
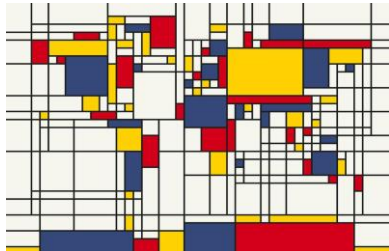


# Term 3 Week 5 Kindergarten Home Learning Framework

	Morning Session		Middle Session	Afternoon	
Monday - 9/8	<b>English: Phonics</b>  <b>Task 1:</b> Complete the SeeSaw Phonics sort activity - Drag the letter tiles to match the initial sound of the picture.  <b>Non-digital option:</b> Write the letters, m, s, t, a, r, p, e, d, f, i, h, o - on letter tiles. Make words using the letter tiles. Record the list of words you made. Letter tiles template at back of document.  <b>Task 2:</b> Change the ending sounds and make a new word.  <b>Non-digital option:</b> Complete the activity on SeeSaw or the worksheet copy at the end of this document.	<b>English: Storytime lesson 1</b> <b><u>Learning Intention:</u></b> <i>Make accurate predictions about a text.</i> <i>To tell a detailed summary of the events in a story in the correct order.</i>  Prepare for reading: 1. Have you been in or heard a thunderstorm before? What is it like? What do you do when there is a thunderstorm? 2. I am going to guess or predict what might happen in this story. The story is called 'Thunderstorm Dancing', and I can see a girl and her dog at the beach on the cover. I wonder if they will dance in a storm on the beach. What do you think?	<b>Mathematics: Division</b>  <b>Warm up: Practice skip counting</b> <a href="https://www.youtube.com/watch?v=EemjeA2Djjw">https://www.youtube.com/watch?v=EemjeA2Djjw</a>  <a href="https://www.youtube.com/watch?v=GvTcpfSnOMQ">https://www.youtube.com/watch?v=GvTcpfSnOMQ</a>  <b><u>Learning Intention:</u></b> <i>Use one-to-one correspondence to share a set of objects equally.</i>  Listen to following story: <a href="https://www.youtube.com/watch?v=A-tqjCPnHLg&amp;t=9s">https://www.youtube.com/watch?v=A-tqjCPnHLg&amp;t=9s</a>  On Seesaw, divide the bananas evenly between the monkeys. 5. Tell me how many bananas each monkey has. Bonus - Share the cookies between the monkeys.  <b>Non-digital option:</b> Practice sharing groups of items into groups such as counter into bowls. OR Complete the worksheet at the end of this document.	<b>Geography: Places - Homes</b> <b><u>Learning Intention:</u></b> <i>Identify the place they live in and describe its features.</i>  Places can be special to people for different reasons. Our homes are special to us because they are where we live and spend most of our time. Watch the story 'Homes for Everyone.' <a href="https://youtu.be/hEtSI57txZw">https://youtu.be/hEtSI57txZw</a>  Think about the home you live in and answer the questions: <ul style="list-style-type: none"><li>• What type of home is it? eg. apartment, house etc.</li><li>• What materials is it made from? e.g. wood, steel etc.</li><li>• What are some of its features? eg. windows, roof, doors, pathways, chimneys etc.</li><li>• What are some of the rooms in your home? Can you name them?</li></ul> Complete the two 'My Place' worksheets attached to the frameworks or on spare paper. These activities are based on the questions answered above. Those working at home could share a photo of their work on Seesaw once complete.	<b>Visual Arts &amp; Geography: Places - Homes</b>  Watch the Story 'If I built a house'. <a href="https://www.youtube.com/watch?v=XYfB2MS-ouo">https://www.youtube.com/watch?v=XYfB2MS-ouo</a>  Now you have the chance to be your own house designer. Use a paper bag and cardboard or paper to design a 3D house. Think about what a house has like windows, roof, doors, pathways, chimneys etc.
	<a href="https://library.multilit.com/online_initialit/">https://library.multilit.com/online_initialit/</a>	Read or watch the story. - <a href="https://www.youtube.com/watch?v=so1jzcpIHmA">https://www.youtube.com/watch?v=so1jzcpIHmA</a>  <b>Summarise</b> the story by writing or drawing what happened in the beginning, the middle and the end. Discuss whether your prediction was correct.			Watch Mr Maker have a go at making a paper house. <a href="https://www.youtube.com/watch?v=1O7N4RL6Rt4">https://www.youtube.com/watch?v=1O7N4RL6Rt4</a>





	<p><b>Fast finishers or optional extra task for the week:</b> Olympics colouring in sheets attached to framework.</p>	<p><b><u>Digital Brain Break Optional Activity:</u></b> <b>Song - All I eat is Pizza</b>   <a href="https://www.youtube.com/watch?v=HI5dRW4E9hc">https://www.youtube.com/watch?v=HI5dRW4E9hc</a></p>		<p><b><u>Non-Digital Brain Break Optional Activity:</u></b> <b>Just jump!</b> For 10 minutes, everywhere you go in your house, you must imagine the floor is a trampoline and jump wherever you go. Bounce your energy out.</p>	<p><b><u>Alternative</u></b> Draw a detailed picture of a house. Think about what a house has, doors, windows, roof, some have chimneys, flowers.</p>
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Morning Session		Middle Session		Afternoon	
Tuesday - 10/8	<b>English: Phonics and reading</b>  Read the pages 10 & 11 in the sounds and words Foundation InitialLit book. <a href="https://library.multilit.com/vic_online_initialit/">https://library.multilit.com/vic_online_initialit/</a> (You do not need to print these pages, but if you wish to print there is a separate file on the website available to print)	<b>English: Storytime lesson 2</b>  <b><u>Learning intention:</u></b> <i>To use the story and interpret meaning by responding to questions about the text.</i>  Read or watch the story again. <a href="https://www.youtube.com/watch?v=so1jzcpIHmA">https://www.youtube.com/watch?v=so1jzcpIHmA</a>  During the story, pause to answer these questions: 1. “Shh. Listen What can you hear?” What do you think the family can hear at the start of the story? 2. Why does the girl want the dog to stay beside her in the house? 3. How is Poppy like the thunder? 4. What is the little girl at the end of the story? What is she using to make a rainbow?  <b><u>Digital Brain Break Optional Activity:</u></b>  <b><u>Superheroes Unite Dance</u></b> <a href="https://www.youtube.com/watch?v=ok7V1pWtRzs">https://www.youtube.com/watch?v=ok7V1pWtRzs</a>	<b>Mathematics: Division</b>  <b>Warm up:</b> <a href="https://www.youtube.com/watch?v=vgiHVLHH7Tk">https://www.youtube.com/watch?v=vgiHVLHH7Tk</a>  <a href="https://youtu.be/Ftati8iGQcs">https://youtu.be/Ftati8iGQcs</a>  <b><u>Learning Intention:</u></b> <i>Share objects equally between groups</i> <i>Record the sharing in a number sentence, like the one below.</i> <b>6 shared equally to 3 groups is 2.</b>  Complete the Seesaw task by sharing the objects equally for each picture.  <b><u>Non-Digital Option:</u></b> Share items into groups. Record sharing of objects in a number sentence by completing the sentence below: <i>(template provided at the end of the framework)</i>  ____ shared equally to ____ groups is ____ .	<b>Visual Arts:</b>  Listen to the lines song: <a href="https://www.youtube.com/watch?v=DQEVllmeWH4">https://www.youtube.com/watch?v=DQEVllmeWH4</a>  Then listen to the primary colours song to learn what the primary colours are: <a href="https://www.youtube.com/watch?v=v9glj0j7Ba0">https://www.youtube.com/watch?v=v9glj0j7Ba0</a>  On a blank piece of paper use a ruler and a lead pencil to rule up several lines going horizontal and vertical, like the image below.    Colour the squares using primary colours.	<b>Olympics Choice Grid</b>  The Olympics closing ceremony was on Sunday. It has been a blast to watch all the events and cheer on our Australian Athletes. To celebrate the end of the Olympics pick and complete an activity from the SeeSaw Olympics  OR complete a fitness activity of your choice.  <b><u>Digital Brain Break Optional Activity:</u></b>  <b>Try out these fun moves on Fitboost:</b> <a href="https://fit.sanfordhealth.org/resources/fitboost-activity">https://fit.sanfordhealth.org/resources/fitboost-activity</a>

