



Term 3 Week 2 Learning Framework Kindergarten

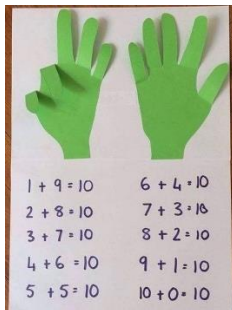
A note from the Kindergarten teachers:

*Our priority over the coming weeks is your child's wellbeing and mental health. Please do not feel that **ALL** of the activities in this timetable need to be completed. We understand that your children may also be feeling anxious, scared and unsure about the coming weeks and quality time with family is more important than their academic progress during this time.*


Your child might need help from a parent/carer to complete the following activities. The activities can be completed in an exercise book or on paper that you have at home. Could you please label the activities with the date to keep track. Additional resources such as taught sounds, InitialLit Tricky Words, Magic Sight Words, and an Activity suggestion grid can be found at the end of this document.

We understand that many parents are working from home and many families have older siblings using the digital devices. These activities have been chosen to be able to be completed without the use of devices. This will hopefully eliminate the need for having Kindergarten students continually on a laptop/computer or in front of a screen during the week. At this point, any physical work can be brought to school after face-to-face learning resumes. However if your child would like to submit any photos of their work to their teacher during the week this can be done through SeeSaw.

Please use the School's website and Facebook page to keep up-to date with announcements and if you have any questions you can call or email the school. You can directly contact your child's teacher through SeeSaw.

	Morning Session		Middle Session	Afternoon	
Tuesday	English: Handwriting Practice writing your full name using your best handwriting. Make sure to use correct letter formation, use capital letters only for the first letters, use correct spacing and good posture whilst sitting. Write it 5 times using a different colour each time to make a rainbow. Upload a photo of your name to SeeSaw for you Teacher to see.	English: Reading <u>Learning Intention:</u> To create visuals (pictures) that reflect the character and setting in the story. Visualising is all about making pictures in your head. Listen to Mrs Lockley read the story of ‘The Gruffalo’, (link to come) without showing you the illustrations. After the story is finished, draw your own version of the Gruffalo. Listen to the story again, this time with Mrs Lockley showing you the illustrations. Compare the Gruffalo in the story, with your Gruffalo. Are they similar or different? What makes them similar? What adjectives did you use to help make your Gruffalo similar? Extension: Label the Gruffalo using the describing words you heard in the story e.g. terrible tusks. <u>Optional Streaming Digital Brain Break Activity:</u> Streaming ABC ME, Channel 23 and iVIEW. 10:25 – ‘Where in the world?’ 10:40 – ‘Koumi’s animated picture book’	Maths: Friends of 10 Warm Up: Sing along with Jack Hartmann friends of 10 https://www.youtube.com/watch?v=73av5oiJoIU or friends of 20 to extend https://www.youtube.com/watch?v=h6udqW6VhWg <u>Learning Intention:</u> to be able to use number facts such as friends of 10 or friends of 20 Complete the friends of 10 activity of SeeSaw. <u>Non-Digital Alternative</u> On a piece of coloured paper trace and cut out your hands. Glue the hands onto a white piece of paper. Write all the different ways that you can make 10.  <u>Optional Digital Extra</u> Numberblocks – the many faces of 20 https://www.youtube.com/watch?v=V9ZNvN7PedY	Visual Arts: Making a paper puppet <u>Learning Intention:</u> to make a puppet out of paper. Watch this video for instructions on how to make a paper puppet. https://digital.artsunit.nsw.edu.au/art-bites/making-mini-paper-puppets <u>Non-Digital Alternative</u> Design and make a puppet out of a paper bag. Upload a photo or video of your puppet to SeeSaw for your teacher to see. <u>Digital Brain Break Optional Activity:</u> Jack Hartmann – Animal Dance and Freeze https://www.youtube.com/watch?v=HpOe8Ingp_o	Science: Push and Pull <u>Learning Intention:</u> to understand that a push or a pull is a force that makes things move. Click on the link to watch the video: Moving or Still https://www.inquisitive.com/video/1857-moving-or-still Talk about the following questions with someone at home: What was moving? What was still? How did the objects move? Click on the link to play the interactive game: Push or Pull https://www.inquisitive.com/interactive/1858-push-or-pull Find some things at home that you move with a push or pull (for example, ball, toy car, socks, pop top drink bottle). Draw something that you moved by pushing and something that you moved by pulling.
	English: Tricky Words Practice the InitialLit Tricky words with Mrs Lockley (video link to come through SeeSaw). Practice reading and writing them quickly using paper or a whiteboard.				

