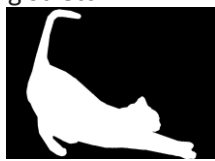






# Term 3 Week 7 Kindergarten Home Learning Framework

	Morning Session	Middle Session	Afternoon		
Monday 23/8	<p><b>9:30am DAILY ZOOM MEETING</b></p> <p><b>English: Spelling</b> Practise reading fluently using Miss Browne’s video. Fluently means that we read it nice and smoothly. <a href="https://youtu.be/aROWk1B3-gk">https://youtu.be/aROWk1B3-gk</a> Revise the following tricky words in the video with Miss Browne.</p> <p><b>Non-Digital practise</b> Write down the tricky words and then use the tricky words in a sentence.</p> <p><b>English: Phonics</b> Follow along with Miss Browne to revise Initialit sounds and to do some word stretching. <a href="https://youtu.be/hCd8Y_RD_E_M">https://youtu.be/hCd8Y_RD_E_M</a></p> <p><b>English: Initialit</b> Follow along with the Kindy teachers as we start to explore new sounds, this week is /n/. Link to come through SeeSaw. Complete the SeeSaw activity or worksheet at the end of this document.</p>	<p><b>English: Reading</b> <b><u>Learning intention:</u></b> <i>To identify the role of characters in a story and draw a picture/describe a main character in a book.</i></p> <p>Listen to the book 'Belinda'. <a href="https://www.youtube.com/watch?v=wRjb0PHx4zY">https://www.youtube.com/watch?v=wRjb0PHx4zY</a></p> <p>After listening to the story:</p> <ul style="list-style-type: none"><li>■ Pretend to walk and talk like 'Old Tom'.</li><li>■ Draw 'Old Tom' in your workbook and label what he is wearing.</li><li>■ Talk about why you like 'Old Tom'.</li></ul> <p><b><u>Non-Digital Brain Break</u></b> <b><u>Optional Activity:</u></b> As a warm-up today, stretch like a cat.</p> <ol style="list-style-type: none"><li>1. Get on all fours.</li><li>2. Stretch out your arms and then stretch your legs.</li><li>3. Push back onto your legs.</li><li>4. Arch your back for a big long stretch.</li></ol> 	<p><b>Mathematics:</b></p> <p><b>Warm up:</b> Watch the video to get started. <a href="https://youtu.be/W6i-11Flmnw">https://youtu.be/W6i-11Flmnw</a></p> <p>Draw the staircase pattern in the video and then continue it. <a href="https://player.vimeo.com/video/420507471?portrait=0">https://player.vimeo.com/video/420507471?portrait=0</a></p> <p>Watch the next video and work out how many blocks all together. <a href="https://player.vimeo.com/video/420511957?portrait=0">https://player.vimeo.com/video/420511957?portrait=0</a></p> <p>Draw a picture to show your thinking. Explain your mathematical thinking to your family member.</p> <p><b>SeeSaw Optional:</b> Take a photo of your work and record using the microphone and explain your mathematical thinking to your teacher.</p>	<p><b><u>Non-Digital Brain Break</u></b> <b><u>Optional Activity</u></b> For today's break, look closely at a plant.</p> <ol style="list-style-type: none"><li>1. Find a plant in your house or garden, or use the photo here if you don't have a plant.</li><li>2. Look closely at the leaves of the plant and draw one leaf in your workbook.</li><li>3. What does the leaf look like? Is it thin or wide?</li><li>4. What sort of plant is it from?</li><li>5. What else do you notice about the leaf?</li></ol>  <p><b><u>Visual arts Creativity</u></b> <b><u>Challenge:</u></b> Collect nature from outdoors and turn it into a nature collage/artwork. Post your masterpieces on Seesaw.</p> 	<p><b>Fitness:</b> Let's watch Education Live! These are only posted at <b>10am</b> each day. <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></p> <p><b>Library:</b> <b><u>Learning intention:</u></b> <i>Identify a book and match the title from a small part of the front cover.</i></p> <p>Visit Story Box Library <a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a> Username - scps1 Password - scps1 Pick a book that looks interesting and read with a family member. Complete the SeeSaw activity or the worksheet at the end of this document.</p> <p>Take a photo of you with your favourite book or dressed up as your favourite character from a book. Upload to SeeSaw. The teachers will send them to Mrs Burke for Book Week at the end of this term.</p>

