



## Term 3 Week 1 Learning Framework Kindergarten

### A note from the Kindergarten teachers:

*Our priority over the coming weeks is your child's wellbeing and mental health. Please do not feel that **ALL** of the activities in this timetable need to be completed. We understand that your children may also be feeling anxious, scared and unsure about the coming weeks and quality time with family is more important than their academic progress during this time.*

*Your child might need help from a parent/carer to complete the following activities. The activities can be completed in an exercise book or on paper that you have at home. Could you please label the activities with the date to keep track. Additional resources such as taught sounds, InitialLit Tricky Words, Magic Sight Words, NAIDOC colouring sheet and an Activity suggestion grid can be found at the end of this document.*

*We understand that many parents are working from home and many families have older siblings using the digital devices. These activities have been chosen to be able to be completed without the use of devices. This will hopefully eliminate the need for having students continually on a laptop/computer or in front of a screen during the 4 days. At this point, any physical work can be brought to school on Monday 19th July. However if your child would like to submit any photos to their teacher during the week this can be done through SeeSaw.*

*Please use the School's website and Facebook page to keep up-to date with announcements and if you have any questions you can call or email the school. You can directly contact your child's teacher through SeeSaw.*

	Morning Session		Middle Session		Afternoon
Tuesday	<b>English: Magic Words</b>  Practice your Magic Sight words by trying to read all of the words in your level (words at the end of this document). Get help from a family member to turn your words into a game such as Snap, Memory, Bingo etc. Play the game with your family member. Read the word each time you get it in the game to help practice.	<b>English: Writing</b>  <u><b>Learning Intention:</b></u> To write 1 or more sentences correctly.  Talk with your family member about something you are looking forward to learning this term at school. Write 1-3 sentences about what you are looking forward to most. Don't forget to start the sentence with a capital letter, uses spaces between your words, reread and check that it makes sense, and finish your sentence with a full stop. Draw a picture to go with your writing.  <u><b>Optional Streaming Digital Brain Break Activity:</b></u> Streaming ABC ME, Channel 23 and iView. <b>10:25am Where in the world?</b> <a href="https://www.abc.net.au/tveducation/programs/where-in-the-world/11228856">https://www.abc.net.au/tveducation/programs/where-in-the-world/11228856</a> <b>10:40am Koumi's Animated Picture Book</b> <a href="https://www.abc.net.au/tveducation/programs/koumis-animated-picture-book/12719058">https://www.abc.net.au/tveducation/programs/koumis-animated-picture-book/12719058</a>	<b>Maths: Whole Number</b>  <b>WARM UP:</b> Sing a counting Song (such as 1, 2, 3, 4, 5, once I caught a fish alive)  <u><b>Learning Intention:</b></u> Numeral recognition.  <b>Number Hunt:</b> What numbers can you find in your house? Can you find all the numbers from zero to twenty? Zero to thirty? Zero to one hundred? You might find numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? Write the numbers 1-5 or 6-10 and draw or cut pictures to match.	<b>Science: Weather</b>  <u><b>Learning Intention:</b></u> to be able to use weather words when discussing weather.  Discuss with a family member what the weather has looked like this week so far. Ensure you use weather and temperature based words such as cold, cool, cloudy, sunny, mostly sunny etc. Use your workbook to record predictions of what you think the weather will look like tomorrow, Thursday and Friday. Make sure you check each day to see if you were correct.  <u><b>Digital Brain Break Optional Activity:</b></u> Trolls 'Can't Stop this Feeling' Dance <a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a>	<b>NAIDOC</b>  The 2021 National NAIDOC Poster, 'Care for Country' was designed by Gubbi Gubbi artist Maggie-Jean Douglas. Using the 2021 NAIDOC Week theme, <i>Heal Country</i> , as inspiration; 'Care for Country' is a bright and vibrant artwork which explores how Country has cared for and healed First Nations people spiritually, physically, emotionally, socially and culturally. The artwork includes communities, people, animals and bush medicines spread over different landscapes of red dirt, green grass, bush land and coastal areas to tell the story of the many ways Country can and has healed us throughout our lives and journeys.  <b>Complete the NAIDOC Week poster colouring in to go in the competition to win a NAIDOC wristband.</b> (Two winners will be chosen from each class.) <i>Colouring in sheet is at the end of the document.</i> <i>AND is posted on the school website.</i>
	<b>English: Phonics - Sounds Sort</b>  Cut out pictures from a brochure or magazine and sort them into groups with pictures of things starting with the sounds /m/, /s/, /a/ and /t/. Glue the pictures under the correct beginning sound. If you do not have any brochures/magazines or catalogues you can draw pictures that match the sounds. If you would like to you can continue with the other taught sounds (sounds at the end of this document).				