	Morning Session		Middle Session		Afternoon
	<p>English: Phonics Watch the phonics alphabet video. https://www.youtube.com/watch?v=5PmB3SljNdQ And complete the phonics work on SeeSaw. An alternate page is included at the end of this documents.</p> <p>Non-Digital Activity See how many things in you can find in your house that start with the letters in your name. See if you can count how many for each letter. Record some of these answers in your workbook.</p> <p>English: CVC Words Watch the CVC words video https://www.youtube.com/watch?v=8rejiMU6a44 and complete the SeeSaw activity on CVC words. An alternate page is included at the end of this documents.</p> <p>Non-Digital Activity try your best to write some 3 letter words. Start with one word and see if you can think of 3 words that rhyme. For example cat, hat , bat, sat.</p>	<p>English: Writing <u>Learning Intention:</u> <i>To write 1 or more sentences correctly.</i> Yesterday Mrs Lockley read the story, <i>The Gruffalo</i> by Julia Donaldson and she asked you to draw a picture of the Gruffalo. Use your picture to help you write 1-3 sentences that describe what the Gruffalo looks like. E.g The Gruffalo has orange eyes and purple prickles. It also has... Don't forget to start the sentence with a capital letter and use spaces between your words. Stretch out the words and write down the sounds you hear. Reread and check that it makes sense, and finish your sentence with a full stop. Upload a photo of your writing for your Teacher to see on SeeSaw.</p> <p><u>Optional Streaming Digital Brain Break Activity:</u> Streaming through Australian Reptile Park 10am Animal Talk with Tim Faulkner</p>	<p>Maths: Subtraction Warm Up: Count backwards from 20. Sing along with the counting song 'Ten in The Bed' using the following link. https://youtu.be/TdDypyS_5zE <u>Learning Intention:</u> <i>To solve simple subtraction using concrete materials and drawings.</i> Click on the link and watch <i>Episode 3, F-1 Subtraction Using concrete and pictorial strategies.</i> Follow along and join in with the lesson demonstration. https://iview.abc.net.au/video/ED2003V003S00 After the video, try some more subtraction problems. Start with 10 blocks or counters and roll a die and take away that amount to find out 'how many are left?' You could record your drawings and number sentences for each one on a piece of paper to show your thinking.</p>	<p><u>Subtraction at home option:</u> Using plastic cups or something similar, play the subtraction bowling game Miss James talks about in the video. Record your drawings and number sentences on a piece of paper to show your thinking. Share a picture with your teacher through Seesaw.</p> <p>Fitness: Yoga Join in with Cosmic Kids Yoga 'Popcorn and the pirates' and stretch those bodies after stretching your mind all day. https://www.youtube.com/watch?v=T_0P5grVoyg <u>Digital Brain Break Optional Activity:</u> Koo Koo Kanga Roo – Superheroes Unite dance-a-long https://www.youtube.com/watch?v=ok7V1pWtRzs</p>	<p>Visual Arts: Olympics Complete the Olympics Gold Medal craft activity at the end of this document.</p> <p><u>Video: What are the Olympics for Kids?</u> https://www.youtube.com/watch?v=x0VwaYV7LAA</p> <p><u>Non-Digital Alternative</u> Make your own gold medal using a paper plate or a circle of cardboard and some ribbon or string. Upload a photo of you wearing your medal to SeeSaw for your Teacher to see.</p>