Morning Session		Middle Session		Afternoon	
Tuesday 24/8	<p><b>9:30am DAILY ZOOM MEETING</b></p> <p><b>English: Handwriting</b> Our new sound is the sound /n/. Practise skywriting with the video to warm up first <a href="https://www.youtube.com/watch?v=TTaJgNJbl9Y">https://www.youtube.com/watch?v=TTaJgNJbl9Y</a> Then complete the worksheet at the back of the document OR non-digital write the letter ‘n’ at least 10 times in your neatest and correct formation handwriting.</p> <p><b>English: InitialLit</b> Follow along with the Kindy teachers as we start to explore new sounds, this week is /n/. Link to come through SeeSaw. Complete the SeeSaw activity or Non-Digital Option go on a sound hunt around your house for items that start with the sound /n/.</p>	<p><b>English: Reading</b> <u><b>Learning intention:</b></u> <i>To identify the role of characters in a story and draw a picture/describe a main character in a book.</i></p> <p>Task 1: Listen to 'Big Rain Coming'. <a href="https://www.youtube.com/watch?v=OIhkv491UyE">https://www.youtube.com/watch?v=OIhkv491UyE</a></p> <p>After listening to the story:</p> <ul style="list-style-type: none"><li>■ Draw a picture of Old Stephen in your book.</li><li>■ Label Old Stephen.</li><li>■ What is one question you would ask Old Stephen?</li></ul> <p>Task 2: Look at the picture of the ‘moustache man’.</p> <ul style="list-style-type: none"><li>■ Draw a picture of 'moustache man' in your workbook.</li><li>■ Add in what you think he would wear, eat and where he would live.</li></ul> 	<p><b>Mathematics:</b></p> <p>You will need:</p> <ul style="list-style-type: none"><li>- two different coloured pencils</li><li>- 0-9 spinner <a href="https://wheeldecide.com/index.php?c1=1&amp;c2=2&amp;c3=3&amp;c4=4&amp;c5=5&amp;c6=6&amp;c7=7&amp;c8=8&amp;c9=9&amp;t=0-9+Spinner&amp;time=5">https://wheeldecide.com/index.php?c1=1&amp;c2=2&amp;c3=3&amp;c4=4&amp;c5=5&amp;c6=6&amp;c7=7&amp;c8=8&amp;c9=9&amp;t=0-9+Spinner&amp;time=5</a></li><li>- workbook/paper</li></ul> <p>Watch the video and join in with the activity. <a href="https://player.vimeo.com/video/420840625?portrait=0">https://player.vimeo.com/video/420840625?portrait=0</a></p> <p><b>Non-Digital /alternative-</b> Practice your addition skills, you can make your own questions or use a dice.</p> <p><u><b>Digital Brain Break Optional Activity:</b></u> It’s time for a brain break so we can recharge for some more learning!</p> <ol style="list-style-type: none"><li>1. Watch the short clip. <a href="https://drive.google.com/file/d/1iokXppBgGanXu3ATjn1V_mS1H2Uzhti9/view">https://drive.google.com/file/d/1iokXppBgGanXu3ATjn1V_mS1H2Uzhti9/view</a></li><li>2. Have a go!<ul style="list-style-type: none"><li>■ How many body percussion patterns did you come up with?</li></ul></li></ol>	<p><b>Geography:</b></p> <p>Watch Living on a farm. <a href="https://education.abc.net.au/home#!/media/2575475/living-on-a-farm">https://education.abc.net.au/home#!/media/2575475/living-on-a-farm</a></p> <p>Marlon and Piccola live on farm.</p> <ul style="list-style-type: none"><li>■ How do we know they live on a farm?</li><li>■ What do they like about their farm?</li><li>■ How do they help their parents on the farm?</li><li>■ Who looks after your home?</li><li>■ Draw 5 things you take care of in your home.</li><li>■ Draw 5 things that an adult needs to help you to help take care of in the home.</li></ul> <p><u><b>Digital Brain Break Optional Activity:</b></u> It’s time for a brain break so we can recharge for some more learning! <a href="https://drive.google.com/file/d/105ynZyK00j18SHK7d9m668J8eDlfJMf3/view">https://drive.google.com/file/d/105ynZyK00j18SHK7d9m668J8eDlfJMf3/view</a></p> <ol style="list-style-type: none"><li>1. Watch the short clip.</li><li>2. Have a go!<ul style="list-style-type: none"><li>■ How many steps did you take?</li></ul></li></ol>	<p><b>Health:</b></p> <p>Living things eat food to live and grow. Food is important for our bodies. For example, it gives us energy to exercise and play. It also keeps our bones and teeth strong. Look at the 'Australian Guide to Healthy Eating' poster, at the end of this document or <a href="https://www.eatforhealth.gov.au/file/australian-guide-healthy-eating-poster">https://www.eatforhealth.gov.au/file/australian-guide-healthy-eating-poster</a></p> <p>The circle is divided into 5 groups. Each part shows different <i>everyday</i> foods. It is also important to drink lots of water!</p> <ul style="list-style-type: none"><li>■ What foods can you find in your kitchen that are from the 5 food groups?</li><li>■ Draw/write the names of some <i>everyday</i> foods.</li></ul>

