

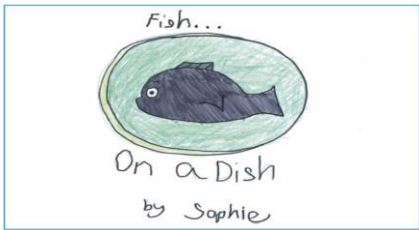



Term 3 Week 6 Kindergarten Home Learning Framework

Monday - 16/8

Morning Session		Middle Session	Afternoon	
English: Telling A Story Complete the SeeSaw activity for telling a story. Non-Digital Option: Practise telling a story to a family member. Think about the beginning, middle and end before you start. English: Letter Match Complete the letter match SeeSaw activity. Non-Digital Option: Match the Uppercase and lowercase letters with a line on the worksheet attached at the end of this document. <u>Brain Break Optional Activity:</u> Try these tricky action-based brain tricks. For example, pat your head while rubbing your stomach, blink one eye while snapping with the opposite hand, or anything else you can think of! This brain break is a fun way to challenge your mind and help you develop important coordination skills. https://youtu.be/INZEBkeRiEc	English: Storytime lesson 1 <u>Learning Intention</u> <i>To make accurate predictions about a text.</i> <i>To tell a detailed summary of the events in a story in the correct order.</i> Story https://www.youtube.com/watch?v=kDfQNcn5uGo Link to prior knowledge: Pause the video to look at the cover. What kind of bear can you see on the cover? Where do polar bears normally live? Where do mice normally live? Predict: Think about what might happen in the story. Who do you think this story will be about? Where is the bear sitting? The mouse looks cross. Why might he be cross? Watch the story After listening to the story: Can you tell me about the beginning? The middle? The end? Discuss whether your prediction was correct. Did you like the story or not and why?	Mathematics: Time Warm up: Complete the 'number of the day' activity on Seesaw with the number 12 (Miss Browne's lucky number). <u>Learning Intention:</u> <i>To tell the time to the hour</i> Time with Jack Hartmann https://www.youtube.com/watch?v=tEmg914-9xY https://www.youtube.com/watch?v=0Yq_rztquuU Complete the SeeSaw time task. <u>Non-Digital Option:</u> Complete the attached worksheet at the end of the document. Draw the hands on each clock to the hour. Don't forget that the hour hand and minute hand are different lengths. <u>Digital Brain Break Optional Activity:</u> <i>guided mindfulness</i> https://insighttimer.com/mellisadormoy/guided-meditations/peaceful-kids-guided-relaxation	Geography: Home Swap <u>Learning Intention:</u> <i>Understand that people can live in different types of homes.</i> Homes are a place that we belong. They are special to us because we live there. People around the world can live in different types of homes too. Watch and listen to the story about homes around the world. https://youtu.be/UDRknRYHegU Ask someone to help you look for some pictures of Yurts , Japanese homes and Kerala boat houses on Google. <div></div> If you could swap homes for the day, which of these three homes would you like to try out? Why did you pick your choice? How is your choice different from your current home? Complete the worksheet provided at the end of the frameworks or the Seesaw activity. You can ask someone to help you write/type your ideas if you need to.	Alphabet Art On a blank piece of paper write all the letters of the alphabet you know in uppercase. You can write each letter more than once if you like. Write them randomly all over the page very large and going in all different directions. They can overlap and touch each other and can even use share lines. After you have finished writing all the letters that you would like. Use colouring pencils, textas or crayons and colour in anywhere that has formed a closed shape. <div></div>