	Morning Session		Middle Session		Afternoon
Thursday	<p>English: Handwriting Practice writing all of your family members names' using your best and most correct letter formation.</p> <p>Digital Viewing Option: Clever Pickles YouTube Channel has been designed by a NSW Primary Teacher and has many handwriting video lessons https://www.youtube.com/channel/UCeAVMWpBvRua4LXe3kiSnEQ/videos</p>	<p>English: Reading</p> <p><u>Learning Intention:</u> <i>To use knowledge of letters and sounds to read words and sentences fluently and to recognise some familiar sight words.</i></p> <p>Read the story: Mat the dog (on SeeSaw or attached at the end of this document). Then read the questions and find the answers to each one.</p> <p><u>Non-Digital Alternative</u> Read a story with a family member and see if you can recognise and read some of the words.</p> <p><u>Optional Streaming Digital Brain Break Activity:</u> Streaming ABC ME, Channel 23 and iview. 10am Moodies 10:05am Tell me a tale/Hope Works</p>	<p>Maths:</p> <p>WARM UP: Count as high as you can</p> <p>Task 1 Write your numbers 1-10. If you capable write your numbers 1-20.</p> <p>Task 2: Number Busting Listen to: https://www.youtube.com/watch?v=IAQ2HTqTl2w</p> <p>Record as many ways to make/represent the number '5.' (See Miss Browne's example of number busting the number '10.')</p>  <p>Take a photo of your work and upload to SeeSaw for your Teacher to see.</p> <p>See if you can bust a different number.</p>	<p>Music Activity</p> <p>Select a music activity from the music activity grid designed by Mrs Razay which is at the end of this document.</p> <p><u>Digital Brain Break Optional Activity:</u> Count to 200 and exercise https://www.youtube.com/watch?v=11eckLmJEMw</p>	<p>Fitness</p> <p>Go for an afternoon walk to the park with your parent/carer/ adult family member. Complete the 30 things to find at the park scavenger hunt (in your backyard if you can't go to the park). Page at end of this document.</p> <p>If you do not have access to a printer to print the checklist, make your own by writing or drawing a list of some of the different things that you found at the park.</p> <p><u>Digital Fitness Option:</u> Jazz Dance K-2 class https://digital.artsunit.nsw.edu.au/art-bites-series/jazz-dance-k-2</p>
	<p>English: Magic Words Practice your Magic Sight words by trying to read all of the words in your level (words at the end of this document). Get help from a family member to turn your words into a game such as Snap, Memory, Bingo etc. Play the game with your family member. Read the word each time you get it in the game to help practice.</p>				