	Morning Session		Middle Session		Afternoon
Wednesday 25/8	<b>9:30am DAILY ZOOM MEETING</b> <b>Dress up For Class Zoom PJs and Crazy Socks</b>  <b>Dress Up for school students – Crazy Sock Day!</b> <b>WELLBEING WEDNESDAY!</b>  Today is 'Wellbeing Wednesday'. What could be more important at this time than looking after YOU and making time for yourself. Today we ask you to put your electronics down after the class Zoom, step away from your school work and make time for yourself and prioritise doing things you love that you know are good for your mind and body. The Kindergarten teachers have chosen a variety of activities for you to consider. Students at school will also have a Wellbeing Day. It is digital detox time.	<b>School Morning Session Suggestion</b>  (OR teacher and students pick from Grid at end of this document)  <ul style="list-style-type: none"> <li>- Make an inspiration poster to share with your class (like the Kindy teachers have done)</li> <li>- Write a thank you letter to someone</li> <li>- Make a thank you card to someone to say thank you</li> <li>- Try star gazing/cloud gazing. Can you make any pictures or patterns with them?</li> <li>- Get outside. Go for a walk and try to look for different plants and animals. Could you make a note of which ones you see or draw a picture of some of them?</li> <li>- Have eating time outside as a picnic</li> </ul>	<b>School Middle Session Suggestion</b>  (OR teacher and students pick from Grid at end of this document)  <ul style="list-style-type: none"> <li>- Complete a mindfulness colouring in picture</li> <li>- Take part in some painting, drawing or colouring activities.</li> </ul> <a href="https://www.wslhd.health.nsw.gov.au/COVID-19-Wellbeing/COVID-19-Community-Resources-Healthy-Home/healthy-at-home#activefamilies">https://www.wslhd.health.nsw.gov.au/COVID-19-Wellbeing/COVID-19-Community-Resources-Healthy-Home/healthy-at-home#activefamilies</a>	<b>School Middle Session Suggestion</b>  (OR teacher and students pick from Grid at end of this document)  <ul style="list-style-type: none"> <li>- Do some Yoga and stretch your body and your mind</li> <li>- Play an outside game like 'What's the time Mr Wolf?', 'Fruit Salad', 'Octopus Tag'</li> <li>- Complete some fitness activities such as Obstacle Course, skipping, catching and throwing</li> </ul>	<b>School Afternoon Suggestions</b>  (OR teacher and students pick from Grid at end of this document)  <ul style="list-style-type: none"> <li>- have a disco</li> <li>- play a class game such as 'sleeping lions'</li> </ul>
					