	Morning Session		Middle Session		Afternoon
Wednesday - 11/8	<p><b>English: Sight words</b></p> <p>Play the Sight word board game attached at the end of this document or complete the Noughts and Crosses SeeSaw sight word activity.</p>	<p><b>English: Storytime Lesson 3</b></p> <p><b><u>Learning Intention:</u></b> <i>Make connections to the text and the world around you.</i></p> <p>Read or watch the story again. <a href="https://www.youtube.com/watch?v=so1jzcpIHmA">https://www.youtube.com/watch?v=so1jzcpIHmA</a> Talk about thunderstorms with someone in your household. You could:</p> <ol style="list-style-type: none"><li>1. Talk about lightning (electricity that forms in a cloud) and thunder (the sound the lightning makes).</li><li>2. Look up some pictures of rainbows. Talk about the colours in a rainbow.</li></ol> <p>Draw a picture of yourself standing under a beautiful rainbow. Write the sentence below your picture; <b>I can see a rainbow.</b></p> <p><b><u>Optional Extension Idea:</u></b> <b>Learn how to sing ‘I can sing a rainbow’ in AUSLAN.</b></p> <p><a href="https://www.youtube.com/watch?v=g5m3TLBmeuc">https://www.youtube.com/watch?v=g5m3TLBmeuc</a></p>	<p><b>Mathematics: 3D Objects</b></p> <p><b>Warm up:</b> <a href="https://www.youtube.com/watch?v=ZnZYK83utu0">https://www.youtube.com/watch?v=ZnZYK83utu0</a></p> <p><a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a></p> <p><b><u>Learning Intention:</u></b> <i>To create and identify 3D objects.</i></p> <p>With playdough, make some examples of 3D objects and send photos or a video to your teacher on SeeSaw.</p> <p>Complete the worksheets attached at the end of this document or the SeeSaw activity on cubes and spheres.</p> <p><b><u>Optional Extra Viewing:</u></b> <b>Numberjacks - Cylinders</b> <a href="https://www.youtube.com/watch?v=rmkMnTcYYtQ">https://www.youtube.com/watch?v=rmkMnTcYYtQ</a></p>	<p><b>PDHPE: Health – Road safety</b></p> <p>Watch the video to start <a href="https://www.youtube.com/watch?v=6cy2JM6UU_Eo">https://www.youtube.com/watch?v=6cy2JM6UU_Eo</a></p> <p>Think about when you need to hold an adult’s hand, is it because you do it to feel safe? Do you hold hands when you need help with something or when crossing a road? Whose hand do you hold when going to and from school? Walking to the shops? Crossing the road?</p> <p>Using a blank piece of paper and writing materials, trace the outside of your hand. Inside each finger, write down the names of grown-ups you trust when you need their hand for safety. Eg. mum, dad, big brother, big sister, nan, pop, aunty, uncle.</p> <p><b><u>Digital Brain Break Optional Activity:</u></b> <b>Monster Moves Dance</b> <a href="https://www.youtube.com/watch?v=GxKb_VHCYdc">https://www.youtube.com/watch?v=GxKb_VHCYdc</a></p>	<p><b>Free Choice/Fitness:</b></p> <p>Have a go at Cosmic Yoga, Minecraft style. <a href="https://www.youtube.com/watch?v=02E1468SdHg">https://www.youtube.com/watch?v=02E1468SdHg</a></p> <p>AND</p> <p>Choose an activity from the additional activities grid to complete.</p> <p>OR</p> <p>Go on a walk in your neighbourhood and do the Neighbourhood scavenger hunt. Link shared on SeeSaw and at end of this document.</p> <p><b><u>Non-Digital Brain Break Optional Activity:</u></b> <b>Stretch it out!</b> It’s not a good idea to sit still in one spot for too long. Take a break and bring some flexibility back to your spine. Do some stretching.</p>
	<p><b>English: Phonics and reading</b></p> <p>Complete pages 12-13 in the sounds and words InitialLit book. <a href="https://library.multilit.com/vic_online_initialit/">https://library.multilit.com/vic_online_initialit/</a> (You do not need to print these pages, but if you wish to print there is a separate file on the website available to print)</p> <p><b>English: Writing</b></p> <p>Watch and join the writing lesson with Mrs Lockley, link through SeeSaw.</p> <p><b><u>Non-Digital Option:</u></b> Write 1 or more sentences about a topic of your choice. Remember to start a sentence with a capital letter, use your finger spaces, reread your writing to ensure it makes sense and to use your sounding strategies.</p>				