Morning Session			Middle Session	Afternoon	
Tuesday - 17/8	English: Writing <u>Learning Intention:</u> To write compound and complex sentences by adding more information to a sentence. Stretch a sentence: Start with a simple sentence. E.g. My pet dog. Follow the subheading on the writing template to make your sentence more interesting. Who: My pet dog. What: My pet dog is sitting. Where: My pet dog is sitting on the mat. With who: My pet dog is sitting on the mat with the cat. Why: My pet dog is sitting on the mat with the cat because he wants his food. Have a family help you with the writing if it is too tricky. English: Rhyme Complete the SeeSaw Rhyme activity. <u>Non-Digital Option:</u> Write as many rhyming word pairs as you can.	English: Storytime lesson 2 <u>Learning intention:</u> To use the story and interpret meaning by responding to questions about the text. Read/Watch the story again: https://www.youtube.com/watch?v=kDfQNCn5uGo During the story, pause to ask these questions: <ol style="list-style-type: none">How do you think the bear feels at the beginning? What about the mouse?Why has the mouse climbed on top of a ladder? How does the bear react to the mouse's nasty look? Nasty means: meanWhat does the mouse think about the bear's clothes and hair?What sort of fruit does the mouse give the bear to get him off the chair? Do you think a pear is a good thing to give a polar bear?<i>Point to and read the word 'endangered' on the bear's shirt.</i> Why are polar bears endangered? If bears are rare, is it easy or hard to find them? Rare means: there is not much of it in the world.Why did the bear get off the chair? How is the bear feeling at the end?	Mathematics: Time Warm up: Listen to the number pairs song: https://www.youtube.com/watch?v=jZi-6_Uhwc <u>Learning Intention:</u> <i>To identify what days of the week or times of the day particular tasks would be done</i> Complete the SeeSaw task. <u>Non-Digital Option:</u> Complete the day or night worksheet attached at the end of this document and sort which pictures take place in the night or daytime. <u>Digital Streaming Brain Break Optional Activity:</u> Safari Yoga https://www.youtube.com/watch?v=Jo3ga3Vk6vQ	Health: Wellbeing Discuss with a family member or make a voice recording for your teacher in Seesaw finishing these two sentences "One good thing in my life is.." "Something good that happened is ..." Watch the following video and brainstorm (by writing or drawing pictures) of the acts of kindness that are being shown. Can you come up with more ideas. https://www.youtube.com/watch?v=nwAYpLVyeFU Throughout the day demonstrate one act of kindness for the people in your household. Keep a weekly journal of your random acts of kindness and how it makes you feel. <u>Digital Brain Break Optional Activity:</u> Learn to draw an ice-cream cone https://www.youtube.com/watch?v=UW6H5dAPuhY	Sport: Watch the video and Robert Deacon will tell you what equipment you will need to start the activities. https://www.youtube.com/watch?v=IATDazMOTlg&t=50s <u>Non-Digital Option:</u> Do a physical activity you enjoy such as a scooter ride, bike ride, skipping, jumping on a trampoline.

	Morning Session		Middle Session		Afternoon
	<p>English: Syllables</p> <p>Complete the syllables activity on SeeSaw.</p> <p>Non-Digital Option: Complete the attached worksheet for syllables.</p> <p>English: Letter Fluency Check</p> <p>Complete the letter fluency activity on SeeSaw.</p> <p>Non-Digital Option: Use flashcards or make your own and see if you can say each letter's name and sound.</p> <p><u>Digital Streaming Brain Break</u> <u>Optional Activity:</u> Learn the steps/dance moves to Gangnam style https://www.youtube.com/watch?v=WTn-cf5OmTI&list=PL_JFyTUIrhrCqU8NGqCY8qbOqeTWREQvW&index=22</p>	<p>English: Storytime lesson 3</p> <p>What sound can you hear in the rhyming words: bear, pear, despair, glare, rare etc.</p> <p>What word right at the end of the story rhymed with 'mouse'.</p> <p>Play Guess My Rhyme, providing the following clues: This word rhymes with 'fox'. You can wear these on your feet. SOCKS This word rhymes with 'hen'. You can write with it. PEN This word rhymes with 'goat'. You put it on when you are cold. COAT This word rhymes with 'shark'. It is a grassy place to play. PARK</p> <p><u>Make a rhyming book cover.</u> Say the rhyming sentences: A fox in socks, a hen with a pen, a goat in a coat, a shark at the park.</p> <p>Brainstorm some more animal rhyming sentences or use one of the above. Then choose a pair to create a new book cover. Write the new title (e.g. There's a Fish on My Dish), and write your own name as author and illustrator.</p> 	<p>Mathematics: Position</p> <p>Warm up: Listen to the position song https://www.youtube.com/watch?v=ryb26FjpgUE Brainstorm some words that you heard that tell us the position of something e.g in front, behind etc.</p> <p><u>Learning Intention:</u> <i>To describe objects using the names of shapes and describe the relative position of objects using the following terms: above, below, beside, in front of, next to, and behind.</i></p> <p><i>See Saw activity - sort the images into the correct category.</i></p> 	<p>Geography: Places - Our School</p> <p>With help of an adult find our school on Google Maps. See if you can locate places such as the playground equipment, the sandpit, the hall, the library, the grass, your classroom.</p> <p>Close your eyes and picture our school, pretend you are there if you are at home. Think about your 5 senses: sight, hearing, taste, touch, smell. These questions might help you. What can you see? What can you hear? What can you smell? What can you feel? What can you taste?</p> <p>Complete the worksheet attached at the end of this document or on SeeSaw.</p> <p><u>Digital Brain Break</u> <u>Optional Activity:</u> Learn to draw a surfing cat https://www.youtube.com/watch?v=Yc350S6Zzv0</p>	<p>Sport: Exercise race</p> <p>Start the timer. Complete all of these tasks below and then post your time. The winner will be the class member with the shortest time.</p> <ol style="list-style-type: none"> 1. 10 sit ups 2. 20 jog on the spot 3. Run to the kitchen and back 4. 10 star jumps 5. Collect 4 pillows from around the house 6. 25 high knees 7. 20 forward punches 8. Frog jumps- starting on the floor 9. Get a piece of fruit to eat and stop timer.

