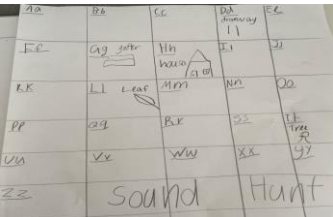
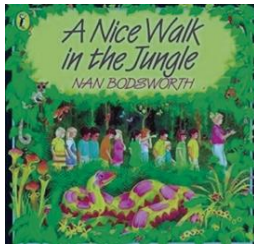

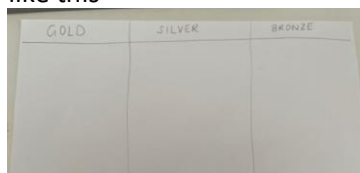
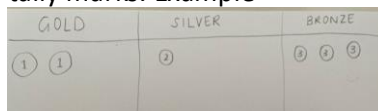



Term 3 Week 3 Kindergarten Home Learning Framework

	Morning Session		Middle Session	Afternoon	
Monday	English: Magic Words Practice your Magic Sight words by trying to read all of the words in your level (words at the end of this document). Get help from a family member to turn your words into a game such as Snap, Memory, naughts and crosses, Bingo etc. Play the game with your family members. Read the word each time you get it in the game to help practice reading fluently. English: Phonics - Sound Hunt Watch the video of Mrs Franzke. https://youtu.be/0RQ0N1CHHIE Go on your own sound hunt. Remember you can choose to do all of the alphabet or you can just look for things starting with the sounds we have covered in InitialLit so far. Draw a grid like this to record your findings. Remember they can be pictures or words. 	English: Storytime lesson 1 <u>Learning intention:</u> <i>to make accurate predictions and explain your reasoning. To tell a detailed summary of the events in a story in the correct order.</i> Look at the picture of the front cover here and predict what the story will be about: I think this story is about a group of children walking through the jungle. I wonder what they might see. What do you think? You can discuss your prediction with someone, draw what you think will happen or complete this sentence; 'I predict that...'  Watch the story https://www.youtube.com/watch?v=JCD7BJIXXPE Summarise the story. Can you retell the beginning? The middle? The end? Discuss whether your prediction was correct.	Mathematics: Subtraction Warm up: https://www.youtube.com/watch?v=uedvwH6Ay18&list=PL4SI31DW6_IM6LRF3QOXQPBV9RYDFxT1K&index=9 Number busting: https://www.youtube.com/watch?v=0zVLWGali7g Record as many ways to make/represent the number '12.' (See Miss Browne's example of number busting the number '10' from last week). Take a photo of your work and upload it to SeeSaw for your Teacher to see. <u>Learning intention:</u> <i>To use different strategies to subtract numbers.</i> Complete the subtraction task on SeeSaw. Create your own subtraction number sentences and give it to a friend/family member to solve. e.g. 12-5= Non-Digital/Paper Alternative at end of document.	Geography: Watch the videos and then answer the following questions: https://www.inquisitive.com/video/802-clean-up-australia <ul style="list-style-type: none">- What places can you see?- How are they being cared for? https://www.inquisitive.com/video/803-mr-bean <ul style="list-style-type: none">- Which place is Mr Bean taking care of?- How is he taking care of it?- Who takes care of this at your home? Draw yourself taking care of these places: <ul style="list-style-type: none">- home- school- beach What is this image below? How is it taking care of this place? Write your response in your book.  Extension: Complete the optional Seesaw engineering activity	Fitness: Skipping Find a skipping rope at home and practice skipping. See how many skips you can do consecutively without the rope getting stuck. Try and beat your personal best each time. If you don't have access to a skipping rope participate in the video below or create your own obstacle course at home and time how long it takes you to complete it: https://www.youtube.com/watch?v=pT5Cd-JNDAY Or alternatively complete 1 day of the Get Active at Home Early Stage 1 Booklet found on the school website and link sent through SeeSaw. <u>Digital Brain Break Optional Activity:</u> https://www.youtube.com/watch?v=hplULy-gjyc