	Morning Session		Middle Session		Afternoon
Friday	<p>English: InitialLit Tricky Words</p> <p>Make own tricky words tree use the tree at the end of this document and write your tricky words on paper cut out like leaves, or draw a tree shape.</p> <p>English: CVC Words Watch the CVC words video https://www.youtube.com/watch?v=ZPTV77uIGDw and complete the SeeSaw activity on CVC words. An alternate page is included at the end of this documents.</p> <p>Non-Digital Activity try your best to write some 3 letter words. Start with one word and see if you can think of 3 words that rhyme. For example cat, hat , bat, sat.</p>	<p>English: Writing</p> <p><u>Learning Intention:</u> To write 1 or more sentences correctly.</p> <p>Draw a picture of yourself doing your favourite thing such as swimming, reading, dancing, playing with Lego. Write 1 or more sentences about your picture.</p> <p>Don't forget to start the sentence with a capital letter, use spaces between your words, reread and check that it makes sense, and finish your sentence with a full stop.</p> <p><u>Optional Streaming Digital Brain Break Activity:</u> Streaming ABC ME, Channel 23 and iview. 10:00am English mini-lesson decoding words</p>	<p>Maths:</p> <p>WARM UP: Watch a counting to 20 video. https://www.youtube.com/watch?v=D0Ajq682yrA</p> <p><u>Learning Intention:</u> Counting forwards and backwards fluently</p> <p>Practice counting forwards and backwards in the range 0-20. Make a number line and plot the numbers 1-10 onto the number line. See if you can count backwards from 33. Try to count backwards and forwards starting from any number. If you can work in the 1-10 range, the 1-20 range, 1-30 range or as high as you can.</p> <p>Complete the SeeSaw Maths activity.</p>	<p>Library Lesson by Mrs Burke <u>Learning Intention:</u> To recognise the various parts of a book.</p> <p>Digital Activity Version</p> <ol style="list-style-type: none"> 1. Watch this YouTube clip – http://www.youtube.com/watch?v=2n6-UibBbUQ (Parts of A Book Song by Jack Hartmann). 2. Find a book and name the parts of a book to someone in your family. 3. Label the diagram of the book at the end of this document with the parts of a book. 4. Watch a story from – https://storylineonline.net <p><u>Non-Digital Version</u> Pick a book from your house and go through the names of the parts of the book. See if you can identify the front cover, back cover, title page, author's name, spine and blurb. Read the story with a family member. Draw a picture of a book and label the parts of the book.</p> <p><u>Digital Brain Break Optional Activity:</u> Jack Hartmann – if you're happy and you know it https://www.youtube.com/watch?v=WiDRpk9li9I&list=RDWiDRpk9li9I&start_radio=1</p>	<p>Geography: People Live in Places.</p> <p><u>Learning Intention:</u> To name places in the community.</p> <p>A place is a space that we use. It can be many things like where you live, where you work or where you play.</p> <p>Click on the link below and watch the short song about places you might see in the community. https://youtu.be/FxRGkjkVTGA</p> <p>Can you remember some of the places from the song? Do you know any other places that exist that weren't part of the song? Talk to someone at school or at home about your answers.</p> <p>Draw a picture of a place and someone who uses it. Label your picture e.g This is a hospital. Share your work with your teacher on Seesaw if you are working at home.</p> <p>***Special Video Activity from Mrs Lockley link coming through SeeSaw***</p>

INITIAL IT SOUNDS

SET 1



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Sam



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at

am



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SET 2



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SET 3



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cap

cop

pod

TRICKY WORDS

I

the

my

a

is

was

you

Magic 100 Sight Words

GOLD	RED	BLUE	GREEN	ORANGE	INDIGO	VIOLET
a and be I in is it of that the to was	all are as at but for had have he her his not on one said so they we with you	an by do if go me my no up or	big can did get has him new now off old our out she see two who	back been came down from into just like made much over them this well went when	call come here make must only some then were what will your	about before could first little look more other right their there want where which

Magic 200 Sight Words

PINK	PURPLE	AQUA	LIME	LEMON
after	again	always	another	any
am	ask	away	ate	because
boy	best	bird	bad	cat
day	bring	dog	father	each
eat	far	fast	found	every
five	find	four	got	gave
fly	give	going	head	house
girl	how	hand	know	last
good	kind	keep	live	long
help	left	let	may	morning
home	man	many	name	open
jump	mother	night	once	small
play	own	people	put	soon
ran	room	round	run	than
read	say	school	should	time
saw	stop	take	tell	use
sing	these	thing	three	very
sit	too	tree	under	why
think	walk	water	would	year
us	wish	work	write	yes

OPTIONAL EXTRA AVTIVITY IDEAS GRID

Play Simon Says	Help with Cooking	Play a Board Game	Set the table for dinner	Build with Lego/Blocks
Jigsaw Puzzle	Make Playdough	Clean your bedroom	Play Hide and Seek	Learn a magic trick
Make a Blanket Fort	Make a present for a family member	Choreograph a Dance	Make a paper plane	Noughts and Crosses
Make and have a picnic in your backyard	Design an obstacle course for a family member	Wash the car with a family member	Help in the garden	Sing some of your favourite songs



Home Learning Music Activities K-6 By Mrs Razay



Here is a collection of music activities you can do while learning at home. You could take a photo, do a short video, record the sound or write about your experience. You may also choose or create your own music learning activities, but be sure to share your ideas with your classroom teacher. As for Kindergarten students you can use any musical app on your iPad or parents iPhone with parental permission.

