tall.



Estimate: I **think** he is counters tall.

Measure: I **know** he is counters tall.

Traffic Light





Gary Gecko

g

g

g

g

g

g

g

g

g

g

g

g

g

g

g



Let's practise!

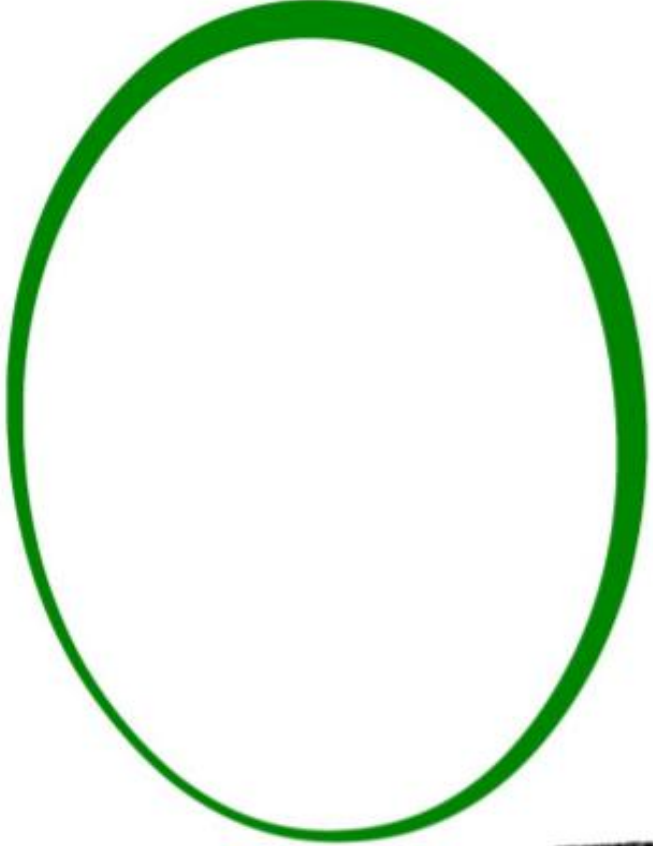
x

x

x

x

x



My dad is _____ years old.

My dad likes to _____.

My dad's job is _____.

My dad says _____.

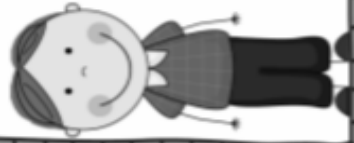
I like to _____ with
my dad.

My dad's favourite thing is

_____.

I love when my dad

I love you because...



Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid).

Name _____


Date _____

Data Representation and Interpretation (B)

- 1 Five students were asked if they liked strawberry cupcakes.



- a) Make a tally of the data.

	Yes	
	No	

- b) Write the correct numbers to complete the sentences below.

	children like strawberry cupcakes.
	children do not like strawberry cupcakes.

- c) Finish the sentence to explain the data.

I think most children like strawberry cupcakes because...

Name _____



Date _____

Data Representation and Interpretation (A)

1 Five students were asked if they liked spiders.



a) Make a tally of the data.

	Yes	
	No	

b) Write the correct numbers to complete the sentences below.

	children like spiders.
	children do not like spiders.

c) Finish the sentence to explain the data.

I think most children do not like spiders because...

I am lying down,
listening to my
favourite song.
Everything is
peaceful and
quiet.

I feel...

I just finished all
of my work for
the day.

I feel...

I just received the
best birthday
present!

I feel...

I do not
understand how
to do this activity
at all.

I feel...

There was lots of
traffic on my way
to school and
now I am late.

I feel...

I don't want to
get out of bed
today.

I feel...

Thursday - Father's Day Reading

My Dad is a Giraffe.

Draw your own illustrations for these parts of the story.

Climbing on Dad	At the pool
Driving in the car	Going for a walk

Name _____



Draw a Dog and Write!

Directions: Follow the steps to draw a dog in the space below.
Then write about the dog.