	Morning Session		Middle Session	Afternoon	
Tuesday	<p>English: CVC Words</p> <p>Watch the CVC words video https://www.youtube.com/watch?v=AZv40hzaVnI and complete the SeeSaw activity on CVC words.</p> <p><u>Non-Digital Activity</u></p> <p>try your best to write some 3 letter words. Start with one word and see if you can think of 3 words that rhyme. For example: cat, hat, bat, sat</p> <p>English: Phonics</p> <p>Watch the video with Mrs Lockley (link to come through SeeSaw and join her in the phonics activity).</p> <p><u>Non-Digital Activity</u></p> <p>Turn the sounds we have learnt so far into a set of flash cards and see how quickly you can recognise each one. Use your cards and race a family member.</p> <p><u>Optional Streaming Digital Brain Break Activity:</u></p> <p><u>ABC Me/channel 23/iview</u></p> <p>10:25 Where in the world?</p> <p>10:45 Koumi's Animated picture book</p>	<p>English: Storytime lesson 2</p> <p><u>Learning intention:</u> Use the story and interpret meaning by responding to questions about the text.</p> <p>Listen to the story 'A Walk in the Jungle' again https://www.youtube.com/watch?v=JCD7BJIXXPE</p> <p>During the story, pause to answer these questions:</p> <ol style="list-style-type: none">1. What is the first thing Miss Jellaby sees in the jungle? What else is there to see?2. Why does Miss Jellaby think the jungle is dangerous? What other dangerous things are happening?3. How do you think Tim is feeling as they walk? Why?4. She saw the great, fat, lumpy boa constrictor. Why was the boa constrictor lumpy? 'lumpy' means: bumpy, not flat.5. Why do you think Tim wants to go to the zoo? <p>Draw a picture of your favourite event in the story.</p>	<p>Mathematics:</p> <p>Warm up:</p> <p>Big Numbers Song https://www.youtube.com/watch?v=e0dJWfQHF8Y</p> <p>Name the shape game https://www.youtube.com/watch?v=svrkthG2950</p> <p><u>Learning intention:</u></p> <p>To create an ongoing tally of Australian Olympic medals.</p> <p>Create a medal tally for the medals that the Australian Olympic team have won at the Tokyo Olympics.</p> <p>Draw on a piece of paper a grid like this</p>  <p>As you become aware of medals that Australia has won, draw a medal in the right category. You could also use tally marks. Example-</p>  <p>How many medals have we won so far?</p>	<p>Visual Arts: Flags</p> <p>Opening Ceremony</p> <p>Did you watch the opening ceremony? We got to see lots of flags from all the different countries.</p> <p>Design your own flag using a variety of 2D shapes. Record how many of each shape you used.</p> <p>Extension: record the properties of each shape (sides, corners, etc)</p> <p><u>Digital Brain Break Optional Activity:</u></p> <p>https://www.youtube.com/watch?v=l1gMUbEAUFw</p>	<p>Library Lesson by Mrs Burke</p> <p><u>Learning Intention:</u></p> <p>To correctly name all the parts of a book independently</p> <ol style="list-style-type: none">1. Look at the picture at the end of this document and use it to find those parts on a favourite book that you have at home.2. Name the parts of a book to someone in your family.3. Optional: record yourself finding all of the parts of a book as a video on SeeSaw for your teacher to see.4. Draw a picture of the cover of your favourite book, you can use the book template at the end of this document to help you.5. Watch the video of Mrs Burke reading one of her favourite books Hairy Maclary with her dog Halle. https://drive.google.com/file/d/1rq8DIbSZPbH9BLT_azHh_mKCVbGdaIOqU/view