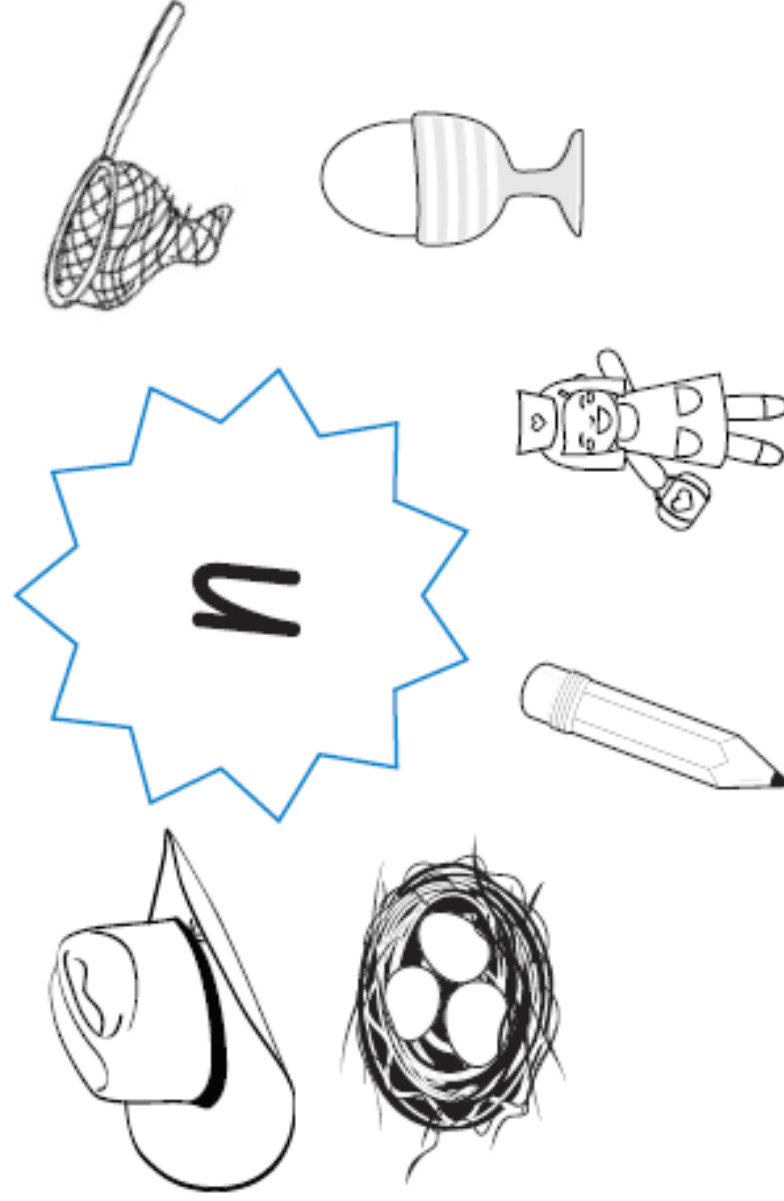
	Morning Session		Middle Session		Afternoon
Thursday 26/8	<b>9:30am DAILY ZOOM MEETING</b>  <b>English: InitialLit</b> Follow along with the Kindy teachers as we start to explore new sounds, this week is /n/. Link to come through SeeSaw. Complete the SeeSaw activity or draw pictures of at least 5 different things that you can think of the sound /n/.  <b>English: Phonics</b> Complete the SeeSaw Phonics Activity.  <b>Non-Digital Option</b> Practise all taught letter sounds and name items for each sound. Sounds: m, s, t, a, f, i, d, r, o, p, c, h, n  <b><u>Digital Streaming Brain Break Optional Activity:</u></b> 'I can't stop this feeling' - Fitness from your chair: <a href="https://www.youtube.com/watch?v=4zww0h9cHu0">https://www.youtube.com/watch?v=4zww0h9cHu0</a>	<b>English: Writing</b>  <b><u>Learning Intention:</u></b> to justify an opinion about a character from a story  Watch the video of Mrs. Bradley reading 'Pig the Winner':  <a href="https://drive.google.com/file/d/1sj0gB0O2j2LAX34mi7uJiWv1kPf_SVN6/view?usp=sharing">https://drive.google.com/file/d/1sj0gB0O2j2LAX34mi7uJiWv1kPf_SVN6/view?usp=sharing</a>  Think about the character, <b>Pig</b> . Do you think Pig is a good friend? Why or why not? Answer yes or no at the top of the sheet and write 3 words or sentences that explain why.	<b>Mathematics: Making Tangrams</b>  Let's make a tangram.  You will need: <ul style="list-style-type: none"> <li>■ paper</li> <li>■ scissors.</li> </ul> Watch the clip to learn how to make a tangram. <a href="https://player.vimeo.com/video/420479865?title=0&amp;byline=0&amp;portrait=0">https://player.vimeo.com/video/420479865?title=0&amp;byline=0&amp;portrait=0</a>  Post your tangram pictures to SeeSaw for your teacher to see.  <b><u>Non-Digital Option</u></b>  Use the provided tangram at the end of the document. Can you make the pictures? Can you design your own pictures with the tangrams?  <b><u>Digital Brain Break Optional Activity</u></b> Yoga at your desk: <a href="https://www.youtube.com/watch?time_continue=253&amp;v=tAUf7aajBWE&amp;feature=emb_log">https://www.youtube.com/watch?time_continue=253&amp;v=tAUf7aajBWE&amp;feature=emb_log</a>	<b>Science: Push and Pull</b>  <b>Lesson 4 – Designing and Making a Toy (cont)</b>  <b><u>Learning Intention:</u></b> To use recycled materials to design, produce and test a toy that can be pushed or pulled.  Make a toy that can be pushed or pulled, using recycled materials. Use your plan from last week to help you make your toy.  After testing your toy, think about: <ul style="list-style-type: none"> <li>● Did I plan my toy carefully?</li> <li>● Can it be pulled or pushed to move?</li> </ul> You may keep working on your toy over the week. When you have finished, keep it somewhere safe, as you will have a chance to share it next week.	<b><u>Fitness:</u></b>  Are you ready to move? Watch the GetActive@Home video and join in! This week it is focusing on skipping. <a href="https://vimeo.com/416347791">https://vimeo.com/416347791</a>  Try the balance challenge: <a href="https://www.youtube.com/watch?v=7gQVLT91jDY">https://www.youtube.com/watch?v=7gQVLT91jDY</a>