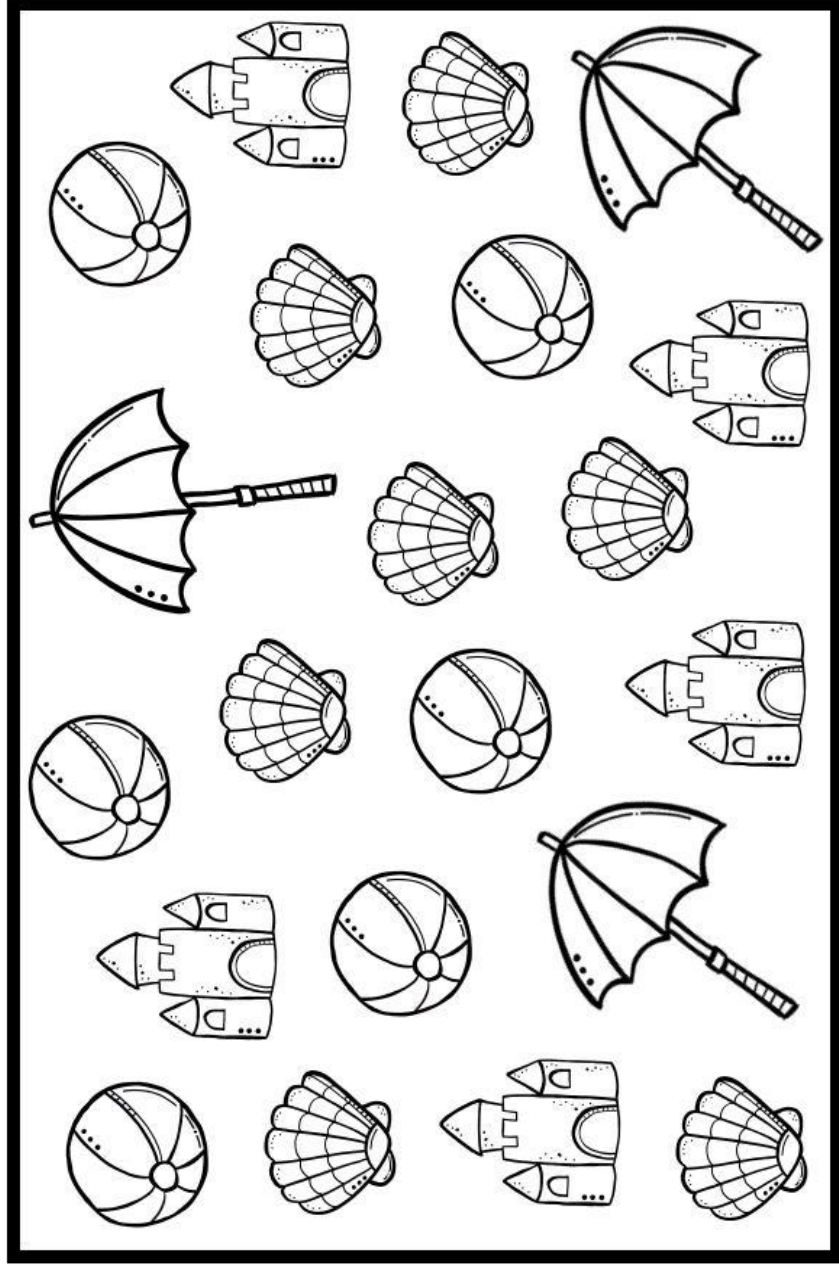
1. 	2. 	3.
4. 	5. 	6.

My Study Buddy

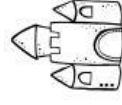
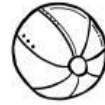
Thursday - Maths: Data

BEACH GRAPHING

Colour each object a different colour. Count each object.





Graph the data you collected below:



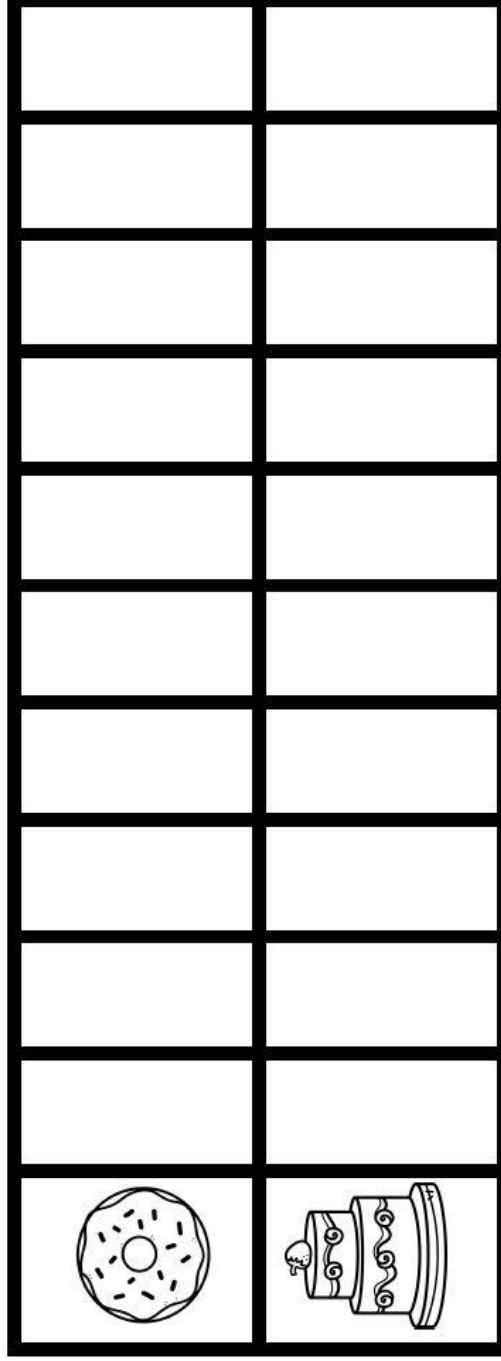
GRAPHING ACTIVITY

Ask 10 people the following question. If you don't have 10 people that you can ask, ask your toys and make up their answers!