	Morning Session		Middle Session	Afternoon	
Wednesday	<p>English: InitialLit</p> <p>Engage with the interactive video with Miss Browne on SeeSaw, revising all learnt letter names and sounds taught in Initiallit.</p> <p>Non-Digital option: Read a book with a family member and copy a sentence onto a piece of paper. Draw a picture to match the sentence.</p> <p>English: Tricky Words Listen and read along to the sight word song: https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Write down all of the tricky words with Mrs Lockley https://drive.google.com/file/d/13hDHUXAKy7Ruom2-ajM-6Cvs011QtHWm/view?usp=sharing</p> <p>Say each word in a sentence. Optional write 2 of your sentences.</p>	<p>English: Storytime Lesson 3 <u>Learning Intention:</u> <i>Make connections to the text with your own life and the world around you.</i></p> <p>Talk about jungles with someone in your household or a friend. You could:</p> <ol style="list-style-type: none">1. Look up some pictures of jungles. Discuss the weather in jungles.2. Look up some pictures of animals that live in jungles. Identify the terms 'herbivore' and 'carnivore' from the book and identify some animals of each type. <p>Draw a picture of your favourite jungle animal and write a sentence under the picture. Use the following sentence starter: 'My favourite jungle animal is the ...'. Extension add the word because to your writing and explain why that is your favourite animal.</p> <p><u>Optional Streaming Digital Brain Break Activity:</u> watch Australian Reptile Park live stream</p>	<p>Mathematics:</p> <p>Warm up: Friends of 10 www.youtube.com/watch?v=QS5w8LRnnp0</p> <p><u>Learning intention:</u> Identify numbers that make 10 when added together.</p> <p>Tennis Draw a tennis court using chalk, this activity would be great for outside, or alternatively create a court inside your house.</p> <p>One player hits an invisible tennis ball (or a real hand ball if you have one) whilst saying a number below 10. The partner hits back the 'friend' of 10. For example, if one partner hits 3, the other partner hits back 7. If this is too challenging, students can practise counting e.g., one hits 1, the other hits back 2, then 3 etc.</p> <p>After you have played, write down the friends of 10 you can remember.</p>	<p>Visual Arts</p> <p>Click the link and follow the instructions to make a paper house craft. https://thecraftingchicks.com/paper-house-craft/</p> <p>You will need paper, a pencil, colouring materials and scissors.</p> <div></div> <p><u>Digital Brain Break Optional Activity:</u> https://www.youtube.com/watch?v=Y9LLfv7yauM</p>	<p>Free Choice/Fitness</p> <p>Play a board game with a family member, complete a puzzle, play outside, play with Lego or pick an activity from the extra activity grid at the end of this document.</p> <p>Or alternatively complete 1 day of the Get Active at Home Early Stage 1 Booklet found on the school website and link sent through SeeSaw.</p>

	Morning Session		Middle Session		Afternoon
Thursday	English: CVC Words Watch the CVC words video with Mrs Lockley (link to come through SeeSaw. Then complete the SeeSaw activity on CVC words.	English: Writing <u>Learning Intention:</u> To write one or more sentences correctly, using a capital letter, full stop, finger spaces, sky/grass/ground letters. Listen to this video about lions: https://www.youtube.com/watch?v=tlZwYsJpqjo Write 1 or 2 informative sentences about lions. You might write about what it looks like, where it lives, what it eats, or an interesting fact about lions. If you get to a tricky word, stretch out the sounds and have a go. Draw a picture to match what you wrote about. <u>Optional Streaming Digital Brain Break Activity:</u> https://www.youtube.com/watch?v=Q3FzrzdMNUg Or Tune in and watch the 24/7 live camera that is set up at Sydney Taronga zoo so you can watch your favourite animals. https://taronga.org.au/taronga-tv#animallivecams	Mathematics: Warm up: Counting forwards to 20 https://www.youtube.com/watch?v=Aq4UAss33qA Counting Backwards from 20 https://www.youtube.com/watch?v=ShqXL-zfLxY <u>Learning intention:</u> Ordering numbers from 1-20 forwards and backwards. Shooting Place numbers to 20 on sticky notes/ little pieces of paper and blue tac them to the wall or put them on the floor. Throw a ball/ beanbag/ soft toy at the targets and record the first 6 numbers you land on. If you have already landed on it, shoot again. Order your numbers from smallest to largest. Extension: Record your numbers from highest to lowest.	Science: Push and Pull <u>Learning intention:</u> Understand that the way an object moves depends on a variety of factors including their size or shape. Access the Inquisitive website http://inq.co/class/ECZS6 and enter the access code: 4150 <u>Lesson 2: Pushing or Pulling</u> -Read: Duck in the Truck -Answer the questions: <i>How did they get the truck to move?</i> <i>Where in the story is there a push?</i> <i>Where in the story is there a pull?</i> -Look at the images and circle the correct answer for each: <i>Is it moved by a push or pull?</i> <i>Does it require a big force or small force?</i> <u>Digital Brain Break Optional Activity:</u> Peter Combe - Wash Your Face In Orange Juice https://www.youtube.com/watch?v=r8yOGLD4PLU	Fitness: Yoga Watch the video and join in on Cosmic Kids Yoga, 'Going on a bear hunt'. https://www.youtube.com/watch?v=KAT5NiWHFIU Or alternatively complete 1 day of the Get Active at Home Early Stage 1 Booklet found on the school website and link sent through SeeSaw.
	English: Magic Words Write down your current Magic 100 words set that you are focusing on. You can use Mrs Lockley's video on SeeSaw Engage in look, cover, write, check. Look at the word, cover it up, write the word and then check if you spelt the word correctly.				