	Morning Session		Middle Session		Afternoon
Thursday - 12/8	<p><b>English: Phonics and reading</b></p> <p>Complete pages 14-15 in the sounds and words InitialLit book.  <a href="https://library.multilit.com/viconline_initialit/">https://library.multilit.com/viconline_initialit/</a>          (You do not need to print these pages, but if you wish to print there is a separate file on the website available to print)</p> <p><b>English: Sight Words</b></p> <p>Sight word nerf gun/bowling</p> <ul style="list-style-type: none"> <li>- Stick sight words up on a wall and as you shoot them read out the word</li> <li>- Write sight words on disposable cups and set them up. Roll a small ball and read the names of the words you knock over.</li> </ul>	<p><b>English: Writing &amp; Sequencing</b></p> <p><b><u>Learning Intention:</u></b>  <i>To create a short text to describe events.</i></p> <p>Cut out and paste the images in the correct order to create a sporting story.          Write a sentence about what is happening in each picture.          Remember to start a sentence with a capital letter, use your finger spaces, reread your writing to ensure it makes sense and to use your sounding strategies.</p> <p>Take a photo of your work and upload for your teacher on SeeSaw.</p>	<p><b>Mathematics: 3D Objects</b></p> <p><b>Warm up:</b>  <a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a>  <a href="https://www.youtube.com/watch?v=zPZegz690Mg">https://www.youtube.com/watch?v=zPZegz690Mg</a></p> <p><b><u>Learning intention:</u></b>  <i>To Identify 3D objects.</i></p> <p>Complete the 3D object worksheets at the end of this document or the activity on SeeSaw.</p> <p>What 3D objects can you find in your home? Draw and label them. Send a picture to your teacher on SeeSaw.</p> <p><b><u>Digital Brain Break Optional Activity:</u></b>          Try out these fun moves on Fitboost:  <a href="https://fit.sanfordhealth.org/resources/fitboost-activity">https://fit.sanfordhealth.org/resources/fitboost-activity</a></p>	<p><b>Science: Push and Pull</b></p> <p><b><i>Lesson 3 – Objects changing shape</i></b></p> <p><b><u>Learning Intention:</u></b> To identify that a push or pull can change the shape of an object.</p> <ul style="list-style-type: none"> <li>• Follow the link to log into the Inquisitive website  <a href="http://inq.co/class/ECZS6">http://inq.co/class/ECZS6</a>  <b>(Access Code:4150)</b></li> <li>• Watch the water balloons video. What did you see? What did you think? What do you wonder?</li> <li>• Watch the video <b><i>Making Dough</i></b>. What foods did you see changing shape? How did the shapes get changed? Did you see any pushes or pulls?</li> <li>• Investigation: Play with the playdough. (Note: if you do not have playdough, use anything that is 'squishy' and will change shape). Make a ball shape and then push and pull it to make it change shape.</li> <li>• Draw what the playdough looked like when it was pushed and when it was pulled.</li> </ul>	<p><b>Library Lesson with Mrs Burke</b></p> <p>Go on a scavenger hunt through your books at home (use the scavenger hunt on SeeSaw or at the end of this document).</p> <p>Read your favourite book with your family member or pick a story from  <a href="https://storylineonline.net/">https://storylineonline.net/</a></p> <p><b><u>Digital Brain Break Optional Activity:</u></b>  <b>Mrs Wishy Washy Story</b>  <a href="https://www.youtube.com/watch?v=yLxGyBHHdds">https://www.youtube.com/watch?v=yLxGyBHHdds</a></p> <p><b>Or Pick an animal to watch or watch the livestream for Zoos Victoria</b>  <a href="https://www.zoo.org.au/animals-at-home/">https://www.zoo.org.au/animals-at-home/</a></p>



	Morning Session		Middle Session	Afternoon	
Friday - 13/8	<p><b>English: Sight words</b></p> <p>Divide your page into 9 squares. Select 9 sight/magic words and write one in each square. Ask someone to call out the sight words and if you have that word cross it out or place a counter on top of it. Once all words are covered, shout “BINGO!”</p> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <p><b>English: Phonics and reading</b></p> <p>Complete pages 16-17 in the sounds and words InitialLit book.</p> <p><a href="https://library.multilit.com/viconline_initialit/">https://library.multilit.com/viconline_initialit/</a></p> <p>(You do not need to print these pages, but if you wish to print there is a separate file on the website available to print)</p>	<p><b>English: Writing</b></p> <p><i>Learning Intention: To identify a problem and solution in a story; To write sentences using capital letters, full stops, finger spaces, sky/grass/ground letters.</i></p> <p>Last week you watched a video of Mrs. Bradley reading ‘Thelma the Unicorn’. Think about a problem that happened in the story and how the problem was solved.</p> <p>You may want to watch the video again:</p> <p><a href="https://drive.google.com/file/d/18w61vLOolhMTQN2SXqOVvvrHWyJiyy1U/view?usp=sharing">https://drive.google.com/file/d/18w61vLOolhMTQN2SXqOVvvrHWyJiyy1U/view?usp=sharing</a></p> <p>Using the sheet attached at the back of the document, draw a picture of the problem and the solution, and write a sentence for each.</p> <p><b>10AM: KB ZOOM MEETING</b></p>	<p><b>Mathematics: 2D Shapes</b></p> <p><b>Warm up:</b></p> <p>Listen to the ‘2D Shapes Are Everywhere’ song.</p> <p><a href="https://youtu.be/aRct9Ch7oR0">https://youtu.be/aRct9Ch7oR0</a></p> <p><b>Learning intention:</b></p> <p><i>Draw and identify common 2D shapes</i></p> <p><i>Create an image using common 2D shapes.</i></p> <p>Talk with your family member and identify objects in the environment and what shape they are.</p> <p>Draw a variety of 2D shapes, such as circles, triangles, squares and rectangles. Colour them in and cut them out then try and make your own shape creation.</p> <p>Upload a picture of your creation to SeeSaw for your teacher to see.</p> <div><div></div><div></div><div></div><div></div></div>	<p><b>Music Activity</b></p> <p>Complete a musical scavenger hunt on SeeSaw.</p> <p><b>Non-Digital Option:</b></p> <p>Practise if you have a musical instrument or sing your favourite songs.</p> <p><b>Geography and Maths Activity</b></p> <p>Complete the SeeSaw ‘Find places on a Map’ activity.</p> <p><b>Non-Digital Option:</b></p> <p>Complete the map worksheet at the end of the document.</p> <p><b>Digital Brain Break Optional Activity:</b></p> <p><a href="https://www.youtube.com/watch?v=RbzcLzMPyIg">https://www.youtube.com/watch?v=RbzcLzMPyIg</a></p> <p>Try out these fun moves on fitboost:</p> <p><a href="https://fit.sanfordhealth.org/resources/fitboost-activity">https://fit.sanfordhealth.org/resources/fitboost-activity</a></p> <p><b>12PM: KL ZOOM MEETING</b></p>	<p><b>STEAM - Building a Bug</b></p> <p>Complete the SeeSaw building a bug activity.</p> <p><b>Alternative STEM Activity</b></p> <p>Build a secret cubby house using items from around your home. E.g. blankets, pillows, sheets, chairs etc.</p> <p><b>2:15PM: KFM ZOOM MEETING</b></p>

# Kindergarten Homework Term 3

- Read each night to a family member or to yourself.
- Practice your sight words
- Login to Mathletics and Bug Club and complete some activities
- Activity Grid: this is optional. Complete 1 or 2 activities per week and colour in the box when you have completed it.