	Morning Session	Middle Session	Afternoon		
Friday 27/8	<p><b>9:30am DAILY ZOOM MEETING</b></p> <p><b>English: InitialLit</b> Follow along with the Kindy teachers as we start to explore new sounds, this week is /n/. Link to come through SeeSaw. Complete the SeeSaw activity or try to write 5 different words that you can think of the sound /n/.</p> <p><b>English: Reading</b> Visit Story Box Library <a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a> Username - scps1 Password - scps1 Pick a book that looks interesting and read with a family member.</p> <p><b>English: Magic Words</b> Practise reading AND writing your Magic Words.</p> <p><b><u>Digital Streaming Brain Break Optional Activity:</u></b> Just dance: <a href="https://www.youtube.com/watch?v=drWHI-l_Gew">https://www.youtube.com/watch?v=drWHI-l_Gew</a></p>	<p><b>English: Reading/Writing</b></p> <p>Listen to ‘There’s a Sea in My Bedroom’. <a href="https://www.youtube.com/watch?v=zhhgcGRAVOU">https://www.youtube.com/watch?v=zhhgcGRAVOU</a></p> <p>Watch this short clip: <a href="https://drive.google.com/file/d/1XnXQYBRfANZXLXAmL01VbVAlF-7eNks9/view">https://drive.google.com/file/d/1XnXQYBRfANZXLXAmL01VbVAlF-7eNks9/view</a></p> <p>Now it's your turn.</p> <ul style="list-style-type: none"><li>■ Write a sentence about David from the book. What kind of person is he? What does he like to do? What words could you use to describe David?</li><li>■ What part of the book did you like?</li><li>■ Draw a picture of your favourite part of the book. Write a sentence about your favourite part.</li></ul> <p><b><u>*Extension:</u></b> Draw a picture of your bedroom as a new world. Write a few sentences about your new imaginary world in your bedroom.</p>	<p><b>Mathematics:</b> Play 'Handfuls': <a href="https://drive.google.com/file/d/1NjabRwGxOAaFW4H-jFmU0WfhK4LlrNGJ/view">https://drive.google.com/file/d/1NjabRwGxOAaFW4H-jFmU0WfhK4LlrNGJ/view</a></p> <p>Grab a bowl of Lego/toys/pasta etc. Grab one hand full of the object. First visualise how many you think you have in your handful and predict how many. Place your handful down. Work out how you are going to arrange the objects so that it is easy to count how many you have. If you push them all into one large group, it makes it hard to count them. How can you arrange them so it is clear to see how many you have without counting each object individually? e.g. arrange them into a 10 frame, dice dot pattern, skip counting pattern, domino pattern etc. Draw a picture to show your teacher how you arranged the objects to make it easy to count them. Try this again with another handful.</p> <p>Watch the clip to learn how to play <a href="https://player.vimeo.com/video/420515819?title=0&amp;byline=0&amp;portrait=0">https://player.vimeo.com/video/420515819?title=0&amp;byline=0&amp;portrait=0</a></p>	<p><b>Geography: Caring for our School</b></p> <p><b><u>Learning Intention:</u></b> Describe the things that we can do to care for our school.</p> <p>Our school is another place we belong to. It has many features like the playground, classrooms, canteen and more.</p> <p><b>Digital:</b> Complete the assigned Geography SeeSaw activity for the day. ‘Caring for our School’.</p> <p><b>Non-Digital Option:</b> Brainstorm all the ways we can care for our school. e.g. picking up after ourselves in the classroom.</p> <p>Complete the ‘Caring for our School’ and ‘More or Less’ activity sheets located at the end of the frameworks.</p> <p><b><u>Digital Brain Break Optional Activity:</u></b> It’s time for a brain break so we can recharge for some more learning!</p> <ol style="list-style-type: none"><li>1. Watch the short clip. <a href="https://drive.google.com/file/d/1ulzEmjEz6PiG2EDysyQZ9nHB0cuj4By-/view">https://drive.google.com/file/d/1ulzEmjEz6PiG2EDysyQZ9nHB0cuj4By-/view</a></li><li>2. Have a go!<ul style="list-style-type: none"><li>■ How many windows did you count?</li></ul></li></ol>	<p><b>Pirate Excursion:</b></p> <p>Watch the clip to learn how to become a pirate! Learn how to:</p> <ul style="list-style-type: none"><li>■ speak like a pirate</li><li>■ dress like a pirate</li><li>■ dance like a pirate</li><li>■ find treasure!</li></ul> <p>Think you've got what it takes to be a pirate? We've got some activities to test your pirate skills!</p> <p>Ask an adult to help you complete the activities on this website.</p> <p><a href="https://www.sea.museum/learn/learn-from-home/primary-school-learners/pirate-school/how-to-be-a-pirate">https://www.sea.museum/learn/learn-from-home/primary-school-learners/pirate-school/how-to-be-a-pirate</a></p>