	Morning Session		Middle Session		Afternoon
Friday	English: CVC Words Using the sound boxes (provided on Seesaw and at the end of this document) practise stretching out and then writing the following words. Place one sound in each sound box. Ask someone to read the words to you so that you can't see the spelling. <i>map, pit, rat, hop, hat, sip, sat, pet, dot, tap.</i> Challenge: Add a fourth sound box and record the following words. <i>mist, pest, past, dots, stop</i>	English: Writing <u>Learning Intention:</u> <i>To write 1 or more sentences correctly.</i> Listen to the story 'Possum in the House', read by Mrs. Bradley. https://drive.google.com/file/d/1q94Wt_QHU-a3pZZCce2jFBsi1_BKHFC-/view?usp=sharing Imagine there WAS a possum in Mrs. Bradley's house. What room is it in? What mischief is it getting up to? Write 1-3 sentences to describe what happened. Don't forget to start the sentence with a capital letter, use spaces between your words. Stretch out the words and write down the sounds you hear. Reread and check that it makes sense, and finish your sentence with a full stop. <u>Optional Streaming Digital Brain Break Activity:</u> https://www.youtube.com/watch?v=6LlkX0U6f5k	Mathematics: Warm up: <u>Learning intention:</u> Identifying more or less. Weightlifting Set up groups of two little baskets or bowls with a stick in between (so it looks like a barbell). Collect some toy collections from around your house such as toy cars, marbles, Pokemon cards. You could also go out into nature and collect stones, sticks. Using the language of more/less make comparisons such as "I have more toy cars than marbles". "I have less stones than sticks". Record what you discover and send it to your teacher on SeeSaw.	Music Activity Watch this video to learn about musical hand signs. https://www.youtube.com/watch?v=HdRkFFdkhm4 Choose an activity of your activity grid designed by Mrs Razay. Grid at the end of this document. 	

INITIALIT SOUNDS

SET 1



m



s



t



a

mat

at

sat

Sam

am

SET 2



p



i



f



r

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sap

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sip

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sit

SET 3



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had

hop

hot

top

pop

cap

cop

pod

TRICKY WORDS

I

the

my

a

is

was

you

Magic 100 Sight Words

GOLD	RED	BLUE	GREEN	ORANGE	INDIGO	VIOLET
a and be I in is it of that the to was	all are as at but for had have he her his not on one said so they we with you	an by do if go me my no up or	big can did get has him new now off old our out she see two who	back been came down from into just like made much over them this well went when	call come here make must only some then were what will your	about before could first little look more other right their there want where which