	Morning Session		Middle Session		Afternoon
Thursday - 19/8	English: Creating a Story Complete the SeeSaw activity for telling a story. Non-Digital Option: Practise telling a story to a family member. Think about the beginning, middle and end before you start. Can you make your story longer? Can you make it interesting? Can you change the ending and retell your story?	English: Writing <u>Learning Intention:</u> To write one or more sentences correctly, using a capital letter, full stop, finger spaces, sky/grass/ground letters. Watch the writing video with Mrs Lockley on SeeSaw and complete the activity. Non-Digital Option Copy and complete the following sentence: <i>I like home learning because</i> Draw a picture to represent what your sentence says. If you like you can take a photo and record yourself reading the sentence and upload it to SeeSaw for your teacher to see.	Mathematics: Addition Warm up: Number hunt: Numbers are all around us. Search the house to find numerals. Write down the numbers you find. Challenge: Order the number that you find from smallest to largest. <u>Learning intention:</u> Add two numbers together using efficient strategies.	Science: Push and Pull Lesson 4 – Designing and Making a Toy <u>Learning Intention:</u> To design a toy that can be pushed or pulled, using recycled materials. Access the Inquisitive website http://inq.co/class/ECZS6 and enter the access code: 4150 Look at the image of the toys and answer the following questions: Which ones do you push? Which ones do you pull? Do you push and pull any of them? Plan and design a toy that can be pushed or pulled. Start by circling the things that you will use and then draw other things that you will use. Draw a plan for your toy. Begin to collect the things you will need to make your toy. We will be making these next week.	Fitness: Total body circuit https://www.youtube.com/watch?v=FmWPRv6g9aI&list=PL_JFYtUIrhrCqU8NGgCY8gbOqeTWREQvW&index=5 Non-Digital Option: Do a physical activity you enjoy such as a scooter ride, bike ride, skipping, jumping on a trampoline. OR complete a creative activity you enjoy such as drawing, colouring, painting, building, imagination play.
	English: Sheep on a Ship Reading Activity Complete the SeeSaw activity for Sheep on a ship. Non-Digital Option: Read a story with a family member and see if you can retell the most important parts of the story.		1. Create your own dice using the template provided. You will also need scissors and a glue stick. (What 3D object is a dice?) An adult might need to help you if it's tricky 2. Complete the dice addition worksheet by rolling your dice twice. Record the numbers in the number sentence on the sheet. Add the two numbers together using an efficient strategy and record how many altogether.		<u>Digital Streaming Brain Break Optional Activity:</u> Move and Freeze Dance https://www.youtube.com/watch?v=388Q44ReOWE
	English: Phonics Play phonics pop from ICT games. https://www.ictgames.com/phonicsPop/				
	Non-Digital Option: Practice saying the sounds that have been taught this year. Do you know all of the letter sounds? Can you say the alphabet but as sounds not as names?	<u>Digital Streaming Brain Break Optional Activity:</u> ABC ME or Channel 23: 10:05am Tell me a tale			