Chair Drumming. Use some chopsticks or straight sticks from the garden. Drum along to your favourite songs. Listen carefully to keep the beat.



Audio Recording. Use a computer, Ipad or tablet recording program such as 'GarageBand' to create a soundtrack. Use sounds from around the house. Make sure there is a steady pulse. (GarageBand is free to download, and you know how to use it!)



Play an Instrument. Play an instrument you are familiar with or try another one you have at home. Use music we have played in school or find songs on the internet.



Write a song. Put some chords you know into a pattern. Add some lyrics. You can sing or rap a poem or story to your chord pattern. You could sing or rap your own words to an instrumental piece of music like a Karaoke backing track.



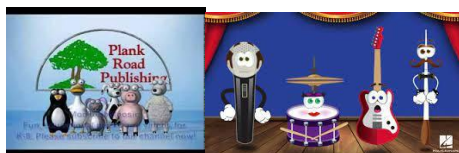
Make an Instrument with materials from around the home. (Make sure you get permission to use things.) It needs to have at least 5 different pitches/sounds. Play and record your instrument. My favourite is a spannerphone. What can you create?



Sing Karaoke. Search for your favourite song as a Karaoke version with lyrics. Sing along. Make sure you are in pitch and projecting your voice with clear diction (words).



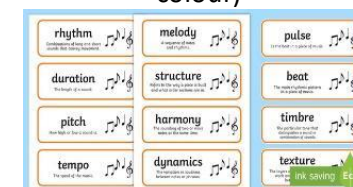
Youtube learning. Watch music education videos from MusicK8.com and 'The Music show'. Teach someone about what you learn.



Music Project. Do some research about a musical style, a famous composer or your favourite music band or artist. Present it in Power Point with clips to share with the class. Or as a poster.





The Elements of Music. Create a poster, PowerPoint or video, to teach other students about the elements of music. Focus on one element each time. (Pitch, Duration, Dynamics, Structure, Texture, Beat, tone colour)





Dinosaur Number Line Addition Within 10





Use the number lines to add. Write the answers in the boxes.