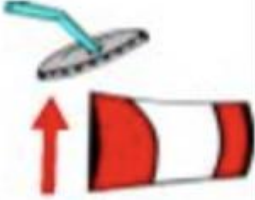



## ACTIVITY GRID

Write a sentence about today's weather.	Help with a chore that you don't usually complete at home.	Find 3 real-life objects around your home that look like a circle. Draw each object.	Bake a cake or something sweet with an adult for a treat.	Go outside to a safe space and draw a chalk picture.
Draw a pattern using red squares and blue triangles.	Write a sentence about your family.	Write 3 words that begin with the letter you are learning about at school this week.	Break each of your sight words into syllables.	Draw a picture to show that $6 + 3 = 9$ .
Set the table for dinner.	Paint some pictures on rocks. With your parents permission, hide them around Glenmore Park for others to find them.	Clean your bedroom	Choose 3 days of the week. Write something special that you do on each day.	Draw a picture about your home reader this week.
Learn to play a new game.	Go outside and create your own fitness course. (E.g. star jumps, running, jumping, skipping, etc) Teach someone at your house how to complete it.	Count how many knives, forks and spoons are in your cutlery drawer at home. Record how many there are of each.	How many words can you think of that rhyme with 'cat'? Write a list of words.	Help clean up after dinner.

Letter tiles template - Monday: Phonics Non-Digital Task 1



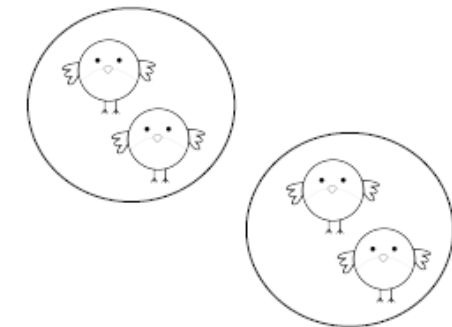

I can change the ending sound to make a new word!

Word	Change it to....	Type the new word.
Run		
Lip		
Sun		
Hat		
Can		

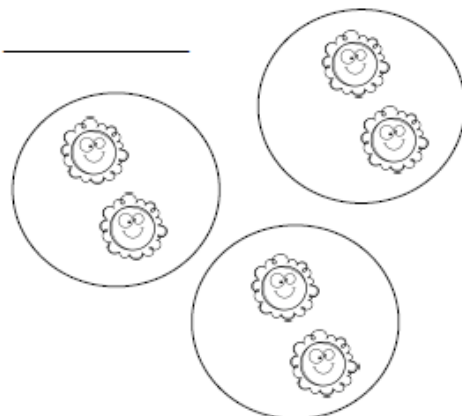
## Exit Ticket ♥

Outcome: Grouping and sharing

How many in each group:



How many groups?:



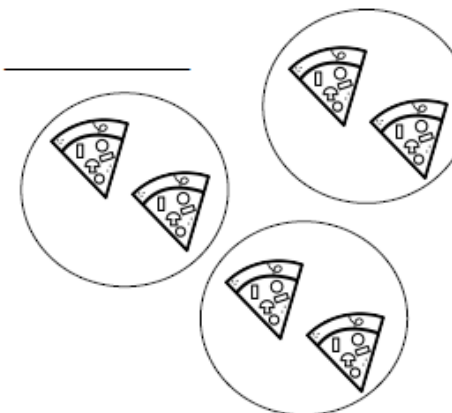
Name:

Number and Place Value

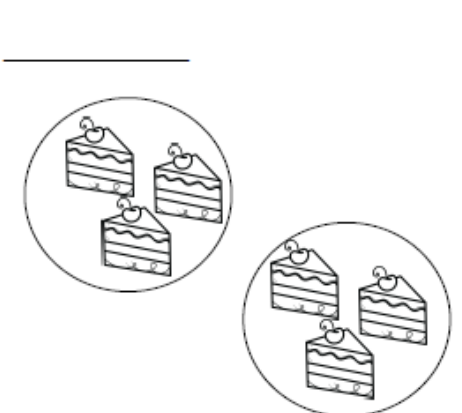
## Exit Ticket ♥

Outcome: Grouping and sharing

How many in each group:



How many groups?:



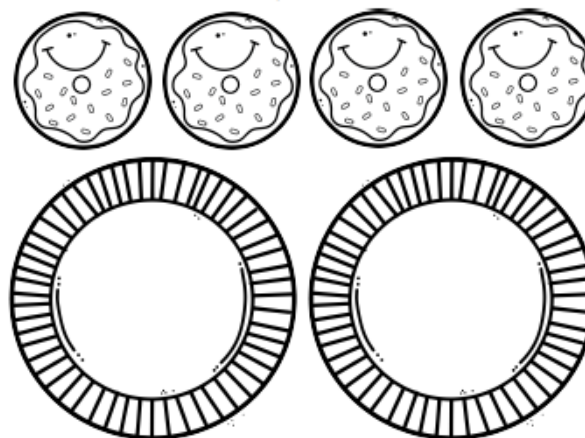
Name:

Number and Place Value

## Exit Ticket ♥

Outcome: Grouping and sharing

Share the donuts onto the plates.



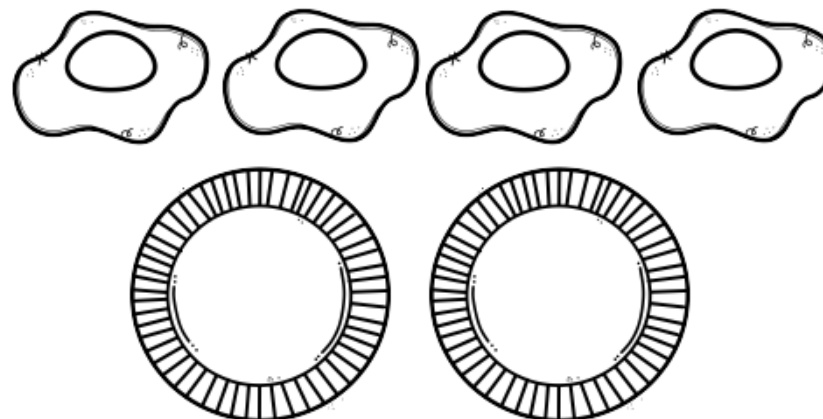
Name:

Number and Place Value

## Exit Ticket ♥

Outcome: Grouping and sharing

Share the eggs onto the plate.