Magic 200 Sight Words

PINK	PURPLE	AQUA	LIME	LEMON
after	again	always	another	any
am	ask	away	ate	because
boy	best	bird	bad	cat
day	bring	dog	father	each
eat	far	fast	found	every
five	find	four	got	gave
fly	give	going	head	house
girl	how	hand	know	last
good	kind	keep	live	long
help	left	let	may	morning
home	man	many	name	open
jump	mother	night	once	small
play	own	people	put	soon
ran	room	round	run	than
read	say	school	should	time
saw	stop	take	tell	use
sing	these	thing	three	very
sit	too	tree	under	why
think	walk	water	would	year
us	wish	work	write	yes

OPTIONAL EXTRA ACTIVITY IDEAS GRID

Play Simon Says	Help with Cooking	Play a Board Game	Set the table for dinner	Build with Lego/Blocks
Jigsaw Puzzle	Make Playdough	Clean your bedroom	Play Hide and Seek	Learn a magic trick
Make a Blanket Fort	Make a present for a family member	Choreograph a Dance	Make a paper plane	Noughts and Crosses
Make and have a picnic in your backyard	Design an obstacle course for a family member	Wash the car with a family member	Help in the garden	Sing some of your favourite songs



Home Learning Music Activities K-6 By Mrs Razay



Here is a collection of music activities you can do while learning at home. You could take a photo, do a short video, record the sound or write about your experience. You may also choose or create your own music learning activities, but be sure to share your ideas with your classroom teacher. As for Kindergarten students you can use any musical app on your iPad or parents iPhone with parental permission.

Chair Drumming. Use some chopsticks or straight sticks from the garden. Drum along to your favourite songs. Listen carefully to keep the beat.



Audio Recording. Use a computer, Ipad or tablet recording program such as 'GarageBand' to create a soundtrack. Use sounds from around the house. Make sure there is a steady pulse. (GarageBand is free to download, and you know how to use it!)



Play an Instrument. Play an instrument you are familiar with or try another one you have at home. Use music we have played in school or find songs on the internet.



Write a song. Put some chords you know into a pattern. Add some lyrics. You can sing or rap a poem or story to your chord pattern. You could sing or rap your own words to an instrumental piece of music like a Karaoke backing track.



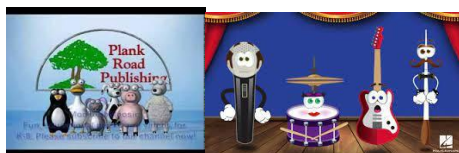
Make an Instrument with materials from around the home. (Make sure you get permission to use things.) It needs to have at least 5 different pitches/sounds. Play and record your instrument. My favourite is a spannerphone. What can you create?



Sing Karaoke. Search for your favourite song as a Karaoke version with lyrics. Sing along. Make sure you are in pitch and projecting your voice with clear diction (words).



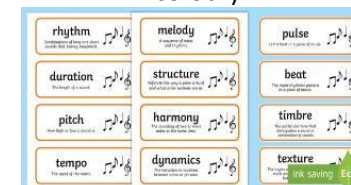
Youtube learning. Watch music education videos from MusicK8.com and 'The Music show'. Teach someone about what you learn.



Music Project. Do some research about a musical style, a famous composer or your favourite music band or artist. Present it in Power Point with clips to share with the class. Or as a poster.



The Elements of Music. Create a poster, PowerPoint or video, to teach other students about the elements of music. Focus on one element each time. (Pitch, Duration, Dynamics, Structure, Texture, Beat, tone colour)



Name

Date



ANIMAL SUBTRACTION TO 5 SHEET 1

Cross out the animals to help you work out these subtractions.



$$4 - 3 =$$



$$3 - 2 =$$



$$5 - 1 =$$



$$4 - 2 =$$



$$5 - 3 =$$



$$4 - 4 =$$



$$5 - 2$$

Sound Boxes: 3 grid

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Writing the Alphabet

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz



7


What is this? How is it taking care of this place?