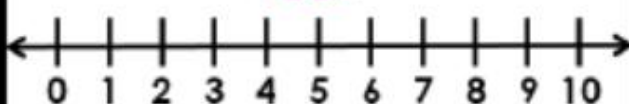

$6 + 2 = \square$



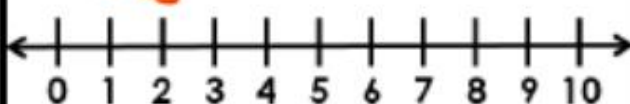

$3 + 4 = \square$



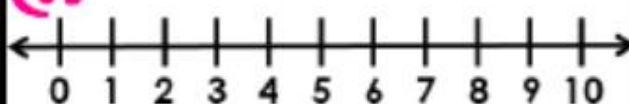

$7 + 3 = \square$



$5 + 5 = \square$



$2 + 2 = \square$



$0 + 3 = \square$

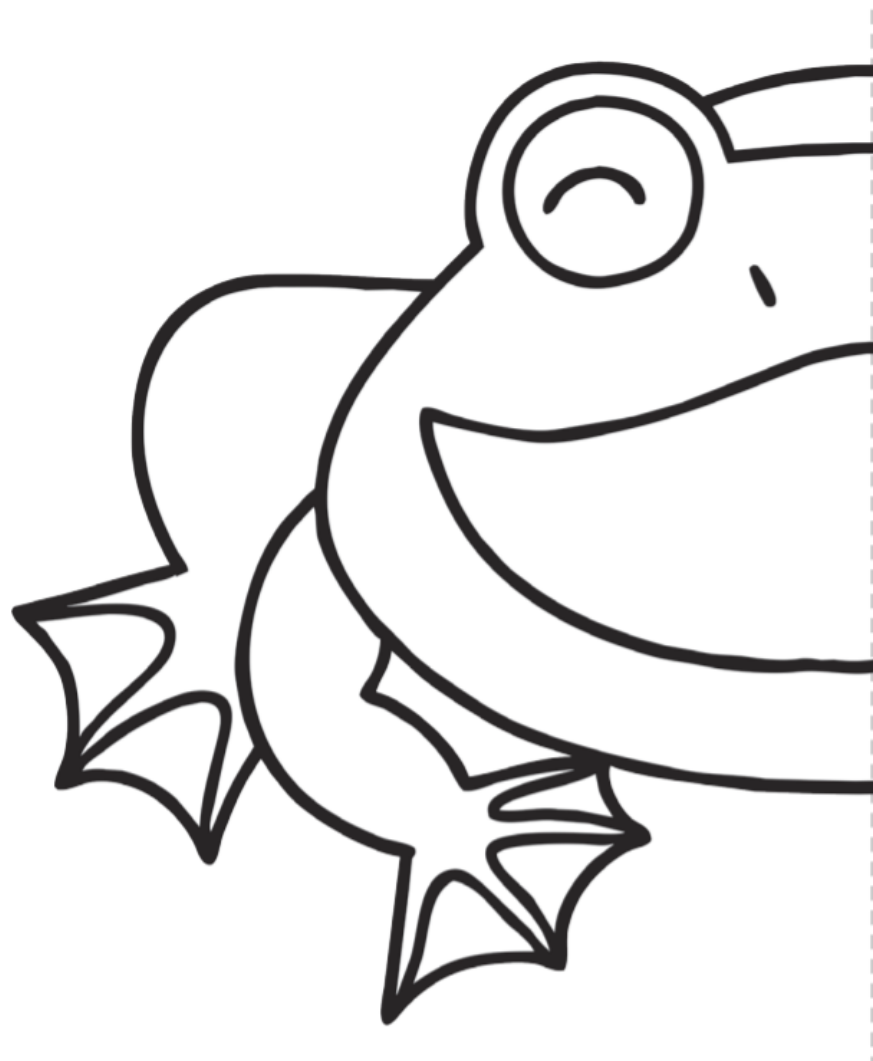


Number Line 0 - 30



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Draw Tiddalick




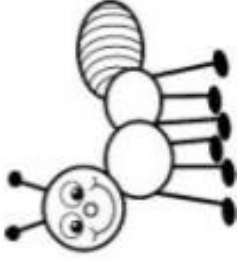
Name: _____

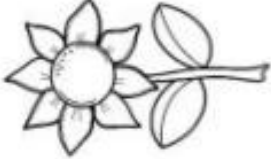
What's My Sound?


Shade the beginning sound of each picture.


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	s
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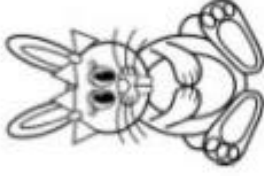
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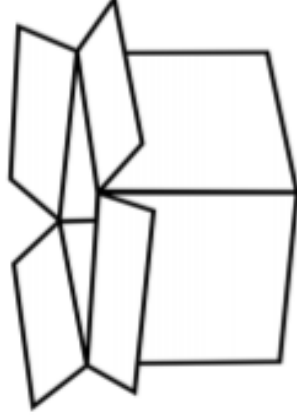
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Write the Words

Look at the picture in each box. Say the name. Write the name. Write the word.



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10

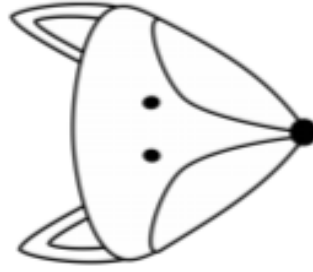
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What would you win gold in?



GOLD MEDAL CRAFTIVITY INSTRUCTIONS

Choose your writing prompt.

Print and complete.