Name:

Number and Place Value



6

Draw a picture of your home.

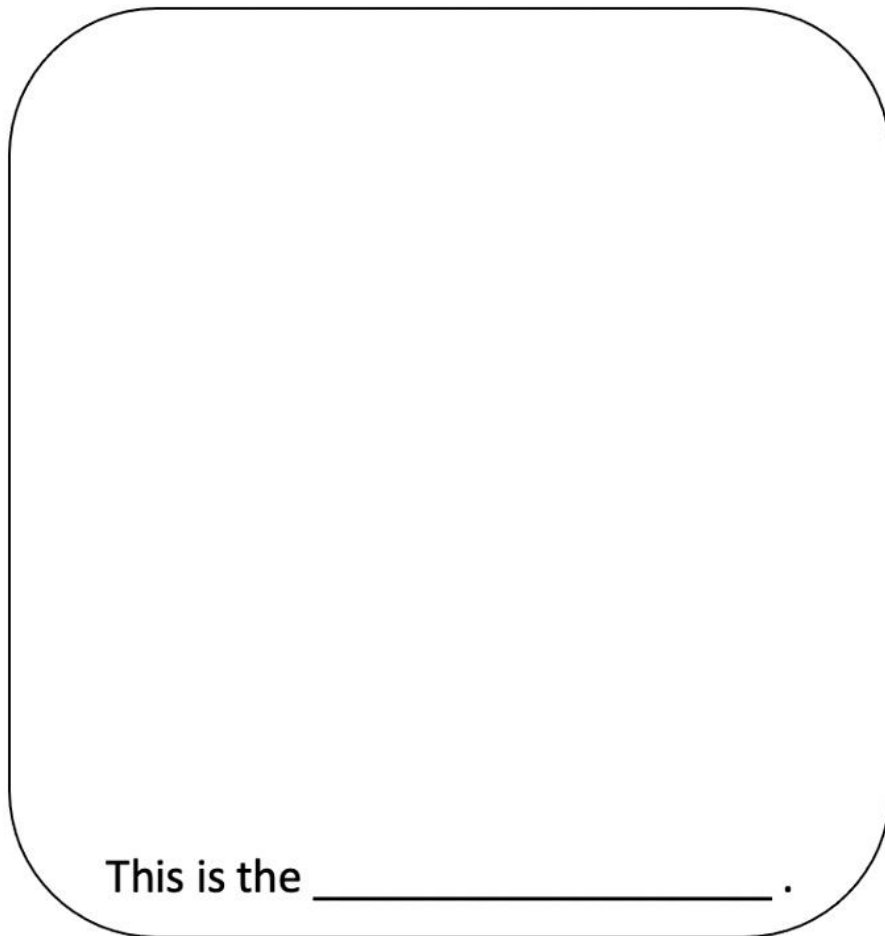
Label some of your houses features e.g. roof, windows

My home is made of \_\_\_\_\_ .

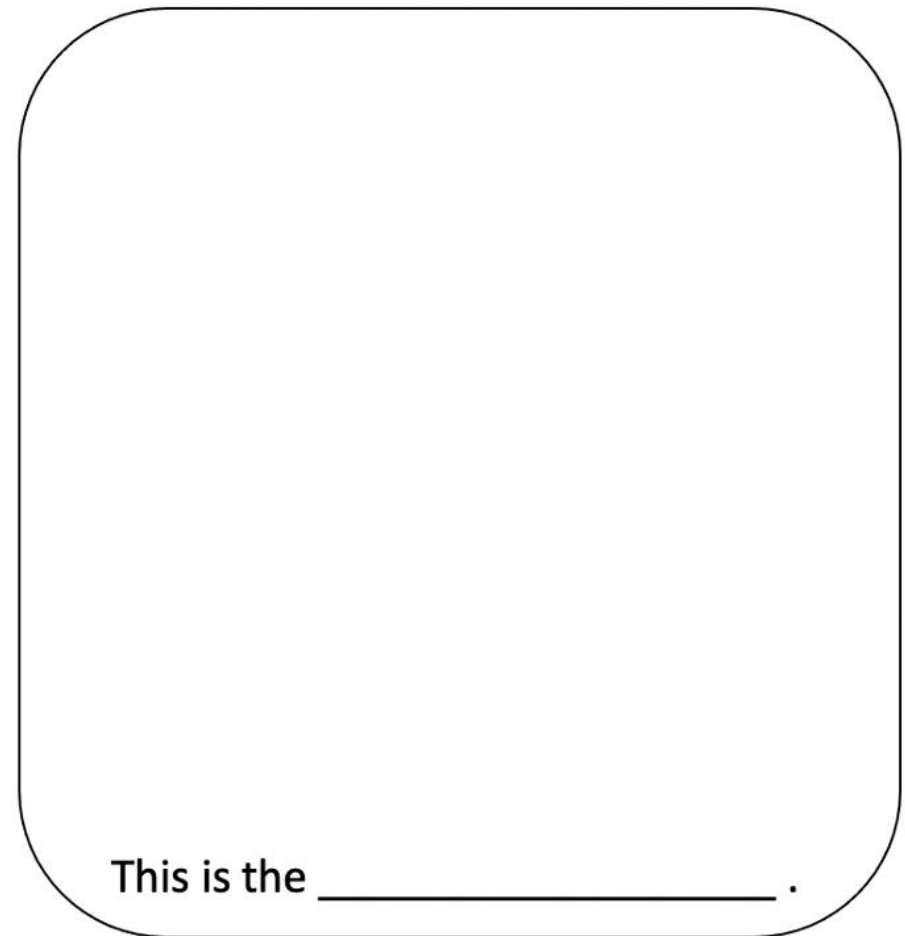


- 7** Your home will have other, smaller places inside it.

Draw two of the rooms in your home. Label your pictures with the room's name.



This is the \_\_\_\_\_.



This is the \_\_\_\_\_.

Tuesday - Handwriting Non-Digital Task

Name: \_\_\_\_\_

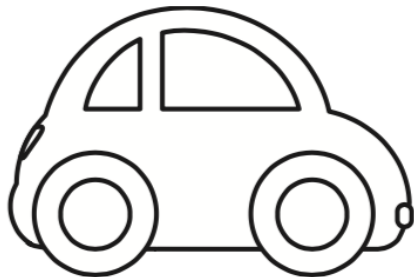
## I Can! I Can't ... Yet.