	Morning Session		Middle Session		Afternoon
Friday - 20/8	English: Rhyming Listen to the story: 'Llama Llama time to share' https://www.youtube.com/watch?v=OTR9aV3bIWU Complete the SeeSaw Rhyme Activity or the 'time to rhyme' worksheet attached at the end of this documents. For each picture, think of at least one additional rhyming word. English: Segmenting and blending CVCC and CCVC Words Complete the SeeSaw CVCC and CCVC activity. <u>Non-Digital Option:</u> Complete the worksheet attached at the end of this document. <u>Digital Streaming Brain Break Optional Activity:</u> ABC ME or Channel 23: 10:00am Mini English Lesson – Syllables	English: Reading <u>Learning Intention:</u> to identify and compare the traits of characters in a story Watch the video of Mrs. Bradley reading 'Pig the Pug': https://drive.google.com/file/d/1Z1vJHzB0ypGR8bNBpAnzqKYifWcVYHp/view?usp=sharing Think about both of the characters, Pig and Trevor . Cut out the descriptions at the bottom of the page. Read each description and think about who it describes Glue the descriptions in the correct column. Write a sentence about something else Pig might do. <u>Optional Extension Activity:</u> Draw Pig the Pug https://youtu.be/MQ3xclbhyUs 10AM: KB ZOOM MEETING	Mathematics: Basketball toss 1. Mark a clear 'starting line' for your basketball toss. 2. Take 3 big steps from your starting line and place a basket, bucket or container at the end. 3. Stand at your starting line and throw your socks with your right hand. 4. Each time you get a sock in the basket, clip a peg onto your chart. 5. Throw your socks 10 times with your right hand and then 10 times with your left hand. Once you have finished: ■ Draw a picture of your chart in your workbook. ■ Write down how many baskets you scored altogether. <u>Additional maths extension:</u> Dice games or dominoes are great for subitising. appropriate. Encourage children to subitise in order to work out how many dots there are rather than counting.	English/Art: Select one of your favourite picture books. Who is the illustrator? What does an illustrator do? What is the purpose of the front cover of a book? Redesign the front cover of your favourite picture book. Challenge: Re-write a new blurb for the book too. Post your pictures to Seesaw for your teacher to see. <u>Digital Brain Break Optional Activity:</u> Balloon volleyball - all you need for this brain break is a balloon. If you have someone to play with, pass it around the room but don't let it touch the ground. If you are playing on your own, tap it around the room, and chase it to hit it again before it hits the ground. 12PM: KL ZOOM MEETING	STEM: Building a paper airplane Complete the SeeSaw building a paper airplane activity. <u>Non-Digital Option:</u> Create some paper planes and test how well they fly. Have a flying competition with a family member. Fast finishers for the week: Olympics colouring in sheets attached to framework. <u>Digital Streaming Brain Break Optional Activity:</u> YMCA Dance https://www.youtube.com/watch?v=xU5ikYwR3QQ 2:15PM: KFM ZOOM MEETING

Kindergarten Homework Term 3

- Read each night to a family member or to yourself.
- Practice your sight words
- Login to Mathletics and Bug Club and complete some activities
- Activity Grid: this is optional. Complete 1 or 2 activities per week and colour in the box when you have completed it.

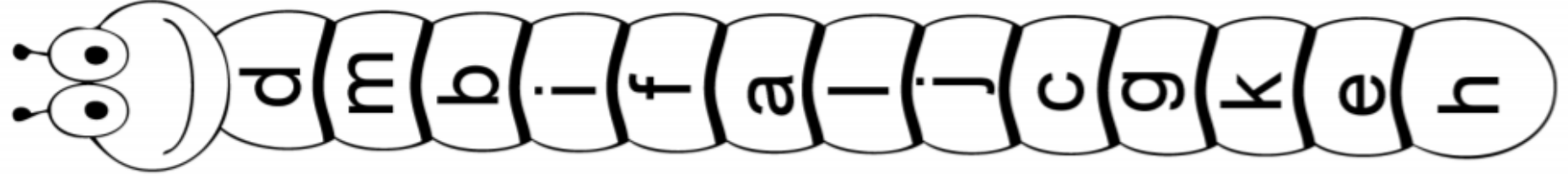
ACTIVITY GRID

Write a sentence about today's weather.	Help with a chore that you don't usually complete at home.	Find 3 real-life objects around your home that look like a circle. Draw each object.	Bake a cake or something sweet with an adult for a treat.	Go outside to a safe space and draw a chalk picture.
Draw a pattern using red squares and blue triangles.	Write a sentence about your family.	Write 3 words that begin with the letter you are learning about at school this week.	Break each of your sight words into syllables.	Draw a picture to show that $6 + 3 = 9$.
Set the table for dinner.	Paint some pictures on rocks. With your parents permission, hide them around Glenmore Park for others to find them.	Clean your bedroom	Choose 3 days of the week. Write something special that you do on each day.	Draw a picture about your home reader this week.
Learn to play a new game.	Go outside and create your own fitness course. (E.g. star jumps, running, jumping, skipping, etc) Teach someone at your house how to complete it.	Count how many knives, forks and spoons are in your cutlery drawer at home. Record how many there are of each.	How many words can you think of that rhyme with 'cat'? Write a list of words.	Help clean up after dinner.

Monday - Letter Matching Non-Digital Task

Name _____ Date _____

Draw a line to match
each uppercase letter
to its lowercase letter.