## Monday: InitialLit Sounds Work

Name: \_\_\_\_\_

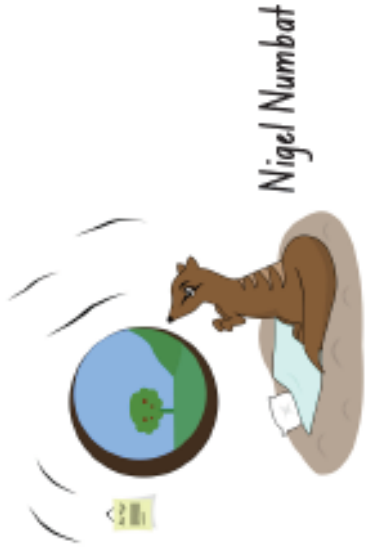
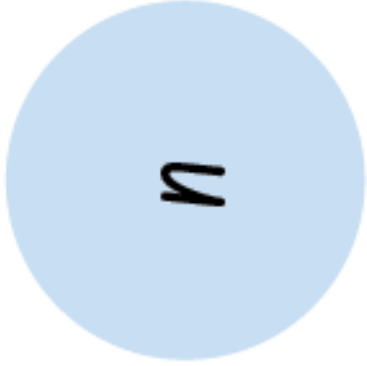


 d	 h	 c
 d	 f	 n

**Materials:** Coloured pencils

**Instructions:** Draw a line from the letter 'n' to the /n/ pictures. Colour in the pictures that start with /n/. Draw a line from the picture to its beginning sound. Trace inside the letter. The first one has been done as an example.

Name: \_\_\_\_\_



Let's practise!



Can you recognise the book?

Draw a line from the title of the book to the picture from its front cover.

The Very Cranky Bear



The Cat in the Hat



The Rainbow Fish



Possum Magic







Australian Government  
National Health and Medical Research Council  
Department of Health and Ageing

[www.eatforhealth.gov.au](http://www.eatforhealth.gov.au)

# Australian Guide to Healthy Eating

Enjoy a wide variety of nutritious foods from these five food groups every day.  
Drink plenty of water.



Use small amounts



Only sometimes and in small amounts



Tuesday: Health - Healthy Eating Poster

## Wednesday: Wellbeing Day

# WELL-BEING WEDNESDAY

Make an inspiration poster to share with your class (like the ones the kindy teachers have shared)	Bake a cake or some cookies	make a kite and try and fly it	build a fort	Go for a ride on your bike, scooter, skateboard
design and make a car track for your cars	paint a rock and hide it for someone to find on their walk	Do some gardening	Read quietly outside in the sun	Pretend you are on the voice and audition for your family
start a grateful journey to record what you are grateful for	have a disco	have a video conversation or zoom call with a friend or family member	Make a board game	Draw a treasure map and have a family member find the treasure
Play a game outside in the sun	using recycled materials, create a music instrument	make slime or playdough	Write about your five senses after taking a walk outside	Design and label a water park
start a hobby (knitting, braiding, colouring)	make a restaurant for dinner and create the menu	write a letter to a friend or loved one and post it	Get outside. Go for a walk and try to look for different plants and animals. Could you make a note of which ones you see or draw a picture of some of them?	Enjoy a picnic outside

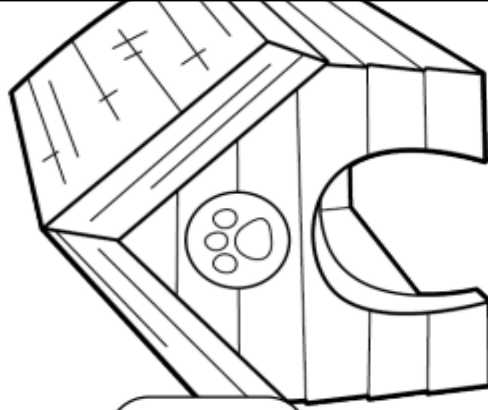
Thursday: Writing

# DO YOU THINK PIG

is a good friend?