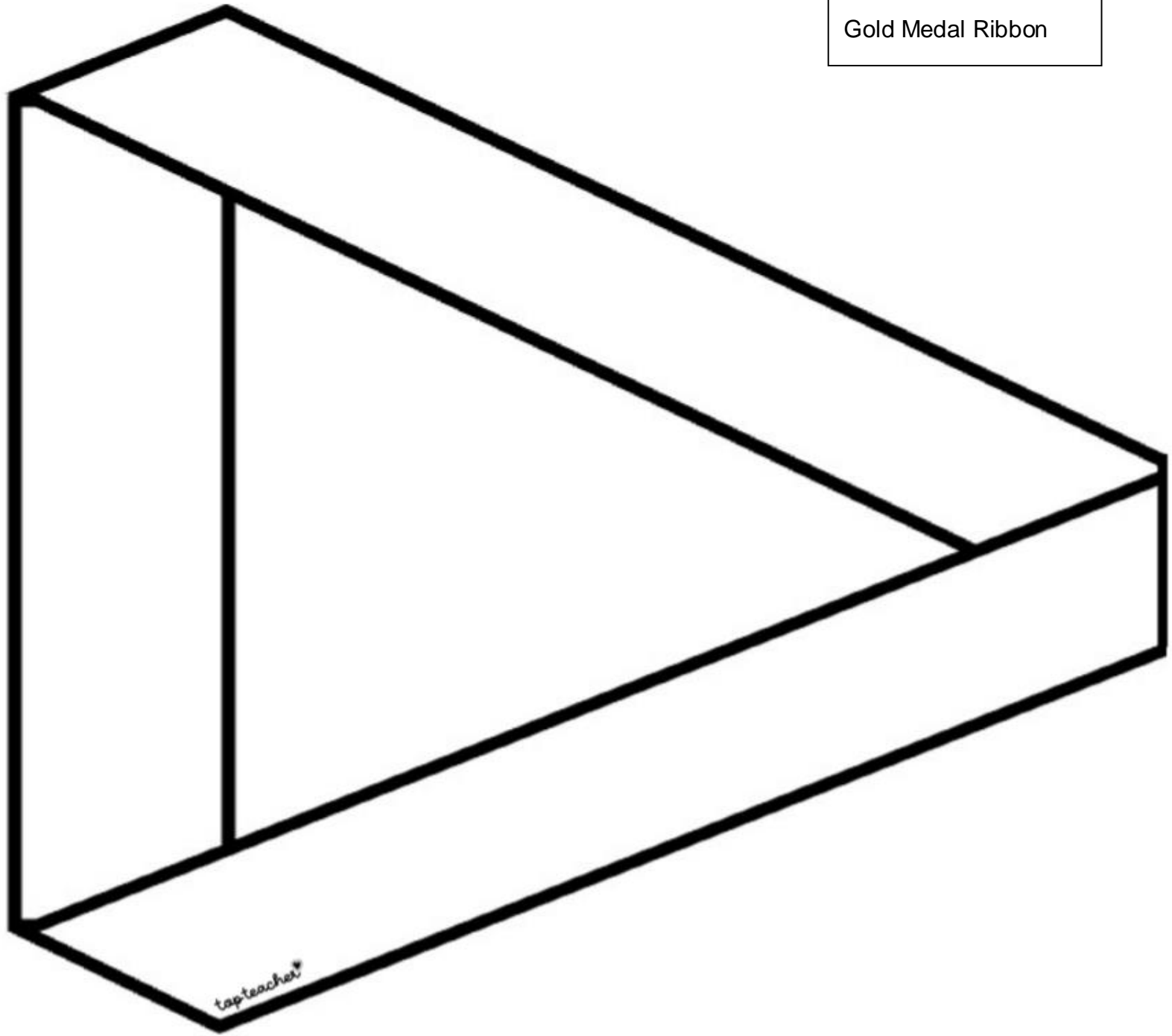
Glue into the center of a paper plate.