	Morning Session		Middle Session		Afternoon
Wednesday	<b>English: Handwriting</b>  Using your fine motor skills and a hands-on item such as playdough, sprinkles, paint, chalk, water on the sidewalk; practice the correct formation of the taught lowercase letters (letters at the end of this document).	<b>English: Reading – Summarising &amp; Retelling</b>  <b><u>Learning Intention:</u></b> to tell a detailed summary of the events in a story in the correct order.  Read a book with a family member. Talk about the story with them. Summarise the story and talk about the most important parts from the beginning, middle and end. Include when, who, what and where in your retelling. How did the characters feel in the story? Where is the story taking place? How do you know? Can you see any of your Tricky words or Magic words in the story? Write them in your scrapbook and draw a picture of your favourite part of the book.  <b><u>Optional Streaming Digital Brain Break Activity:</u></b> Streaming ABC ME, Channel 23 and iview. <b>10:25am What's for dinner</b> <a href="https://www.abc.net.au/tveducation/programs/whats-for-dinner/11267634">https://www.abc.net.au/tveducation/programs/whats-for-dinner/11267634</a>	<b>Maths: Patterns</b>  <b>Warm Up:</b> Practice counting forwards as high as you can.  <b><u>Learning Intention:</u></b> To make a repeating pattern using things around the home.  A pattern is something that continues in a certain way such ABABABAB, AABAABAAB, ABCABCABC. Can you make a pattern with noises or actions made your body by clapping, clicking, tapping? Can you get a family to copy your pattern and make their own pattern for your to copy? Can you make a different pattern using items in your home such as blocks, leaves, toys, etc. If you would like to record your pattern you can draw a picture of it in your workbook.	<b>Science: Living Things</b>  <b><u>Learning Intention:</u></b> Understand what living things need to survive and that different living things need different things.  Pick one of your favourite animals and talk to your family member about what that animal needs in its home to be healthy. Talk about this is different to a different animal. Draw a picture of the perfect home for your favourite animal.  <b><u>Digital Brain Break Optional Activity:</u></b> Banana Banana Meatball (Patterns Song) <a href="https://www.youtube.com/watch?v=BQ9q4U2P3ig">https://www.youtube.com/watch?v=BQ9q4U2P3ig</a>	<b>Library Lesson by Mrs Burke</b>  <b><u>Learning Intention:</u></b> To recognise the various parts of a book.  <b><u>Digital Activity Version</u></b> 1. Watch this YouTube clip – <a href="http://www.youtube.com/watch?v=2n6-UibBbUQ">http://www.youtube.com/watch?v=2n6-UibBbUQ</a> (Parts of A Book Song by Jack Hartmann). 2. Find a book and name the parts of a book to someone in your family. 3. Watch a story from – <a href="https://storylineonline.net">https://storylineonline.net</a>  <b><u>Non-Digital Version</u></b> Pick a book from your house and go through the names of the parts of the book. See if you can identify the front cover, back cover, title page, author's name, spine and blurb. Read the story with a family member.
	<b>English: Tricky Words</b>  Practice reading and writing the Initial Tricky Words (Tricky Words at the end of this document). Try saying each Tricky Word in a sentence. Write one of the sentences and draw a picture to go with it.				