My opinion



Reasons why

1

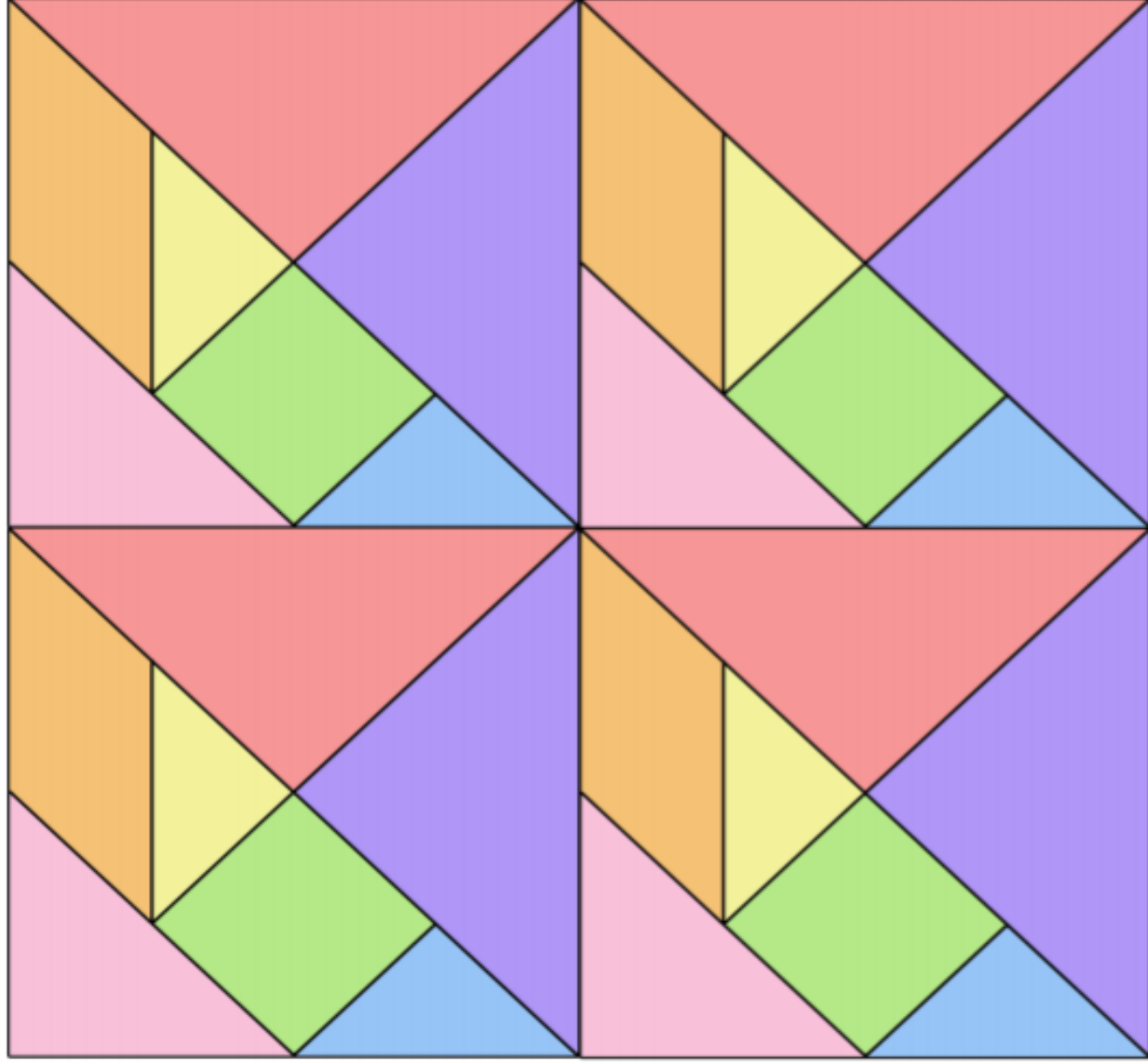
2

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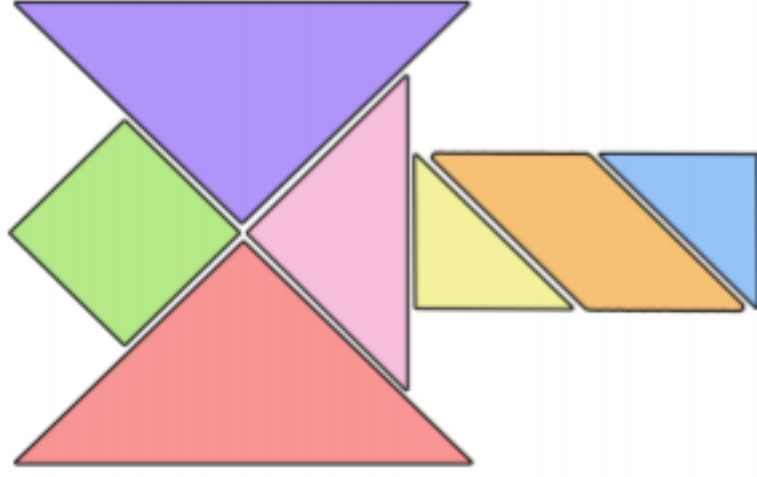