Monday - Maths Non-Digital Task

NUMBER BEFORE:



THE NUMBER IS



NUMBER AFTER:



COUNT IT OUT IN BLOCKS:



THE NUMBER WORD IS:



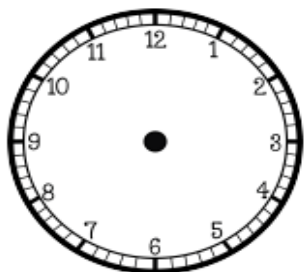
MAKE IT ON A TEN FRAME:



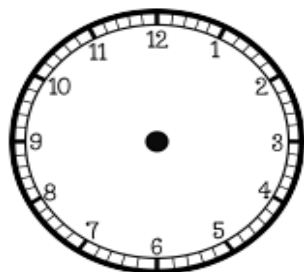
Monday - Maths Non-Digital Task

Outcome: Time

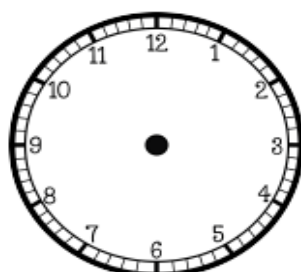
Draw the hands on the clock.



4:00



2:00

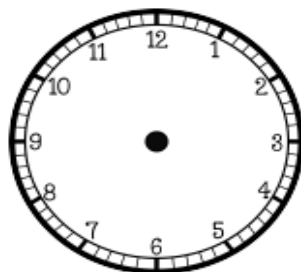


1:00

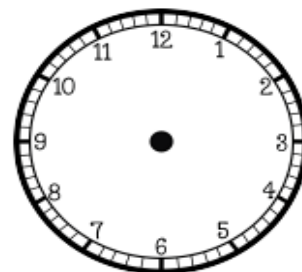
Name:

Measurement

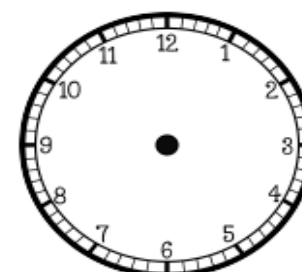
Draw the hands on the clock.



5:00



2:00



7:00

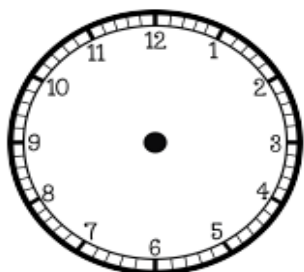
Name:

Measurement

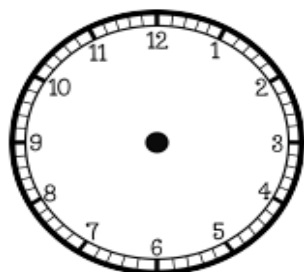
Exit Ticket ♥

Outcome: Time

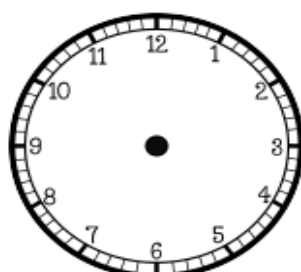
Draw the hands on the clock.



8:00



6:00



3:00

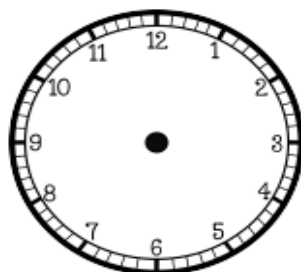
Name:

Measurement

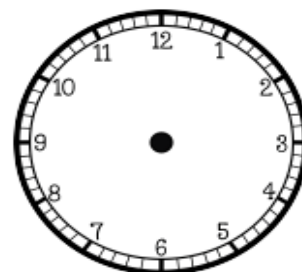
Exit Ticket ♥

Outcome: Time

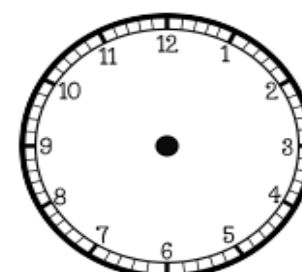
Draw the hands on the clock.



11:00



5:00



9:00

Name:

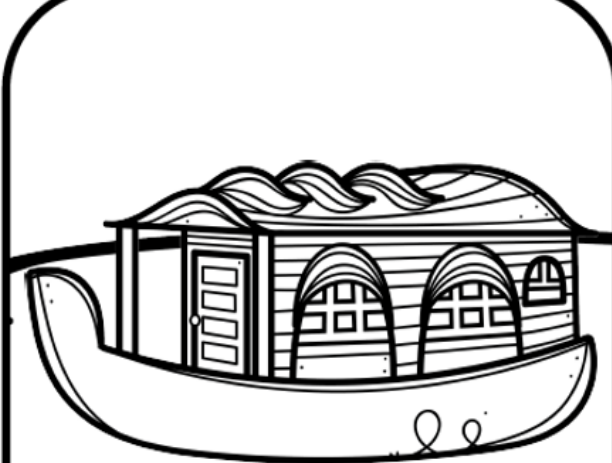
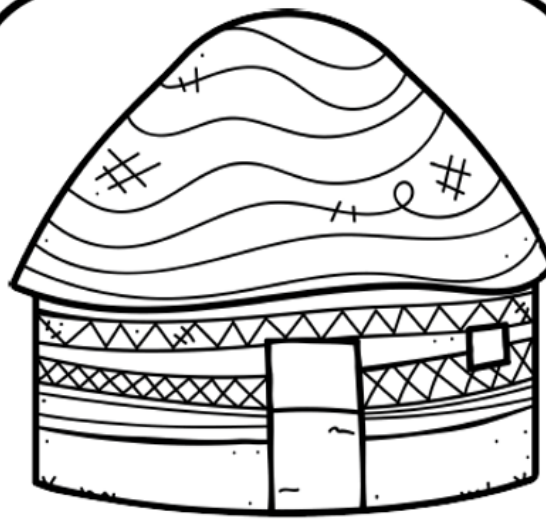
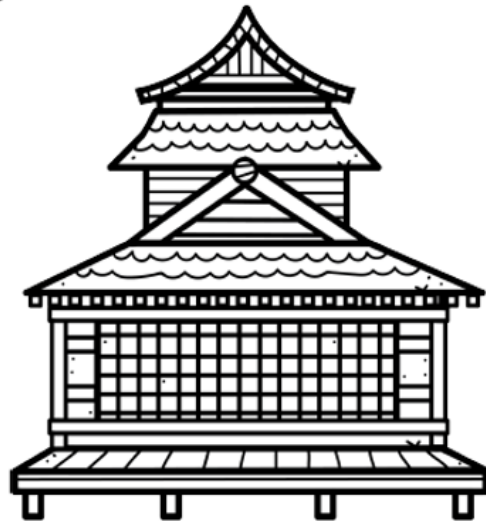
Measurement

Name: _____

Swapping Homes!

Date: _____

If you could try a different home for a day, which one would you pick?



I picked this home because _____

It's different to my home because _____

STRETCH A SENTENCE

Who?

Is doing what?

Where?

With who?

Why?


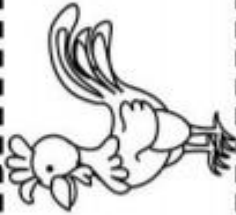
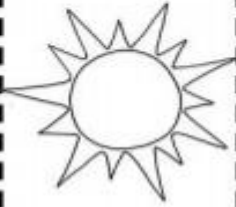




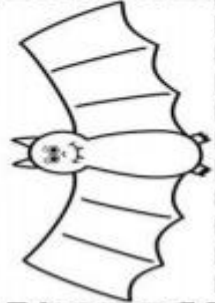
Tuesday - Writing Task

Day or Night?

Tuesday - Time Non-Digital Task


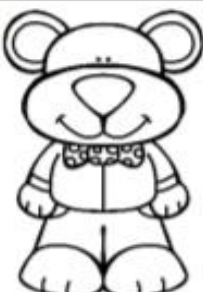


Day	Night

Directions: Cut and paste each picture onto the correct space below.

Wednesday - Syllables
Non-Digital Task

Say it, Clap it, Sort it
I can mark the syllables for each word.

<p>Baby Bear</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>	<p>porridge</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>	<p>chair</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>
<p>Goldilocks</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>	<p>Mother Bear</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>	<p>bed</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>
<p>Father Bear</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>	<p>cottage</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>	<p>sleeping</p>  <div> <div>1</div> <div>2</div> <div>3</div> </div>