	Morning Session		Middle Session		Afternoon
Thursday	<b>English: Phonics - Sound Hunt</b>  Find an item in your house that begins with the sound /a/. Try to find items with the other taught sounds/letters. If you are able to you can try to find something for every letter in the alphabet. If you want to record you can write a list or draw pictures.	<b>English: Writing</b>  <u><b>Learning Intention:</b></u> To write 1 or more sentences correctly.  Draw an animal in your book and write or tell your family member 5 words to describe your animal. Use these words in 1 or more sentences about your animal. Don't forget to start the sentence with a capital letter, uses spaces between your words, reread and check that it makes sense, and finish your sentence with a full stop.	<b>Maths: 2D Shape</b>  <b>WARM UP:</b> Practice skip counting by 10s all the way to 100. If you can skip count by 5s and then 2s.  <u><b>Learning Intention:</b></u> To recognise 2D shapes in the environment.  Play a shape game with a family member – they call out names of shapes and you try to make the shape with your body. Go on a shape hunt. Look for shapes around your house eg the TV is a rectangle, the clock is a circle. Record your shape hunt in your workbook.	<b>History: Celebrations</b>  Pretend you are hosting a big party! What kind of party is it? What is it for? Does it have a theme? What food would you serve? What food would your guests like? Draw/write a shopping list in your book. Draw an invitation for you party.	<b>Fitness</b>  Count to 10 while exercising. Do basic movements such as jumps, hops, skips, squats, kicks, toe touches, lunges etc. Have a family member join you. See if you can take turns being the leader. Time how many moves you can do in a minute.
	<b>English: Magic Words</b>  Practice your Magic Sight words by trying to read all of the words in your level (words at the end of this document). Try saying each Magic Word in a sentence. Write one of the sentences and draw a picture to go with it.	<u><b>Optional Streaming Digital Brain Break Activity:</b></u> Streaming ABC ME, Channel 23 and iview. <b>10:00am Water Safety</b> <b>10:06am Hope Works</b>		<u><b>Digital Brain Break Optional Activity:</b></u> Move and Freeze Dance <a href="https://www.youtube.com/watch?v=388Q44ReOWE">https://www.youtube.com/watch?v=388Q44ReOWE</a>	<u><b>Digital Fitness Option:</b></u>  GetActive@home Website is by the NSW Department of Education and it has many videos for fundamental movement skills for children <a href="https://app.education.nsw.gov.au/sport/participation/getactive">https://app.education.nsw.gov.au/sport/participation/getactive</a>



# INITIAL IT SOUNDS

## SET 1



m

s

t

a

mat

at

sat

Sam

am

## SET 2



p

i

f

r

rip

if

fat

sap

am

sip

pit

fit

sit



### SET 3



o



c



d



h

had

hop

hot

top

pop

cap

cop

pod

### TRICKY WORDS

I

the

my

a

is

was

you

# Magic 100 Sight Words

GOLD	RED	BLUE	GREEN	ORANGE	INDIGO	VIOLET
a	all	an	big	back	call	about
and	are	by	can	been	come	before
be	as	do	did	came	here	could
I	at	if	get	down	make	first
in	but	go	has	from	must	little
is	for	me	him	into	only	look
it	had	my	new	just	some	more
of	have	no	now	like	then	other
that	he	up	off	made	were	right
the	her	or	old	much	what	their
to	his		our	over	will	there
was	not		out	them	your	want
	on		she	this		where
	one		see	well		which
	said		two	went		
	so		who	when		
	they					
	we					
	with					
	you					