# Printable Tangrams

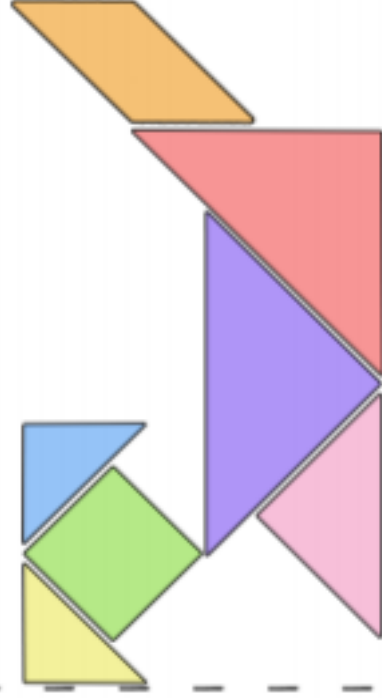
Cut out each set of shapes below along the lines. Each large square with 7 smaller pieces is a complete set. Cut the challenge cards along the dotted lines.



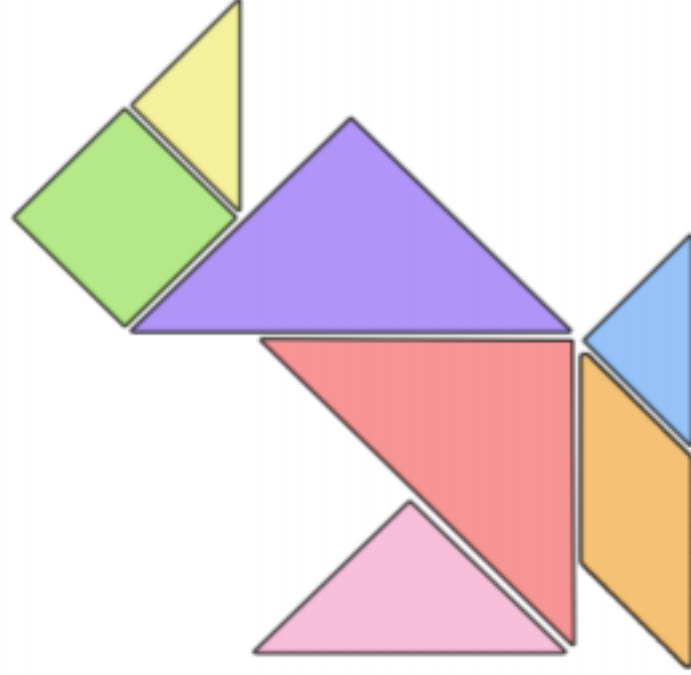
flower



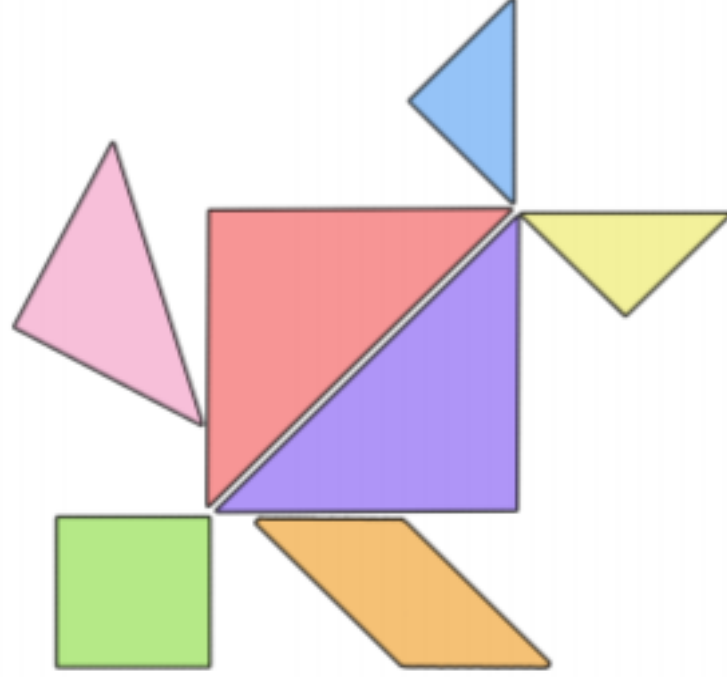
dog



duck



turtle





Name: \_\_\_\_\_

# Caring For Our SCHOOL!

Date: \_\_\_\_\_



How can we look after our school?



Name: \_\_\_\_\_

# MORE OR LESS!

Date: \_\_\_\_\_

MORE of this...



LESS of this...



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