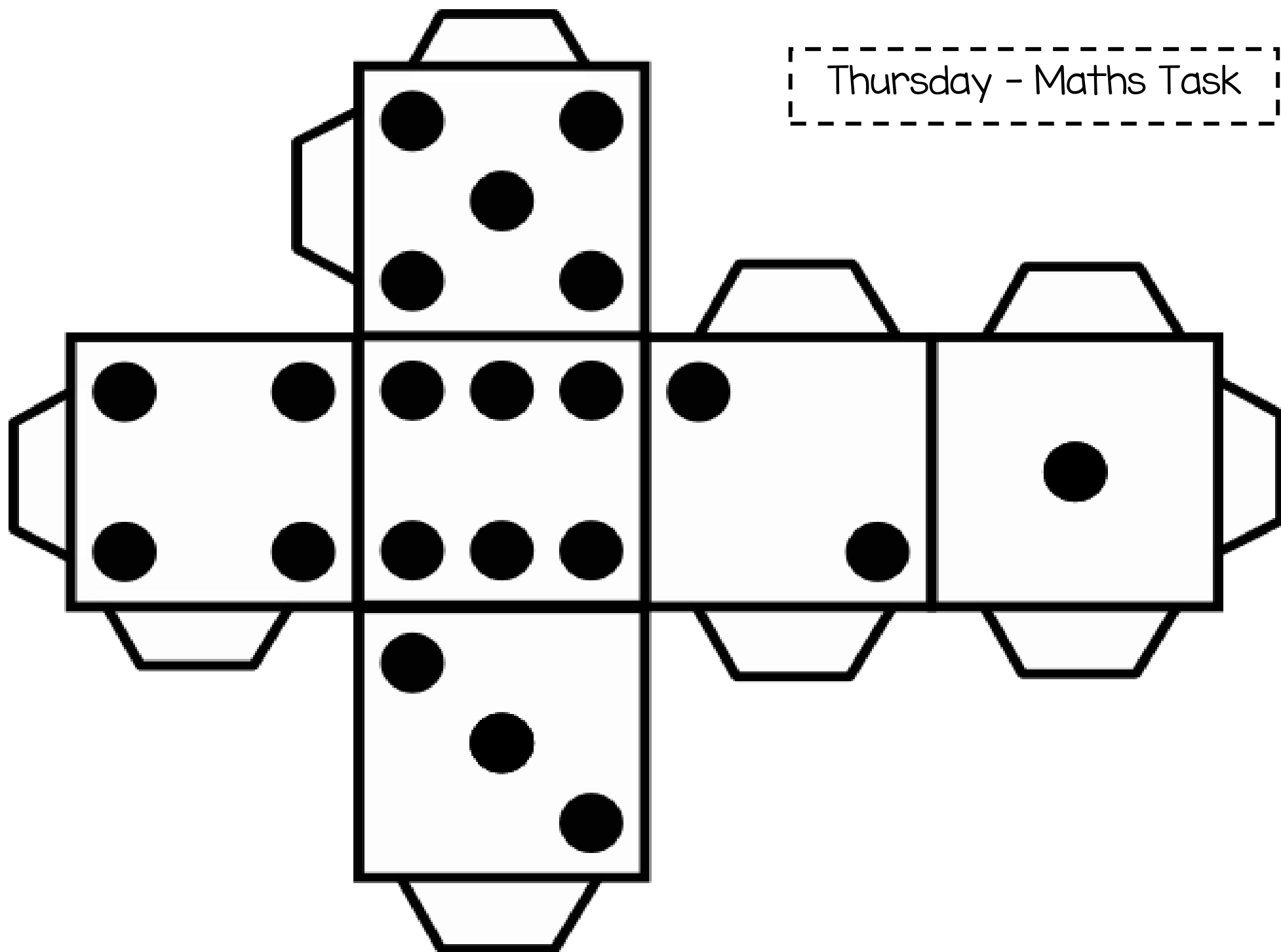
Wednesday - Geography
Non-Digital Task

SCHOOL Senses!

Date: _____



Thursday - Maths Task





Dice Addition!



Roll two dice and add them together. Write the number sentence each time.

+

=

+

=

+

=

+

=

+

=

Thursday - Science Task

- 2 You are going to design and make a toy that can be pushed or pulled.

Circle what you will use to make your toy.



Draw other things you will use.

- 3 Draw a plan for your toy.



Time to Rhyme

Help your child read the word accompanying each picture. Then have them circle the one that rhymes with the first word (in red) in each row.

1.



cake



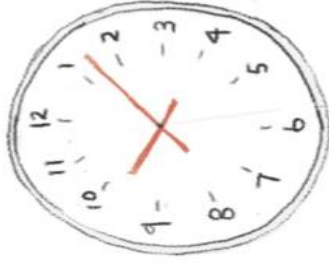
snake

cup

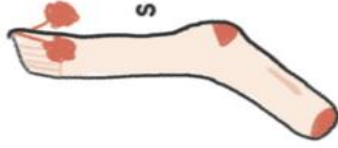


snail

2.



clock



sock

car



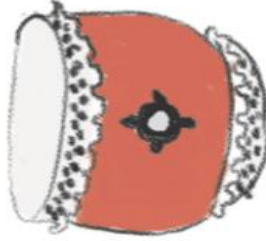
cloak

3.



king

drum



can



ring

Friday - Rhyme Non-Digital Task

Look at each picture then find the matching word in the grid.

Write the word next to the picture.