I can

I can't

yet.

Drive a car



I can

☐

I can't yet

☐

Write my name

I can

☐

I can't yet

☐

Make a paper aeroplane



I can

☐

I can't yet

☐

Tuesday - Maths Non-Digital Task

\_\_\_\_\_ *shared equally to* \_\_\_\_\_ *groups is* \_\_\_\_\_.

\_\_\_\_\_ *shared equally to* \_\_\_\_\_ *groups is* \_\_\_\_\_.

\_\_\_\_\_ *shared equally to* \_\_\_\_\_ *groups is* \_\_\_\_\_.

\_\_\_\_\_ *shared equally to* \_\_\_\_\_ *groups is* \_\_\_\_\_.

\_\_\_\_\_ *shared equally to* \_\_\_\_\_ *groups is* \_\_\_\_\_.

\_\_\_\_\_ *shared equally to* \_\_\_\_\_ *groups is* \_\_\_\_\_.

\_\_\_\_\_ *shared equally to* \_\_\_\_\_ *groups is* \_\_\_\_\_.

\_\_\_\_\_ *shared equally to* \_\_\_\_\_ *groups is* \_\_\_\_\_.



# Wednesday - Sight Words Non-Digital Task

<b>is</b>	<b>of</b>	<b>that</b>	<b>Finish</b>	
<b>in</b>		<b>the</b>		<b>the</b>
<b>be</b>		<b>to</b>		<b>that</b>
<b>and</b>		<b>was</b>		<b>was</b>
<b>Start</b>		<b>a</b>	<b>it</b>	<b>and</b>

Roll a die and move along the board.  
Say the word you land on. If you don't know the word move back to the start.

ib8953©

Teach **THIS**

A collection of 12 geometric shapes arranged in a grid-like fashion. The shapes include: a vertical rectangle, a horizontal rectangle, a square, a 3D cube, a tall vertical rectangle, a right-angled triangle, a small 3D cube, a tall isosceles triangle, a circle with a dashed vertical line, a right-angled triangle, a circle with a dashed vertical line, and a 3D cube.

A collection of 10 3D objects arranged in a 5x2 grid:

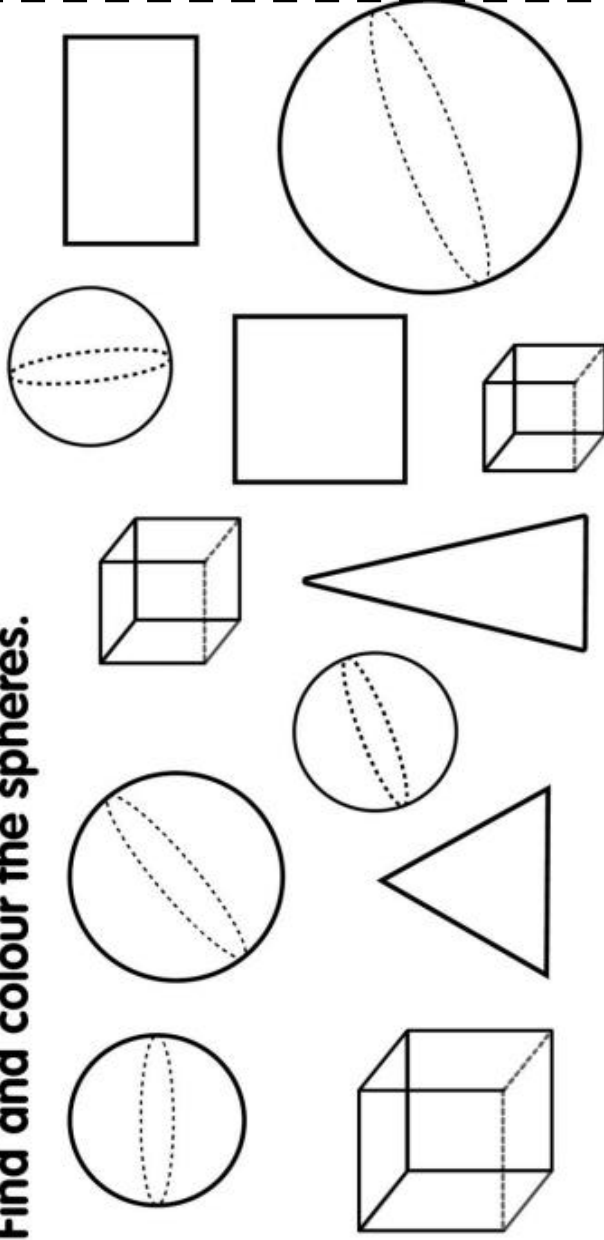
- Row 1: A tuna can (cylinder with a label), a die (cube with dots).
- Row 2: A block letter A (cube with the letter A on its faces), a baseball (sphere with stitching).
- Row 3: A soccer ball (sphere with hexagonal panels), a Rubik's cube (cube with a 3x3 grid pattern).
- Row 4: A gift box (cube with a bow on top), a basketball (sphere with curved lines).

# Spheres are here!

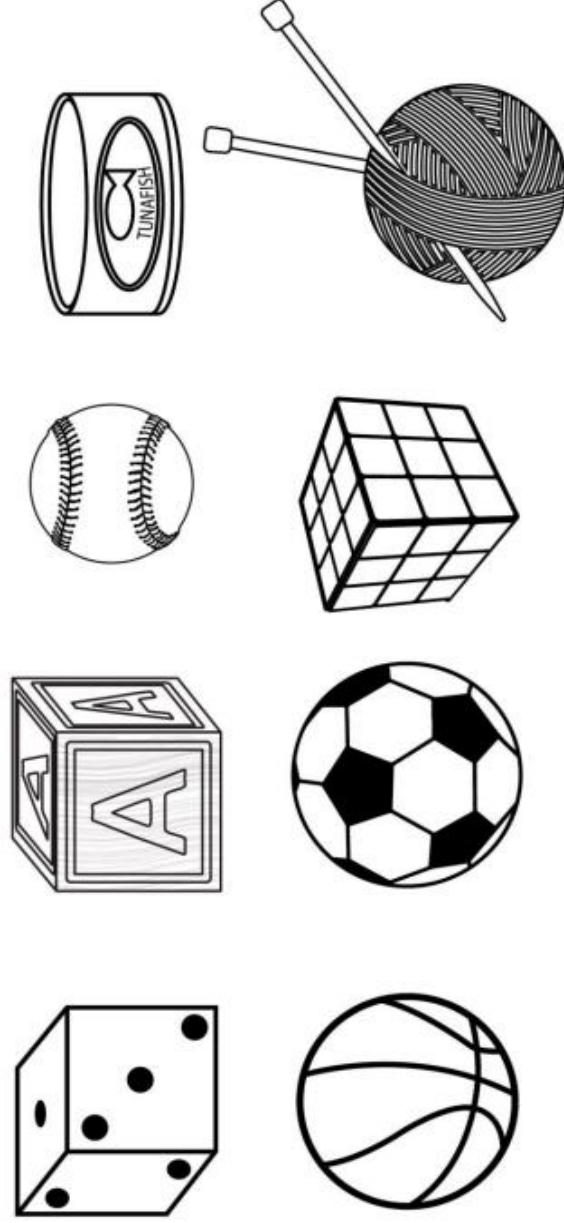
Name: \_\_\_\_\_

Teach **THIS**

\* Find and colour the spheres.