Would you rather eat donuts or cake?

	Tally	Total
		
		

Graph the results below by colouring in one square for each vote:



The Big Picture – looking at levels of understanding

ACHIEVING

Draw something you need to **push** or **pull** to move it.

Push

Pull

Draw something that **rolls** and something that **slides**.

Roll

Slide

Self-assessment

Draw what you learned and enjoyed.

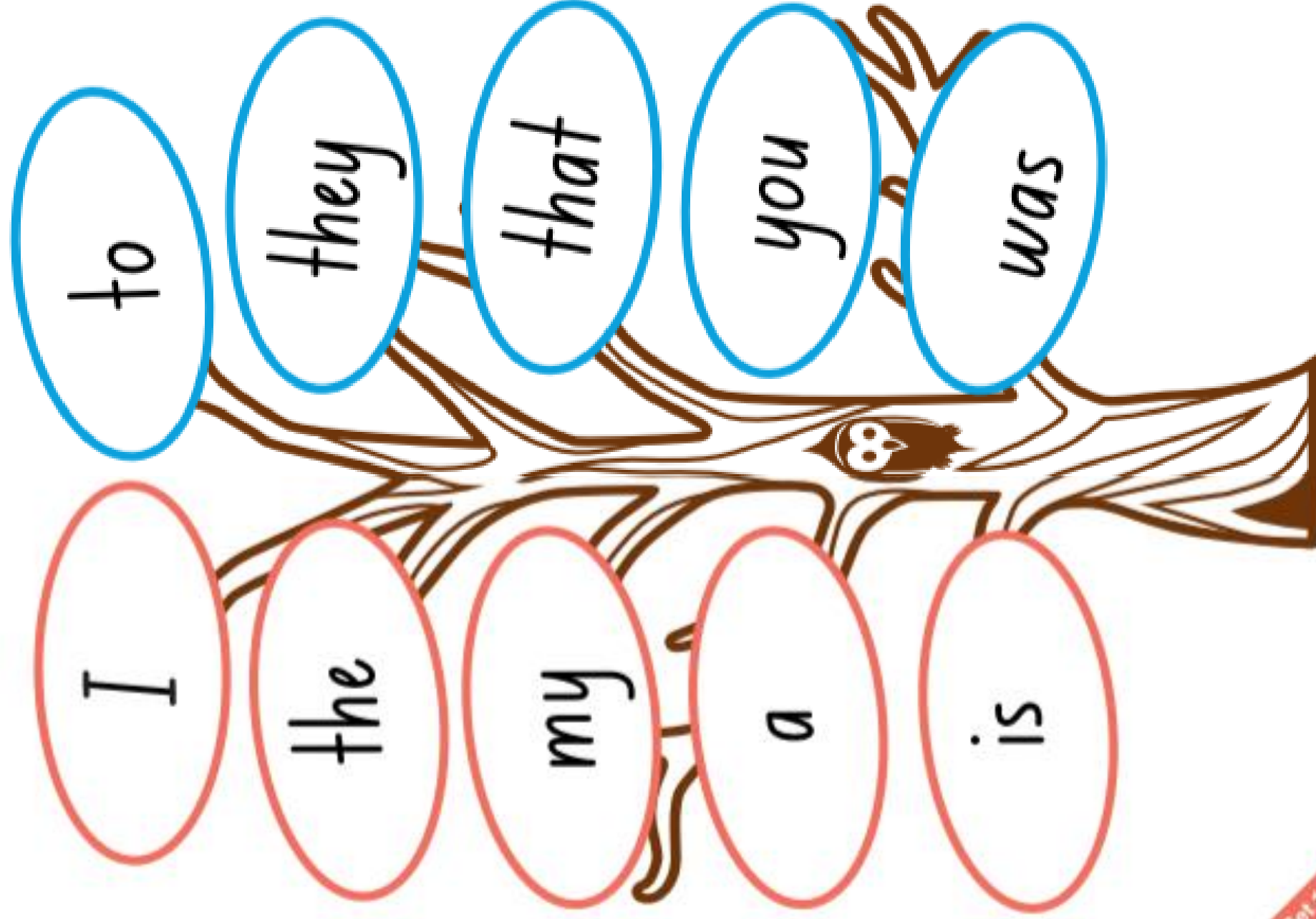
Something I
had fun doing

Something
that was hard

Something
I learnt



Friday - InitialLit Tricky Word Tree



Friday - Geography

SCHOOL TRIP!

Date: _____

Draw a map of how you get to school.



Colour the things you passed on the way to school.