# Magic 200 Sight Words

PINK	PURPLE	AQUA	LIME	LEMON
after	again	always	another	any
am	ask	away	ate	because
boy	best	bird	bad	cat
day	bring	dog	father	each
eat	far	fast	found	every
five	find	four	got	gave
fly	give	going	head	house
girl	how	hand	know	last
good	kind	keep	live	long
help	left	let	may	morning
home	man	many	name	open
jump	mother	night	once	small
play	own	people	put	soon
ran	room	round	run	than
read	say	school	should	time
saw	stop	take	tell	use
sing	these	thing	three	very
sit	too	tree	under	why
think	walk	water	would	year
us	wish	work	write	yes

## OPTIONAL EXTRA AVTIVITY IDEAS GRID

Play Simon Says	Help with Cooking	Play a Board Game	Set the table for dinner	Build with Lego/Blocks
Jigsaw Puzzle	Make Playdough	Clean your bedroom	Play Hide and Seek	Learn a magic trick
Make a Blanket Fort	Make a present for a family member	Choreograph a Dance	Make a paper plane	Noughts and Crosses
Make and have a picnic in your backyard	Design an obstacle course for a family member	Wash the car with a family member	Help in the garden	Sing some of your favourite songs



## Home Learning Music Activities K-6 By Mrs Razay



Here is a collection of music activities you can do while learning at home. You could take a photo, do a short video, record the sound or write about your experience. You may also choose or create your own music learning activities, but be sure to share your ideas with your classroom teacher. As for Kindergarten students you can use any musical app on your iPad or parents iPhone with parental permission.

**Chair Drumming.** Use some chopsticks or straight sticks from the garden. Drum along to your favourite songs. Listen carefully to keep the beat.



**Audio Recording.** Use a computer, Ipad or tablet recording program such as 'GarageBand' to create a soundtrack. Use sounds from around the house. Make sure there is a steady pulse. (GarageBand is free to download, and you know how to use it!)



**Play an Instrument.** Play an instrument you are familiar with or try another one you have at home. Use music we have played in school or find songs on the internet.



**Write a song.** Put some chords you know into a pattern. Add some lyrics. You can sing or rap a poem or story to your chord pattern. You could sing or rap your own words to an instrumental piece of music like a Karaoke backing track.



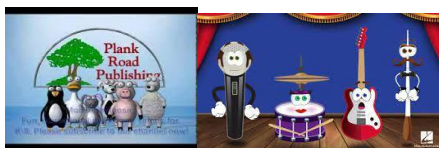
**Make an Instrument** with materials from around the home. (Make sure you get permission to use things.) It needs to have at least 5 different pitches/sounds. Play and record your instrument. My favourite is a spannerphone. What can you create?



**Sing Karaoke.** Search for your favourite song as a Karaoke version with lyrics. Sing along. Make sure you are in pitch and projecting your voice with clear diction (words).



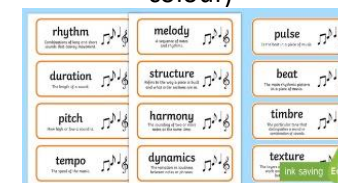
**Youtube learning.** Watch music education videos from Musick8.com and 'The Music show'. Teach someone about what you learn.



**Music Project.** Do some research about a musical style, a famous composer or your favourite music band or artist. Present it in Power Point with clips to share with the class. Or as a poster.



**The Elements of Music.** Create a poster, PowerPoint or video, to teach other students about the elements of music. Focus on one element each time. (Pitch, Duration, Dynamics, Structure, Texture, Beat, tone colour)







Artwork: *Care For Country* by Maggie-Jean Douglas [mjd@cfcc.org.au](mailto:mjd@cfcc.org.au)

When creating *Care for Country* I kept in mind that this meant spiritually, physically, emotionally, socially and culturally – I chose to create a bright and vibrant artwork that included the different colours of the land but showed how they come together in our beautiful country and to make people feel hopeful for the future. I've included communities, flora, animals and bush medicines spread over different landscapes of red dirt, green grass, bush land and coastal areas to tell the story of the many ways country can and has healed us throughout our lives and journeys.

# NAIDOC Week

4-11 JULY 2021

#NAIDOC2021 #HealCountry



HEAL  
COUNTRY

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