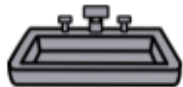
Friday - CCVC & CVCC Non-Digital Task









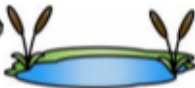












CCVC + CVCC DETECTIVES



Find and Write

d	f	z	t	w	i	g
r	l	s	i	n	k	c
u	a	q	r	c	c	o
m	g	m	p	l	r	l
b	a	n	k	a	a	d
p	o	n	d	m	b	w
z	j	k	t	w	i	n



Pig the Pug by Aaron Blabey

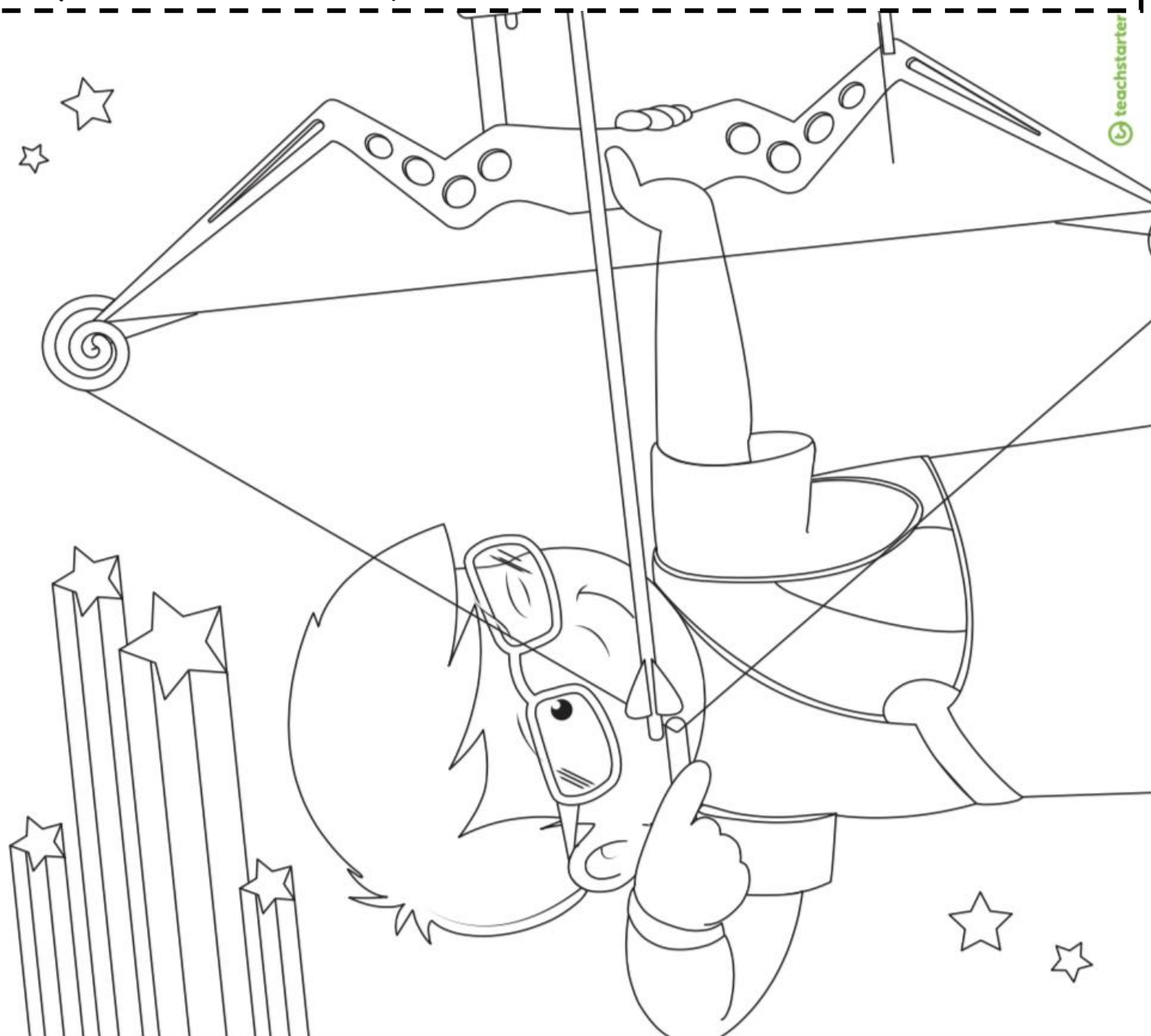
Cut and paste each description for either Pig or Trevor.
Glue into the appropriate column.

Pig the Pug	Trevor the Sausage Dog

long body	cream coloured fur	doesn't like to share
greedy	friendly	round body
likes to share	brown coloured fur	kind
rude	good friend	selfish

Early finisher task optional for the week

ARCHERY



BOXING