\* Find spheres and colour them.



\* Trace the words.

sphere sphere



# Wednesday - Outdoor Scavenger Hunt Non-Digital Task

## HIKE IT 30 BABY 30 THINGS TO DO WITH YOUR KIDS OUTSIDE

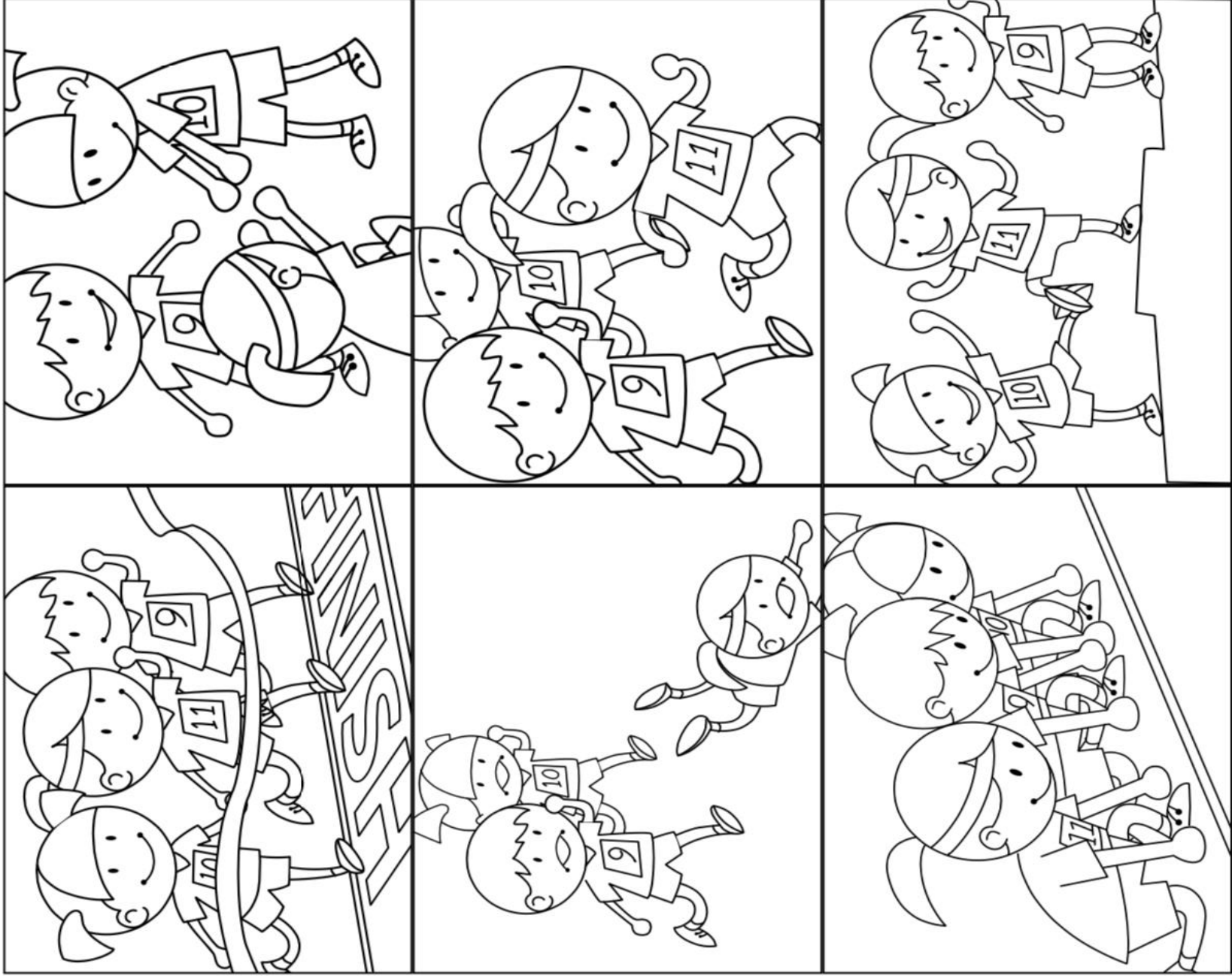
Look at a cloud and say what you think it looks like. <input type="text"/>	Make a wish on a dandelion. <input type="text"/>	Explore a cobweb and make spiders cool. <input type="text"/>	Hug a tree. <input type="text"/>	Build a house for fairies. <input type="text"/>
Read a book in the woods. <input type="text"/>	Fill a basket with nuts, leaves, and sticks that have fallen from trees. <input type="text"/>	Pick up 3 pieces of trash from outside. <input type="text"/>	Identify 3 birds. <input type="text"/>	Throw rocks in a river, pond, or puddle. <input type="text"/>
Plant wildflowers. <input type="text"/>	Build a rock cairn. <input type="text"/>	Slide down a sand or grassy hill. <input type="text"/>	Explore a trail you have never been down. <input type="text"/>	Draw pictures in the dirt. <input type="text"/>
Paint rocks with water and see what colors arise. <input type="text"/>	Splash in a big puddle. <input type="text"/>	Put bugs in a bowl and observe them. <input type="text"/>	Work in a garden or explore a public garden. <input type="text"/>	Pick out how many shades of green you see on a trail. <input type="text"/>
Look for something prickly. <input type="text"/>	Sing in the rain. <input type="text"/> no rain?? stick your head in a fountain or waterfall and sing!	Plant a seed that you find on the trail. i.e. acorn, pine cone, willow fuzz <input type="text"/>	Have a picnic. <input type="text"/>	Find a trail with a creek and look for the animals that live in it. <input type="text"/>
My Trail <input type="text"/> Name a trail with your own special name.	Make binoculars out of toilet paper rolls and spy something through them. <input type="text"/>	Make a new friend. <input type="text"/>	Walk like a duck, a deer, or a bear. <input type="text"/>	Find different items that are your child's favorite color. <input type="text"/>

# SPORTING PICTURE STORIES

Cut out and arrange the pictures to make a sporting story.