Attach a ribbon and either wear or display

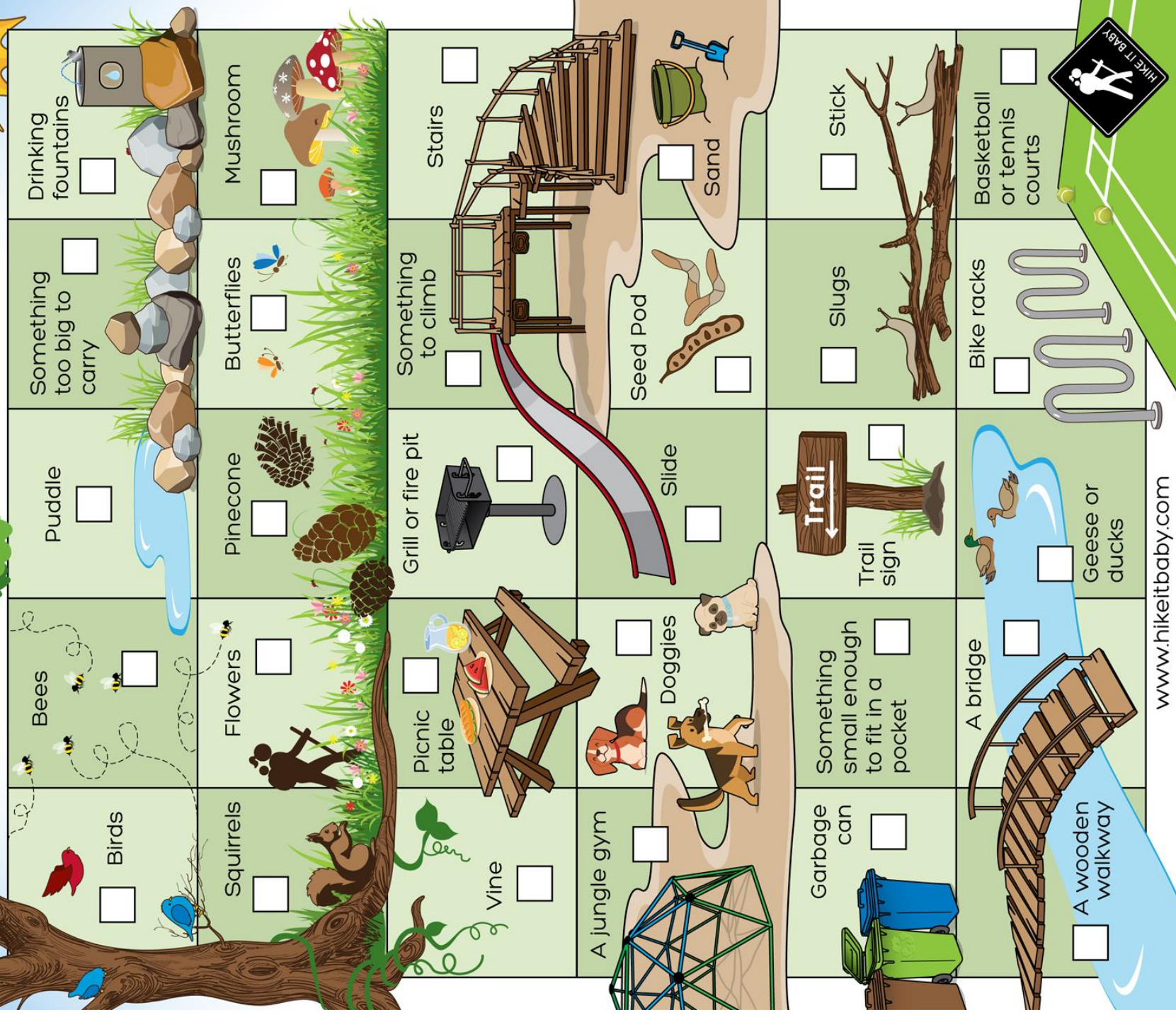
or

Print final ribbon page, decorate and attach.

Gold Medal Ribbon



30 THINGS TO FIND AT THE PARK



Name: _____

Reading Comprehension

Mat the Dog

I have a dog.

His name is Mat.

My dog is big.

My dog is brown.



1. I have a _____.

- a. pig
- b. dog
- c. frog



2. His name is _____.

- a. Max
- b. Mat
- c. Rex



3. My Dog is _____.

- a. big and brown
- b. little and brown
- c. big and little