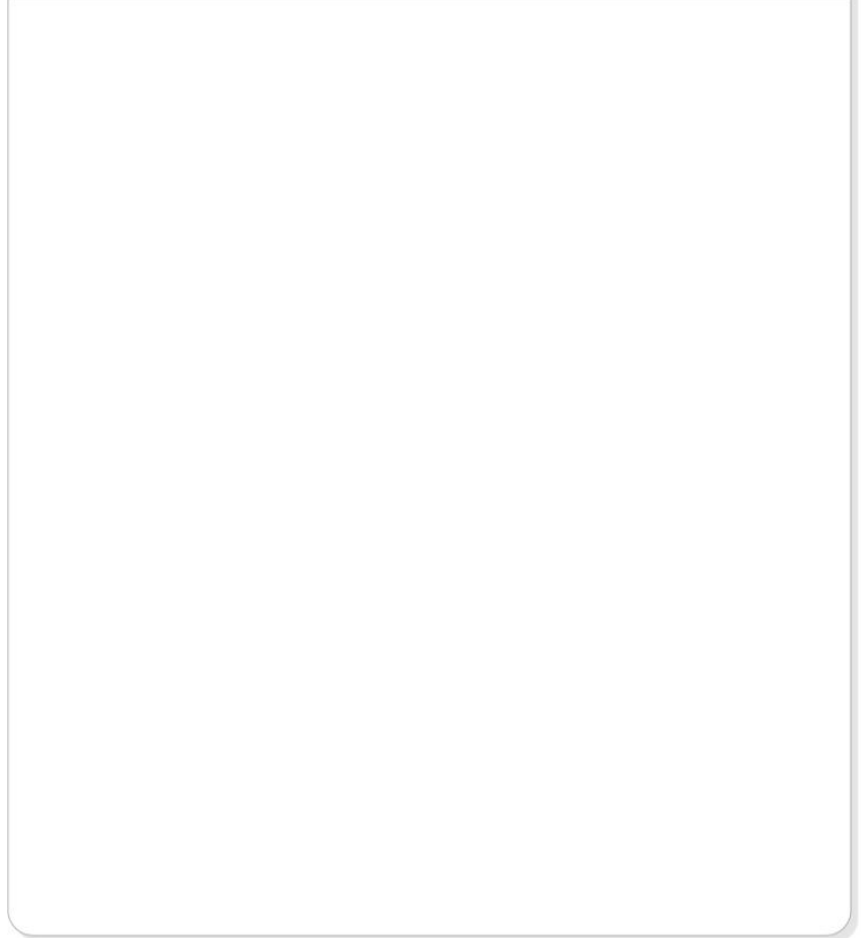


4 Draw yourself taking care of these places.

Home

A large, empty rectangular box with rounded corners, intended for a drawing of the student taking care of their home.

School

A large, empty rectangular box with rounded corners, intended for a drawing of the student taking care of their school.

1

- Read the story *Duck in the Truck*.

Over a million Duck books sold

DUCK in the TRUCK



Jez Alborough

How did they get the truck to move?

Where in the story is there a push?

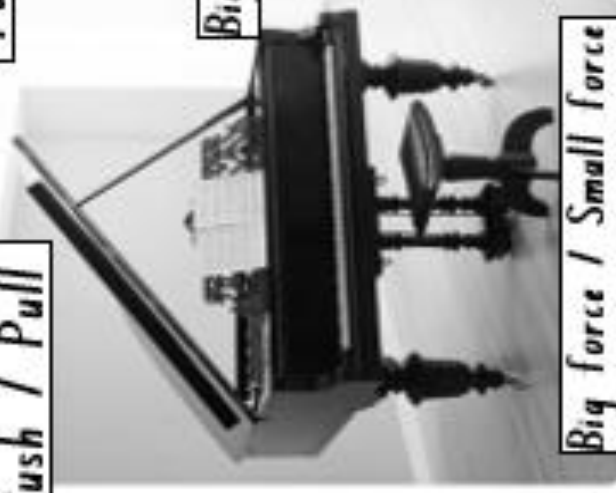
Where in the story is there a pull?

The weight of something affects how much force (a push or pull) is needed to move it.

2

- How would you move these things? A push or a pull?
Would you need a big force or small force?

Push / Pull



Big force / Small force

Push / Pull



Big force / Small force

Push / Pull



Big force / Small force

Push / Pull



Big force / Small force

The Parts of a Book