Write one or more sentences for each.

Thursday - Writing Sequencing Task





## Thursday - 3D Non-Digital Task

Name \_\_\_\_\_

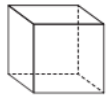
Date \_\_\_\_\_

## Three-Dimensional Objects (B)

① Draw a line to match the 3D object to its name.



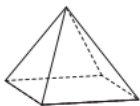
pyramid



sphere







cube



cylinder

② Write **yes** or **no** in the table to show the possible movements of each 3D object.

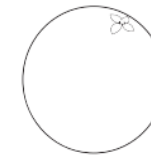
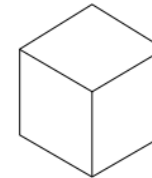
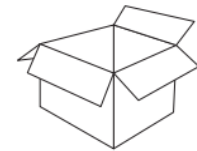
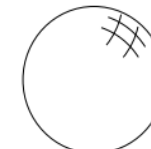
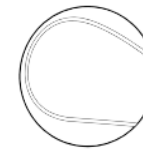
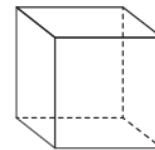
Shape	Roll	Slide	Stack
			
			
			
			

Name \_\_\_\_\_

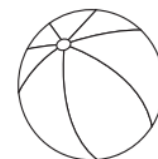
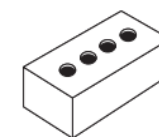
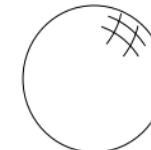
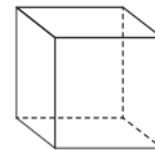
Date \_\_\_\_\_

## Three-Dimensional Objects (A)

① Colour the spheres yellow and the cubes blue.



② Draw a line to match each 3D object with an everyday object below.





## Thursday - Science Non-Digital Task

4 Draw what you made.

When I pushed my playdough ball it looked like this:

When I pulled my playdough ball it looked like this:

# BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



Friday - Magic Word or Tricky Word Bingo



**BINGO**






## Thelma the Unicorn

# PROBLEM AND SOLUTION

Draw one of the problems in the story and how it was solved.

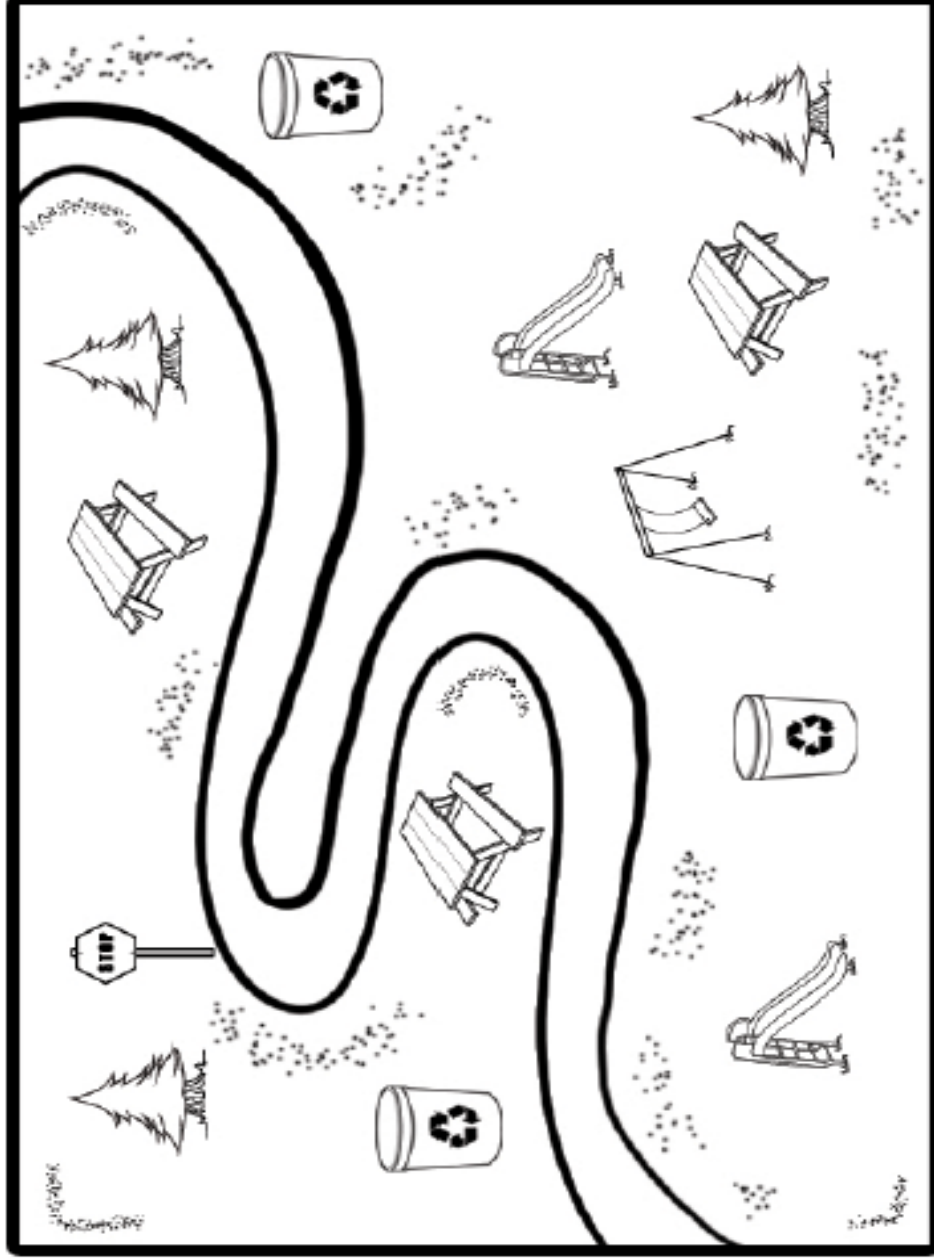
Problem

Solution

# Reading a Map

Study the map of the park. Then, complete the steps below.

1. How many picnic tables are in the park? \_\_\_\_\_
2. Draw a circle around the swings.
3. Color the trash cans blue.
4. Draw a triangle around the stop sign.
5. How many slides are in the park? \_\_\_\_\_



## Map Key



Trash



Picnic Table



Stop Sign



Slide



Swings

Early finisher task optional for the week





Early finisher task optional for the week

# TRIATHLON

